

MEB'İN YENİ  
100'Ü

ETKİNLİKLER

TÜRKİYE YÜZYILI  
MAARİF MODELİ

AKILLI  
TAHTA

5. SINIF

SÜREÇ  
ODAKLI

ÖĞRETEN ETKİNLİK FASİKÜLÜ

İngilizce

Worksheets

Karekod  
Çözümlü



Ekstra Ücretsiz  
Dijital Platform

Çözümlü

SORULAR

ve Sınırsız

Deneme

Sınavları





### İSTİKLAL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;  
Sönmeden yurdumun üstünde tüten en son ocak.  
O benim milletimin yıldızıdır, parlayacak;  
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!  
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?  
Sana olmaz dökülen kanlarımız sonra helâl  
Hakkıdır, Hakk'a tapan, milletimin istiklâl!

Mehmet Âkif ERSOY

### ATATÜRK'ÜN GENÇLİĞE HİTABESİ

Ey Türk gençliği! Birinci vazifen; Türk istiklalini, Türk cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi seni bu hazine mahrum etmek isteyecek dâhilî ve haricî bedhahların olacaktır. Bir gün, istiklal ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin. Bu imkân ve şerait, çok namûsait bir mahiyette tezahür edebilir. İstiklal ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elim ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar, gaflet ve dalalet ve hatta hıyanet içinde bulunabilirler. Hatta bu iktidar sahipleri, şahsi menfaatlerini müstevlilerin siyasi emelleriyle tevhit edebilirler. Millet, fakruzaruret içinde harap ve bitap düşmüş olabilir.

Ey Türk istikbalinin evladı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklal ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk

# 5. SINIF İNGİLİZCE

Bu fasikülün basım, yayım ve satış hakları Editör Yayınevine aittir. Anılan kuruluşun izni alınmadan; fasikülün tümünden veya bölümlerinden, yönergelelerinden, ölçme araçlarından, etkinliklerinden ve fasiküldeki modellemelerden esinlenmek, bunları taklit etmek veya benzerini yapmak suçtur. Aynı zamanda elektronik yollarla, fotokopi yoluyla, manyetik kayıt ya da başka yöntemlerle çoğaltılamaz, basılamaz veya dağıtılamaz.

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art



art

(resim)

country



drama



flag



geography



history



I. T.



language class



listen to music



read



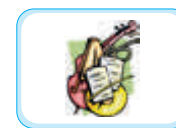
play



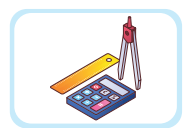
P.E.



music



maths



Exercise 1: Look at the pictures. Write the names of the school subjects into the correct boxes with their Turkish meanings. (Resimlere bakalım. Okul derslerinin adlarını doğru kutucuklara Türkçe anlamlarıyla yazalım.)

- ★ geography
- ★ information technology
- ★ history
- ★ science
- ★ music
- ★ social studies
- ★ maths
- ★ physical education
- ★ language class
- ★ art



1. language class  
(dil dersi)



2. ....



3. ....



4. ....



5. ....



6. ....



7. ....



8. ....



9. ....



10. ....

do experiments



science



nationality



solve problems



draw pictures



do sports



social studies



computer



school subjects



sing songs



study



classroom



speak



timetable



Exercise 2: Look at the flags. Fill in the blanks with the name of the country and the nationality. (Bayraklara bakalım. Boşlukları ülke ve uyruk ismi ile dolduralım.)

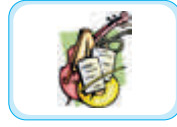
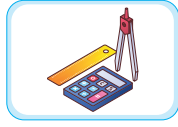
DAVID 	LUCAS 	LIANG 	ASAF 
ALINA 	FRANZ 	PABLO 	DIYA 
WANG 	MARIA 	BECKY 	NIKO 

- David is from England . He is English .
- Alina is from ..... . She is .....
- Wang is from ..... . He is .....
- Lucas is from ..... . He is .....
- Franz is from ..... . He is .....
- Maria is from ..... . She is .....
- Liang is from ..... . She is .....
- Pablo is from ..... . He is .....
- Becky is from ..... . She is .....
- Asaf is from ..... . He is .....
- Diya is from ..... . She is .....
- Niko is from ..... . She is .....



history

tarih



Exercise 3: Put the words into the correct order to make sentences. (Cümleler kurmak için kelimeleri doğru sıraya koyalım.)

1.

what / is / best friend  
/ nationality / your / ?



What nationality is your best friend?



2.

my / is / friend / from  
/ Germany / best / .



3.

and / English / French  
/ Alphonso / speaks / .



4.

favourite / social studies  
/ class / my / is / .



5.

at / student / a / I'm  
/ primary school / a / .



6.

speak / language class /  
English / we / in / .



7.

have / what / on / Thursday  
/ do / classes / you / ?



8.

study / do / Natalie /  
you / where / ?



9.

you / languages / speak  
/ do / how many / ?



10.

double maths / and / Monday  
/ / / science / on / have / .





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Exercise 4: Look at the pictures and fill in the blanks with the given sentences. (Resimlere bakalım ve verilen cümlelerle boşlukları dolduralım.)



.....  
 .....

- ◆ I enjoy learning about our planet Earth.
- ◆ I like drawing pictures and coloring them.
- ◆ I'm interested in computer technology.
- ◆ I love reading the events in the past.
- ◆ I'm really good at playing team games.
- ◆ I like doing experiments very much.
- ◆ I like singing songs very much.
- ◆ I enjoy solving difficult logic problems.



.....  
 .....



1. My favourite class is physical education .  
 I'm really good at playing team games.



2. My favourite class is .....



3. My favourite class is .....



4. My favourite class is .....



5. My favourite class is .....



6. My favourite class is .....



7. My favourite class is .....



8. My favourite class is .....



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Exercise 5: Complete the texts with the information in the chart. (Metinleri tablodaki bilgilerle tamamlayalım.)

	Pablo	Galina	Shady	Cynthia
Age	twelve	fifteen	fourteen	seventeen
Country	Italy	Russia	Egypt	The USA
Nationality	Italian	Russian	Egyptian	American
Languages	Italian, English	Russian, English, Spanish	Arabic, Turkish, English	English, Turkish
Favourite classes	physical education, social studies	science, maths, music	maths, information technology	history, art, drama

### Filling in the blanks using the information in the chart



A

This is Galina. She is (1) Russian . She is from (2) ..... . She is (3) ..... years old. She speaks (4) ..... , (5) ..... and (6) ..... . She likes three of her school subjects a lot. They are (7) ..... (8) ..... and (9) .....



B

This is Pablo. He is (1) ..... years old. He is from (2) ..... . He is (3) ..... . He speaks (4) ..... and (5) ..... . He likes (6) ..... and (7) ..... very much.



C

This is Cynthia. She is (1) ..... years old. She is from (2) ..... . She is (3) ..... . She speaks (4) ..... and (5) ..... . Her favourite classes are (6) ..... , (7) ..... and (8) .....



D

This is Shady. He is from (1) ..... . He is (2) ..... . He is (3) ..... years old. He can speak (4) ..... , (5) ..... and (6) ..... . (7) ..... and (8) ..... are his favourite classes.

Exercise 6: Read the information below and complete Tim's timetable. Then answer the questions. (Aşağıdaki bilgileri okuyalım ve Tim'in ders programını tamamlayalım. Sonra soruları cevaplayalım.)

- On the first day of the week: Science, history and double maths
- On the second day of the week: Geography, double English and music
- On the third day of the week: Double science, art and drama

Tim's Timetable

- On the fourth day of the week: Double maths, physical education and information technology
- On the fifth day of the week: History, geography, music and English

Monday	Tuesday	Wednesday	Thursday	Friday
Science				

- How many classes does he have a week?
- Which classes does he have on Wednesday?
- When does he have science?
- Does he have geography on Tuesday and Friday?
- When is his English class?
- Are music and art on Thursday?

Questions

Answers

- .....
- .....
- .....
- .....
- .....
- .....

### ÖZ DEĞERLENDİRME FORMU

Evet

Hayır

İnsanlarla tanışma ve selamlaşma ifadelerini biliyorum.

Sevdiğim ve sevmediğim şeyleri ifade edebiliyorum.



bakery



bakery

(fırın)

bank



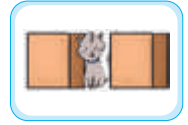
barbershop



behind



between



Exercise 1: Unscramble the words and write them with their Turkish meanings. (Kelimeleri düzeltelim ve onları Türkçe anlamlarıyla yazalım.)

1. shtolpia    hospital - hastane
2. dtsmiua    \_\_\_\_\_
3. kbyare    \_\_\_\_\_
4. qmuoes    \_\_\_\_\_
5. bcuerht's    \_\_\_\_\_
6. hpymacra    \_\_\_\_\_
7. rfei astnoti    \_\_\_\_\_
8. rgoeycr    \_\_\_\_\_
9. irlbrya    \_\_\_\_\_
10. sbopkoho    \_\_\_\_\_
11. ubs tspo    \_\_\_\_\_
12. oplo    \_\_\_\_\_

Exercise 2: Write the words / phrases under the correct titles with their Turkish meanings. (Kelimeleri / ifadeleri doğru başlıkların altına Türkçe anlamlarıyla yazalım.)

- \* turn right
- \* museum
- \* go straight ahead
- \* around the corner
- \* post office
- \* library
- \* barbershop
- \* mosque
- \* go past
- \* turn left

PLACES

- ◆ library - kütüphane
- ◆ \_\_\_\_\_
- ◆ \_\_\_\_\_
- ◆ \_\_\_\_\_
- ◆ \_\_\_\_\_

VERBS OF DIRECTIONS

- ◆ \_\_\_\_\_
- ◆ \_\_\_\_\_
- ◆ \_\_\_\_\_
- ◆ \_\_\_\_\_
- ◆ \_\_\_\_\_

bookshop



bus stop



butcher's



café



hotel



hospital



grocery



cinema



chemist's



in front of



library



mosque



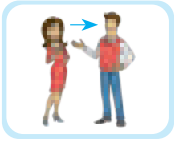
museum



neighborhood



opposite



pool



post office



restaurant



shopping center



stadium



theater



toyshop



zoo



Exercise 3: Choose the correct words and rewrite the sentences with their Turkish meanings. (Doğru kelimeleri seçelim ve cümleleri Türkçe anlamlarıyla yeniden yazalım.)

1.

You can buy meat from the bakery / butcher's.

You can buy meat from the butcher's.  
(Kasaptan et satın alabilirsin.)

2.

You can borrow books from the bookshop / library.

.....

.....

.....

3.

You can watch the latest movies at the cinema / theater.

.....

.....

.....

4.

You can see ancient statues at the school / museum.

.....

.....

.....

5.

You can draw money at the supermarket / bank.

.....

.....

.....

6.

You can get medicine from the pharmacy / barbershop.

.....

.....

.....





bus stop

otobüs durağı



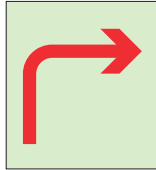
Exercise 4: Look at the pictures and write the sentences into the correct places with their Turkish meanings. (Resimlere bakalım ve cümleleri Türkçe anlamlarıyla doğru kutucuklara yazalım.)

- ★ Turn left.
- ★ Take the first right.
- ★ Take the second left.
- ★ Go straight ahead.
- ★ Take the second right.
- ★ Go past the...
- ★ Take the first left.
- ★ Turn right.

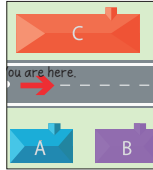
PICTURES

1. Turn right.

Sağa dön.



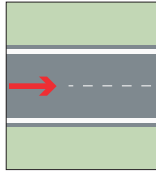
1



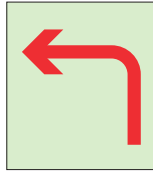
2

5.

2.



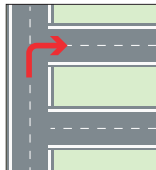
3



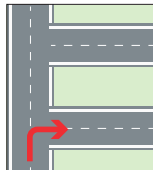
4

6.

3.



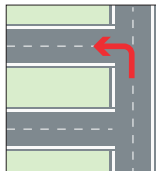
5



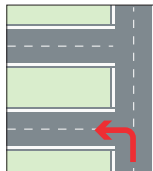
6

7.

4.



7



8

8.





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Exercise 5: Look at the map and complete the sentences with the directions given below.  
(Haritaya bakalım ve cümleleri aşağıda verilen yönlerle tamamlayalım.)



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.....



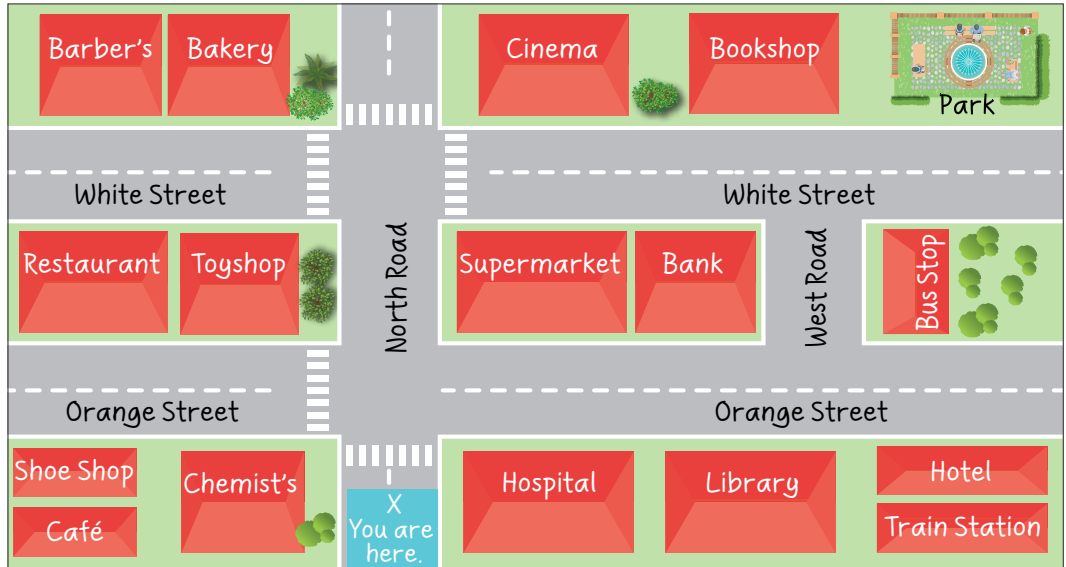
.....  
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.....  
.....



**corner near behind opposite in front of next to between**

- The barber's is **next to** the bakery and it is ..... the restaurant.
- The hotel is ..... the train station and it is ..... the library.
- The supermarket is ..... the cinema and ..... of North Road and White Street.
- The library is ..... the hospital and the train station.
- The café is ..... the shoe shop and it is ..... the chemist's.
- The bus stop is ..... the bank and the bank is ..... of Orange Street and West Road.
- The bookshop is ..... the park and the cinema.
- The bakery is ..... the toyshop and the toyshop is ..... the restaurant.



.....  
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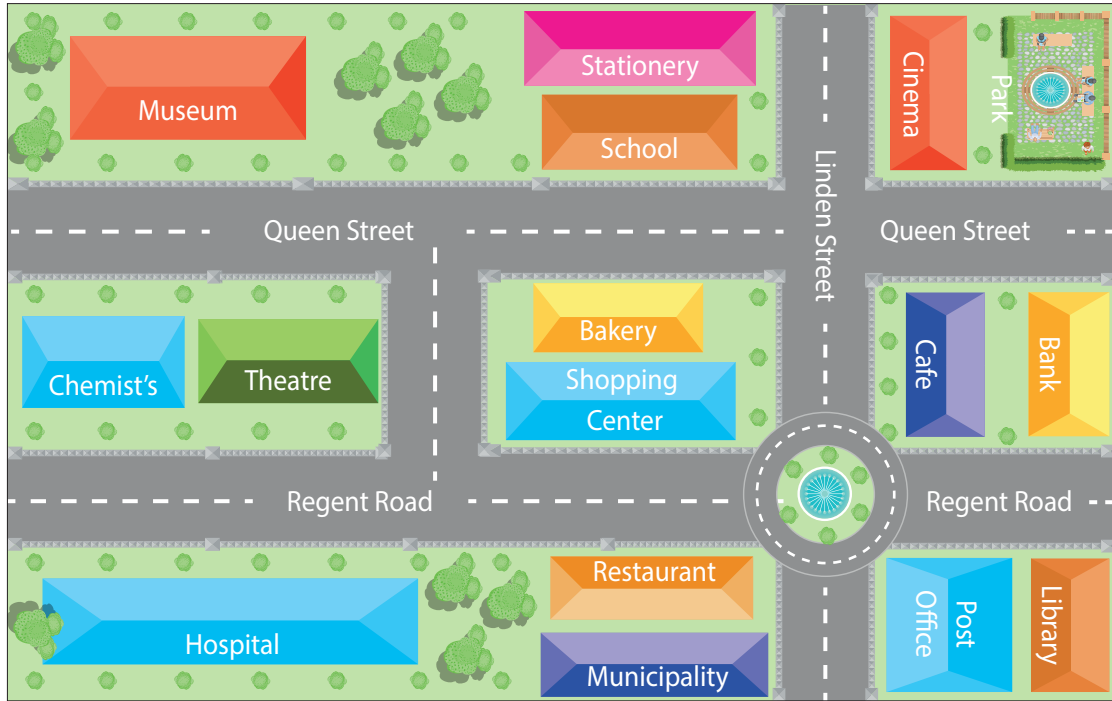


.....  
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Exercise 6: Look at the map. Match the beginning of the sentences with the correct statements and write their Turkish meanings. (Haritaya bakalım. Cümlelerin başlangıçlarını doğru durumlarla eşleştirelim.)



**First Part of The Sentences**

- The stationery is
- The shopping center is on the corner
- The chemist's is
- The post office is
- The restaurant is
- The cinema is
- The bank is near the cafe and
- The hospital is

**SENTENCES**

1. The stationery is behind the school.
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....

**Second Part of The Sentences**

- in front of the municipality
- opposite the park
- near the theatre
- behind the school
- corner of Linden Street and Queen Street
- opposite the chemist's and the theatre
- of Regent Road and Linden Street
- next to the library

Exercise 7: Complete the blanks in the chart and make sentences as in the example. (Tablodaki boşlukları dolduralım ve örnekteki gibi cümleler kuralım.)

WHO ...?	WHERE ...?	WHY ...?
Charles	(1) <u>bakery</u>	buy fresh cookies
Ashley	(2) .....	see old statues and coins
Brenda	(3) .....	send some letters to friends
Thomas	(4) .....	buy some novels and story books
Maggie	(5) .....	get some medicine
Oliver	(6) .....	play with friends
Patricia	(7) .....	report a burglary
Dwayn	(8) .....	watch a football match
Logan	(9) .....	eat something for lunch
Wendy	(10) .....	see wild animals
Arthur	(11) .....	draw money for shopping
Kaylee	(12) .....	research about science project

1. Charles is at the bakery now because he wants to buy fresh cookies.

2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....
11. ....
12. ....

11 Doğru cevap



MÜKEMMEL

9 Doğru cevap



İYİ

6 Doğru cevap



ORTA

1-3 Doğru cevap



GELİŞTİRİLMELİ

blind man's buff



blind man's buff  
(körebe)

board games



checkers



chess



Chinese whispers



Exercise 1: Write the words / phrases into the correct category with their Turkish meanings. (Kelimeleri / ifadeleri doğru kategoriye Türkçe anlamlarıyla yazalım.)

- ♦ fishing ♦ chess ♦ hopscotch ♦ origami
- ♦ dodge ball ♦ camping ♦ tag ♦ sculpting
- ♦ collecting stamps ♦ blind man's buff

Games

\* chess (satranç)

\*

\*

\*

\*

Hobbies

\*

\*

\*

\*

\*

Exercise 2: Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

- \* play marbles \* climb a mountain
- \* Chinese whispers \* fly a kite
- \* hide and seek \* swimming
- \* roller skating \* draw pictures

1.



swimming

(yüzme)

2.



3.



4.



5.



6.



7.



8.



collect stamps



computer game



dodge ball



do puzzles



go cycling



go camping



fishing



draw pictures



do sculpting



hangman



hide and seek



hiking



hopscotch



ice skating



jump high



make origami



play marbles



ride a horse



skip rope



swimming



tag



take photos



tic - tac - toe



Exercise 3: Fill in the blanks with the correct form of the verbs in brackets and write the Turkish meaning of the sentences. (Parantez içindeki fiillerin doğru yapısıyla boşlukları dolduralım ve cümlelerin Türkçe anlamlarını yazalım.)

1. My brother usually **goes** (go) fishing at weekends, but I don't **like** (like) it.  
Erkek kardeşim genellikle hafta sonları balık tutmaya gider ama ben sevmem.

2. Linda can ..... (take) photos, but she can't ..... (make) origami.

3. Ryan ..... (do) roller skating at the park, but he doesn't ..... (play) tag.

4. Do you ..... (do) sculpting and ..... (go) camping in your free time?

5. Sasha likes ..... (do) puzzles, but she hates ..... (skip) rope.

6. Can your sister ..... (ride) a horse and ..... (climb) a mountain?

7. They don't like ..... (go) hiking, but they enjoy ..... (play) football.

8. John hates ..... (collect) stamps, but he enjoys ..... (go) hiking.





dodge ball

yakan top oyunu



Exercise 4: Ask questions according to the underlined words / phrases and write their Turkish meanings. (Altı çizili kelimelere / ifadelere göre sorular soralım ve Türkçe anlamlarını yazalım.)

SENTENCES

QUESTIONS

1. I can skip rope and play basketball.

1. What can you do?  
(Ne yapabilirsin?)

2. Yes, I like taking photos and riding a bike.

2. ....

3. My hobbies are doing sculpting and going fishing.

3. ....

4. No, I can't ride a horse, but I can make origami.

4. ....

5. My favourite games are blind man's buff and checkers.

5. ....

6. No, I don't go camping at weekends, but I do puzzles.

6. ....

7. I play computer games in my free time.

7. ....

8. I can play hopscotch, domino and hide and seek.

8. ....

9. I like playing checkers and riding a horse.

9. ....





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 .....

Exercise 5: Put the words in the correct order to make sentences. (Cümle kurmak için kelimeleri doğru sıraya koyalım.)



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 .....



.....  
 .....



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 .....



.....  
 .....



.....  
 .....

1. table tennis / after / play / school / they / Wednesday / every / .

2. flowers / in / photos / Emily / nature / her / takes / in / free time / of / .

3. go / mountain / usually / camping / we / in / Saturdays / the / on / .

4. hobby / stamps / all / it / the / is / Robert / time / his / collects / because / .

5. Japan / does / often / he / is / origami / Satoshi / and / a / .

6. because / playing / run / I / tag / enjoy / can / fast / I / .

7. Chinese whisper / make / can / play / you / origami / ?

8. your / games / friends / school / you / at / which / play / do / with / ?

**Ordering The Words to Make Sentences**

1. They play table tennis after school every Wednesday.

2. ....

3. ....

4. ....

5. ....

6. ....

7. ....

8. ....

8. ....



.....  
 .....



.....  
 .....



.....  
 .....



.....  
 .....



Exercise 6: Complete the sentences according to the chart using the phrases below. (Aşağıdaki ifadeleri kullanarak tabloya göre cümleleri tamamlayalım.)

- ride a horse
- play hopscotch
- make origami
- play hangman
- go hiking
- play volleyball
- play dodge ball
- play hide and seek
- do sculpting
- ride a bike
- go fishing
- play tic-tac-toe
- go camping
- play hopscotch
- play chess
- take photos

	Matt	Tina	Kevin	Rosie	Larry	Olivia	Brian	Katie
CAN								
CAN'T								

- 1

Matt can play hangman, but he can't play chess.

→
 

Matt adam asmaca oyunu oynayabilir ama satranç oynayamaz.
- 2

Tina can \_\_\_\_\_, but she can't \_\_\_\_\_.

→
 

\_\_\_\_\_
- 3

Kevin can \_\_\_\_\_, but he can't \_\_\_\_\_.

→
 

\_\_\_\_\_
- 4

Rosie can \_\_\_\_\_, but she can't \_\_\_\_\_.

→
 

\_\_\_\_\_
- 5

Larry can \_\_\_\_\_, but he can't \_\_\_\_\_.

→
 

\_\_\_\_\_
- 6

Olivia can \_\_\_\_\_, but she can't \_\_\_\_\_.

→
 

\_\_\_\_\_
- 7

Brian can \_\_\_\_\_, but he can't \_\_\_\_\_.

→
 

\_\_\_\_\_
- 8

Katie can \_\_\_\_\_, but she can't \_\_\_\_\_.

→
 

\_\_\_\_\_

Exercise 7: Choose the correct words / phrases in each sentence and write the Turkish meanings of the sentences. (Her cümlede doğru kelimeyi / ifadeyi seçelim ve cümlelerin Türkçe anlamlarını yazalım.)

I like going camping in my  
leisure time.

1. Boş zamanlarımda kamp  
yapmaya gitmeyi severim.

2.

3.

4.

9.

1. I like going sculpting / camping  
/ dodgeball in my leisure time.

2. I can make / play / collect  
origami, but I can't play chess.

3. Mia likes paper games, so she  
plays chess / tag / hangman.

4. He loves outdoor games, so  
hide and seek / tic-tac-toe /  
chess is one of his favourite.

5. We hate doing / making /  
playing chess.

6. I often go blind man's buff /  
hiking / hopscotch because I  
love nature.

7. They play marbles / fishing /  
sculpting with their friends.

8. My mother likes collecting /  
doing / making stamps.

9. I like folding paper, so doing  
sculpting / going camping /  
making origami is my hobby.

10. My sister can't skip rope / go  
hiking / play tag well because  
she runs very slowly.

5.

6.

7.

8.

10.

Bu etkinlikten ..... öğrendim.

arrive



arrive

(varmak)

brush teeth



call



chat



comb hair



Exercise 1: Complete the phrases with the correct words and write their Turkish meanings. (İfadeleri doğru kelimelerle tamamlayalım ve Türkçe anlamlarını yazalım.)

A

brush teeth  
diş  
fırçalamak

shower

teeth

hair

B

have

breakfast

early

home

C

do

snack

morning

homework

D

comb

dressed

hair

school

E

go

online

dinner

football

F

the bus

talk

play

ride

G

at school

get back

arrive

take

H

call

friends

afternoon

face

I

TV

wake

watch

get out of

J

early

get on

listen

get up

come back home



cooking



daily routines



dinner



get out of bed



get on / ride



get dressed



finish



do homework



get up



go home



go online



go to bed



have a break



take a shower



have a rest



have a snack



have breakfast



start



wake up



wash hands



watch TV



write



Exercise 2: Write the given sentences under the correct titles in the table. (Verilen cümleleri tablodaki doğru başlıkların altına yazalım.)

- \* I have dinner with my family.
- \* I get on the bus at 8 a.m.
- \* I have lunch at the school canteen.
- \* I go online at 9 p.m.
- \* I play with my friends in break time.
- \* I brush my teeth at 7.30 a.m.
- \* I get out of bed at 7 a.m.
- \* I come back home after school at 3.30 p.m.
- \* I read a book before I go to bed.
- \* I have breakfast.
- \* I watch TV after dinner.
- \* I leave home for school at 7.45 a.m.
- \* I go to bed at 10.30 p.m.
- \* I do my homework at 5 p.m.
- \* I have a rest until 5 p.m.

IN THE MORNING	IN THE AFTERNOON	IN THE EVENING
I get on the bus at 8 a.m.		



dinner

akşam yemeği



Exercise 3: Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

a

12 - twelve

b



c

d



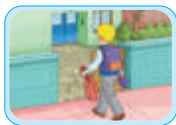
e

f



g

h





.....  
 .....

Exercise 4: Look at the clocks and write the time with its Turkish meaning. (Saatlere bakalım ve zamanı Türkçe anlamıyla yazalım.)



- ◆ It is quarter past six.    ◆ It is five past seven.    ◆ It is ten to twelve.
- ◆ It is quarter to four.    ◆ It is twelve o'clock.    ◆ It is two twenty four.
- ◆ It is half past three.    ◆ It is half past eight.    ◆ It is quarter to one.

.....  
 .....



Writing The Time

1. It is quarter to four.

2. ....

3. ....

4. ....

5. ....

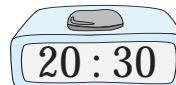
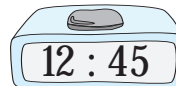
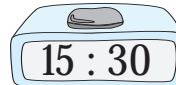
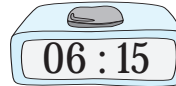
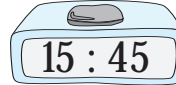
6. ....

7. ....

8. ....

9. ....

CLOCKS



Turkish Meanings

1. Saat dörde çeyrek var.

2. ....

3. ....

4. ....

5. ....

6. ....

7. ....

8. ....

9. ....



.....  
 .....



Exercise 5: Look at Daisy's timetable about her daily routine and complete the sentences. (Daisy'nin günlük rutiniyle ilgili çizelgesine bakalım ve cümleleri tamamlayalım.)

## DAISY'S TIMETABLE

07.00	get up
07.10	wash hands and face
07.30	have breakfast
07.45	brush teeth
08.00	get dressed for school
08.15	leave home
08.20	ride the bus
08.30	arrive at school
12.30	have lunch at school
15.40	come back home
16.30	do homework
18.30	have dinner
19.00	go online
20.50	read a book
22.00	go to bed

## COMPLETING DAISY'S DAILY ROUTINES

1. She gets up at **seven o'clock**.
2. She washes her hands and face at .....
3. She ..... at half past seven.
4. She brushes her teeth at .....
5. She ..... at eight o'clock.
6. She leaves home at .....
7. She ..... at twenty past eight.
8. She ..... at half past eight.
9. She has lunch at school at .....
10. She ..... at twenty to four.
11. She does her homework at .....
12. She ..... at half past six.
13. She goes online at .....
14. She reads a book at .....
15. She ..... at ten o'clock.

Exercise 6: Look at Lizzie's timetable and correct the false statements. (Lizzie'nin programına bakalım ve yanlış durumları düzeltelim.)

Lizzie's Timetable	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
get up early	✓	✓	✓	✓	✓		
have breakfast	✓	✓	✓	✓	✓	✓	✓
ride the school bus	✓	✓	✓	✓	✓		
do homework	✓	✓	✓	✓	✓		
call friends		✓	✓		✓		
play with friends						✓	✓
watch TV		✓	✓			✓	✓
read a book	✓	✓	✓	✓	✓	✓	
go online			✓			✓	✓
sleep late						✓	✓

- She gets up early every day.  
She gets up early only on weekdays.
- She has breakfast only on weekdays.
- She goes to school on foot.
- She does her homework at weekends.
- She calls her friends four times a week.
- She plays with her friends after school.
- She watches TV only on weekends.
- She reads a book every day.
- She goes online twice a week.
- She sleeps late both on weekdays and weekends.

Kendinizi aldığınız yıldız sayısı ile değerlendiriniz.

1 veya 2 doğru: ★

5 veya 7 doğru: ★★

9 doğru: ★★★

Aldığım yıldız sayısı ⇒ .....

1 doğru ⇒ 

9 doğru ⇒ 



backache



backache

(bel ağrısı)

blanket



broken arm



carry



cold



Exercise 1: Unscramble the words and write them with their Turkish meanings. (Kelimeleri düzeltelim ve onları Türkçe anlamlarıyla yazalım.)

1. arehace    earache - kulak ağrısı
2. reso hotrta
3. cbkaeahc
4. emaslse
5. behrla eta
6. neseze
7. efevr
8. dhaeahce
9. uochg
10. steius
11. tohotcahe
12. lcdo

Exercise 2: Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

- \* sore throat    \* backache    \* the flu
- \* cough    \* stomachache    \* headache
- \* broken leg    \* the measles

1. the measles  
(kızamık)
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

complaint



cough



cough syrup



cut



have a rest



flu



fever



earache



dentist



headache



herbal tea



hot water bottle



hurt



measles



pill



plaster



runny nose



sneeze



sore throat



stay in bed



stomachache



tissue



toothache



Exercise 3: Answer the question according to the pictures. (Resimlere göre soruyu cevaplayalım.)

- \* I have a cold.    \* I have a bad cough.    \* I have a stomachache.
- \* I sneeze a lot.    \* I have a sore throat.    \* I have the measles.
- \* I have a backache.    \* I have a broken arm.    \* I have a toothache.
- \* I have a headache.

WHAT IS THE MATTER WITH YOU?



1. I sneeze a lot .  
(Çok hapşırıyorum.)



2. ....  
.....  
.....



3. ....  
.....  
.....



4. ....  
.....  
.....



5. ....  
.....  
.....



6. ....  
.....  
.....



7. ....  
.....  
.....



8. ....  
.....  
.....



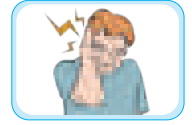
9. ....  
.....  
.....



10. ....  
.....  
.....



complaint



şikayet

Exercise 4: Look at the notes and make sentences with "should" or "shouldn't". (Notlara bakalım ve "should" veya "shouldn't" ile cümleler kuralım.)

1 Wash your hands before meals.

2 Don't go to bed late.

3 Brush your teeth three times a day.

4 Don't have fast food and fizzy drinks.



5 Do sports regularly.

6 Don't listen to loud music.

7 Don't play outside on cold days.

8 Have breakfast every morning.



Making Suggestions

1. We should wash your hands before meals.

2. ....

3. ....

4. ....

5. ....

6. ....

7. ....

8. ....

Rewriting The Sentences Using "should" or "shouldn't"

Turkish Meanings of The Sentences

\* Yemeklerden önce ellerimizi yıkamalıyız.

\* .....

\* .....

\* .....

\* .....

\* .....

\* .....

\* .....





.....  
.....

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.....

Exercise 5: Look at the pictures and write the sentences into the correct boxes according to the children's health problems. (Resimlere bakalım ve çocukların sağlık sorunlarına göre cümleleri doğru kutuların içine yazalım.)



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.....  
.....



.....  
.....



.....  
.....



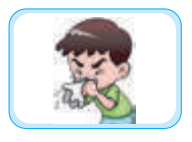
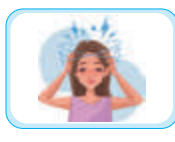
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.....

**Children's Needs and Suggestions**

<p>I shouldn't carry heavy things.</p>	<p>..... .....</p>	<p>..... .....</p>	<p>..... .....</p>
1	2	3	4

<p>..... .....</p>	<p>..... .....</p>
5	8
<p>..... .....</p>	<p>..... .....</p>
6	9
<p>..... .....</p>	<p>..... .....</p>
7	10

- \* I should drink mint and lemon tea.
- \* I need a thermometer.
- \* I shouldn't carry heavy things.
- \* I need a lot of tissues.
- \* I should take some cough syrup.
- \* I shouldn't drink cold water.
- \* I need a painkiller.
- \* I need some pills for the measles.
- \* I should be in a quiet place.
- \* I shouldn't eat too much chocolate.



.....  
.....

.....  
.....

.....  
.....

.....  
.....

Exercise 6: Complete the missing parts of the table with the given sentences. (Tablonun eksik kısımlarını verilen cümlelerle tamamlayalım.)

- ◆ He should drink mint and lemon tea.    ◆ You should have a rest and take a pill.    ◆ I have a fever and I feel hot.    ◆ You should have some cough syrup and take a warm shower.    ◆ She should see a dentist and take some medicine.    ◆ **You shouldn't carry heavy things.**    ◆ I have the flu and I feel tired.    ◆ She should take a painkiller and stay in a quiet place.    ◆ Kimberley's sister has the measles.    ◆ George has got a runny nose.    ◆ Alice has a terrible pain in her throat.    ◆ I have got a cold.

COMPLAINTS	SUGGESTIONS
Darren's father has a backache.	(1) <b>You shouldn't carry heavy things.</b>
(2) .....	You should wear warm clothes.
My sister has a pain in her tooth.	(3) .....
Wendy's mom has got a bad headache.	(4) .....
(5) .....	You should have a warm shower.
Brian's brother stomach hurts a lot.	(6) .....
(7) .....	She shouldn't drink cold things.
I feel tired and I sneeze a lot.	(8) .....
(9) .....	He should buy a lot of tissues.
(10) .....	She should see a doctor and stay at home.
I have a bad cough and a fever.	(11) .....
(12) .....	You should take vitamin C and have a rest.

Exercise 7: Reorder the words to make sentences and then write the suitable suggestions for them. (Cümle kurmak için kelimeleri yeniden sıralayalım ve sonra onlar için uygun tavsiyeleri yazalım.)

→ He should see a dentist.

→ She should drink lemon and mint tea.

→ She should take a warm shower.

→ You should buy some tissues.

→ He should take a painkiller.

→ He shouldn't carry heavy things.

→ You should put a plaster over your cut.

→ She should drink warm things.

### Putting the Words in Order

### Writing Suggestions

1. pain / stomach / has got / in / she / a / her / .  
She has got a pain in her stomach.

She should drink lemon and mint tea.

2. terrible / John / a / has got / headache / .

.....

3. backache / my grandpa / bad / a / has / .

.....

4. Rachel / sore throat / a / has got / bad / .

.....

5. hurts / my brother's / badly / tooth / .

.....

6. runny nose / my sister / a / has got / .

.....

7. temperature / high / has / body / she / her / a / in / .

.....

8. finger / have / on / my / a / cut / / / .

.....

7 Doğru cevap

5 Doğru cevap

4 Doğru cevap

1-2 Doğru cevap



MÜKEMMEL



İYİ



ORTA



GELİŞTİRİLMELİ



absurd / silly



absurd / silly

(saçma)

action



adventure



animation



audience



Exercise 1: Write the opposites of the following adjectives. (Aşağıdaki sıfatların zıtlarını yazalım.)

- ◆ scary ◆ brave ◆ lazy ◆ sensible
- ◆ strong ◆ ugly ◆ good ◆ honest
- ◆ rude ◆ boring ◆ clever ◆ terrible

1. liar ✗ honest
2. beautiful ✗
3. evil ✗
4. absurd ✗
5. weak ✗
6. coward ✗
7. stupid ✗
8. hardworking ✗
9. kind ✗
10. funny ✗
11. enjoyable ✗
12. great ✗

Exercise 2: Write the sentences under the correct titles. (Cümleleri doğru başlıkların altına yazalım.)

- \* That sounds boring. \* Sounds good.
- \* That's a great idea. \* It sounds bad.
- \* That's awesome. \* That sounds great.
- \* That's a terrible idea.
- \* It sounds awful. \* Sure, why not?
- \* That sounds like a bad idea.

Accepting an Offer

◆ Sounds good.

- ◆
- ◆
- ◆
- ◆

Refusing an Offer

- ◆
- ◆
- ◆
- ◆
- ◆

beautiful



boring / dull



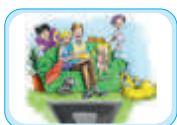
brave



cartoon



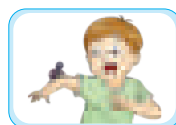
enjoyable



documentary



coward



comedy



clever



evil



exciting



frightening



fantastic



funny



handsome



helpful



horror



kind



rude



science fiction



strong



ugly



weak



Exercise 3: Put the words into the correct order to make sentences. (Cümle kurmak için kelimeleri doğru sıraya koyalım.)

1. movie / watch / this / a / my / let's / together / at / evening / home / .

2. animations / very / because / I / they / exciting / I / are / love / think / .

3. like / to / me / a / would / with / horror / watch / you / movie / ?

4. think / I / horror / are / frightening / them / dislike / so / I / movies / .

5. your / films / what kind / does / of / like / sister / ?

6. science fiction / a / TV / at / movie / p.m. / is / on / there / today / 8 / .

7. your / characters / are / the / who / movie / favourite / of / ?

8. action / because / are / my favourite / fantastic / movies / they / are / .

Ordering the Words to Make Meaningful Sentences

1. Let's watch a movie at my home together this evening.

2.

3.

4.

5.

6.

7.

8.





boring / dull

sıkıcı



Exercise 4: Put the conversations into the correct order as in the example. (Konuşmaları örnekteki gibi doğru sıraya koyalım.)

Making Meaningful Dialogues

1

- A. What is your favourite movie?
- B. ....
- C. ....
- D. ....

- ✦ What is the movie about?
- ✦ It is "Zootopia".
- ✦ What is your favourite movie?
- ✦ It's about a police officer's adventures.

2

- A. ....
- B. ....
- C. ....
- D. ....

- ✦ I like animated comedy movies.
- ✦ Because I think they are very funny.
- ✦ Why do you like that kind of movies?
- ✦ What movies do you like?

3

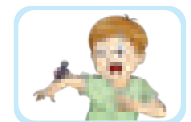
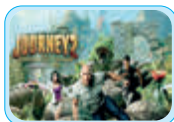
- A. ....
- B. ....
- C. ....
- D. ....

- ✦ It starts at 10 o'clock.
- ✦ There is a horror movie on TV tonight.
- ✦ Shall we watch it together?
- ✦ That's great. What time does it start?

4

- A. ....
- B. ....
- C. ....
- D. ....

- ✦ Yes, I love them. I think they're exciting.
- ✦ Alright. That's a great idea.
- ✦ Do you like science fiction movies?
- ✦ Let's buy two tickets for The Martian, then.





Exercise 5: Ask questions according to the underlined words / phrases. (Altı çizili kelimelere / ifadelere göre sorular soralım.)

SENTENCES

QUESTIONS

1. Iron Man is my favourite movie character.

1. What is your favourite movie character?

2. The movie "The Fall Guy" starts at nine o'clock in the evening.

2. ....

3. The film is about the war between two great kingdoms.

3. ....

4. I like science fiction movies. They are very exciting and fun.

4. ....

5. The movie "Dune: Part Two" in theatres on March 1, 2024.

5. ....

6. I think Batman is brave, strong and clever.

6. ....

7. Deadpool and Wolverine is my favourite movie.

7. ....

8. Yes, I like adventure movies because they are very enjoyable.

8. ....

9. The name of the movie is Godzilla x Kong: The New Empire.

9. ....

10. Van Diesel is starring of the movie series, Fast and Furious.

10. ....

Exercise 6: Choose the correct words and rewrite the sentences with their Turkish meanings. (Doğru kelimeleri seçelim ve cümleleri Türkçe anlamlarıyla yeniden yazalım.)

My brother **likes** / **dislikes** watching cartoons. He thinks they are entertaining.

1

My father **enjoys** / **dislikes** watching adventure movies because they are exciting.

5

There is a **drama** / **musical** on TV tonight. It's about two famous inventors in history.

2

My parents **hate** / **like** watching documentaries because they are informative.

6

I think musicals are **absurd** / **interesting**. I laugh a lot when I watch them.

3

She likes emotional movies, so **science fiction** / **romantic** movies are her favourite.

7

I don't want to watch horrors because they are very **frightening** / **funny**.

4

Let's go to the cinema to watch an action movie. I think they are **terrible** / **enjoyable**.

8

1. My brother likes watching cartoons. He thinks they are entertaining. (Erkek kardeşim çizgi film izlemeyi seviyor. Onların eğlenceli olduğunu düşünüyor.)

5. ....

2. ....

6. ....

3. ....

7. ....

4. ....

8. ....

Rewriting  
the  
Sentences  
Choosing the  
Correct  
Words

Exercise 7: Choose the English sentences from the box and write them into the correct places. (Kutudan İngilizce cümleleri seçelim ve onları doğru yerlere yazalım.)

## ENGLISH SENTENCES

En sevdiğin filmin karakterleri kimler?

1. Who are the characters of your favourite movie?

Film akşam yedi buçukta başlıyor.

2.

O çizgi filmleri seviyor çünkü onların komik olduğunu düşünüyor.

3.

Bence animasyon filmleri komik ve heyecan verici.

4.

En sevdiğim film türü bilim kurgu.

9.

- ◆ I think animation movies are funny and exciting.
- ◆ Let's go to the cinema and watch a horror movie.
- ◆ What kind of movies do you like watching?
- ◆ I don't like musical films because I find them boring.
- ◆ My favourite type of movie is science fiction.
- ◆ The movie starts at half past seven in the evening.
- ◆ The film is about a young and brave man's adventures.
- ◆ I like documentary films, but I don't like horror films.
- ◆ Who are the characters of your favourite movie?
- ◆ She loves cartoons because she thinks they're funny.

Müzikal filmleri sevmiyorum çünkü onları sıkıcı buluyorum.

5.

Film genç ve cesur bir adamın maceralarıyla ilgili.

6.

Belgesel filmlerini severim ama korku filmlerini sevmem.

7.

Hadi sinemaya gidelim ve bir korku filmi izleyelim.

8.

Ne tür filmler izlemeyi seversin?

10.

## ÖZ DEĞERLENDİRME FORMU

Evet

Hayır

Sevdiğim ve sevmediğim film türlerini söyleyebiliyorum.

Film türleri ile ilgili düşüncelerimi ifade edebiliyorum.

arrange



arrange

(düzenlemek)

ask for help



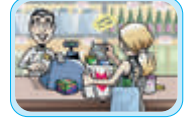
beverage / drink



birthday



buy



cake



candle



clown



colourful paper



cookie



food



fancy dress party



duct tape




decorate





Exercise 1: Complete the missing letters and write the words with their Turkish meanings opposite the correct pictures. (Eksik harfleri tamamlayalım ve kelimeleri Türkçe anlamlarıyla doğru resimlerin karşısına yazalım.)


A. p _ r _ e s _ e _ n _ t _	E. _ _ a n _ _ l e
B. d _ _ c t _ t _ _ _ e	F. b _ _ v e _ _ a _ _ e
C. _ _ o n f e _ _ t _	G. _ _ a l _ _ o _ _ n
D. p a _ _ t _ _ h _ _ t	H. s c i _ _ s o _ _ s

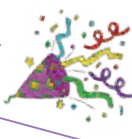
OBJECTS PEOPLE NEED FOR A PARTY


1 


3 


5 

7 

2 

4 

6 

8 

*present*  
*(hediye)*

give permission



have a party



go shopping



graduation party



guest list



invite



invitation card



order



party hat



present / gift



send



shopping list



snack



to do list



Exercise 2: Write the seasons and the months of the year with their Turkish meanings. (Yılın mevsimlerini ve aylarını Türkçe anlamları ile yazalım.)

Spring (İlkbahar)



\* March (Mart)

\*

\*

Months (Aylar)

January

August

October

April

February

July

May

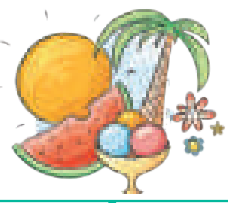
June

March

December

November

September



\*

\*

\*



\*

\*

\*





clown

palyaço



Exercise 3: Make sentences about asking for permission and write their Turkish meanings. (İzin isteme ile ilgili cümleler kuralım ve onların Türkçe anlamlarını yazalım.)

### Making Sentences About Asking For Permission

1. May I invite all my friends to my birthday party? (Bütün arkadaşlarımı doğum günü partime davet edebilir miyim?)

2.

3.

1. May I invite

2. Can I order

3. Can you arrange

4. May I join

5. May I organize

6. Can you decorate

◆ the party place with balloons?

◆ my friend's fancy dress party?

◆ all my friends to my birthday party?

◆ a graduation party for my sister?

◆ a cake for my birthday party?

◆ some music CDs for my party?

5.

6.





.....  
.....

.....  
.....

.....  
.....

.....  
.....

.....  
.....

Exercise 4: Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

**GIVING PERMISSION OR REFUSING**



.....  
.....

**Amy:** Can I buy some colourful papers for the party decoration?  
**Dad:** For sure. (Elbette.)  
Please buy a duct tape, too.

1

- ★ I'm afraid you can't.
- ★ For sure.
- ★ Of course not.

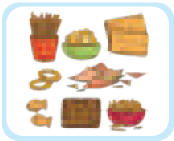


.....  
.....

**Katie:** May I prepare my birthday cake alone, mummy?  
**Mum:** .....  
But we can make it together.

2

- ★ Alright, dear.
- ★ Sure, why not?
- ★ No, sorry.



.....  
.....

**Mary:** Can you help me decorate my room for my graduation party?  
**Chloe:** .....  
I'm very busy with my science project.

3

- ★ Sorry, not right now.
- ★ Of course.
- ★ Yes, sure.



.....  
.....

**Paige:** May you prepare an invitation card for my garden party, mommy?  
**Mom:** .....  
But you must help me while preparing it.

5

- ★ No, I may not.
- ★ Yes, of course.
- ★ I'm afraid I can't.



.....  
.....


**Jenny:** May you buy some food and drinks for my birthday party, mom?  
**Mom:** .....  
But first I must make a shopping list.

6

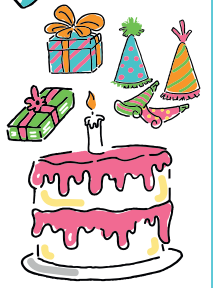
- ★ No, I may not.
- ★ I'm sorry, I'm busy.
- ★ Yes, sure.



Exercise 5: Order the words and answer the questions according to the text. (Kelimeleri sıralayalım ve metne göre soruları cevaplayalım.)



Hello, friends! I'm Natalie. Today is 22<sup>nd</sup> March and my birthday is three days later. I'm having a big birthday party. I want to invite all my friends to the party. To organize a great birthday party, I must first make a to do list and then go shopping. I need lots of balloons, colourful papers, confetti, party hats, a duct tape and scissors for the decoration. The party is at 4 p.m. at my house. I'm turning 14 on Friday, so I'm very excited.



1.

birthday / when / her / party / is / ?

*When is your birthday party? (Doğum günü partin ne zaman?)*

2.

celebrate / doing / her / is / what / birthday / she / to / ?

3.

the / where / party / is / ?

4.

party / what time / is / the / ?

5.

great / do / must / birthday party / she / a / what / for / ?

6.

decoration / for / she / does / the / what / need / ?

### Ordering the Words to Make Questions and Answering

1.

2.

3.

4.

5.

6.

Exercise 6: Reorder the steps of a birthday party according to the pictures and make sentences with "must".  
(Bir doğum günü partisinin aşamalarını resimlere göre yeniden sıralayalım ve "must" ile cümleler kuralım.)



1. I must ask for permission from my parents.	Rewriting the Sentences Using "must"	6. ....
2. ....		7. ....
3. ....		8. ....
4. ....		9. ....
5. ....		10. ....

Decorate the party place.	<input type="checkbox"/>	Find some music CDs for the party.	<input type="checkbox"/>
Send or give the invitation cards.	<input type="checkbox"/>	Arrange a clown.	<input type="checkbox"/>
Make or order a big cake.	<input type="checkbox"/>	Make the invitation cards.	<input type="checkbox"/>
Buy food and drinks for the party.	<input type="checkbox"/>	Ask for permission from parents.	<input checked="" type="checkbox"/>
Prepare a guest list.	<input type="checkbox"/>	Welcome the guests.	<input type="checkbox"/>

BEÇERİLER	Mükemmel	İyi	Orta	Geliştirilmeli
Parti düzenlemek için yapılacak şeyleri sıralayabiliyorum.				
Zorunlulukları "must" yapısını kullanarak ifade edebiliyorum.				

aerobics



aerobics

(aerobik)

baseball



basketball



camping



catch fish



climb



cycling



dance



diving



DO

GO

PLAY

1. do ice skating  
buz pateni yapmak

2.

3.

4.

5.

6.

1.

2.

3.

4.

5.

6.

1.

2.

3.

4.

5.

6.

golf



football



fitness



exercise



do karate



Exercise 1: Categorize the activities and write their Turkish meanings. (Aktiviteleri sınıflandıralım ve Türkçe anlamlarını yazalım.)

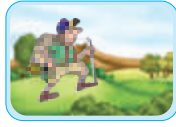
ACTIVITIES

- \* swimming
- \* handball
- \* golf
- \* ice skating
- \* hiking
- \* soccer
- \* tennis
- \* volleyball
- \* cycling
- \* gymnastics
- \* karate
- \* skiing
- \* jogging
- \* aerobics
- \* baseball
- \* working out
- \* exercises
- \* diving

gymnastics



hiking / trekking



handball



horse riding



ice skating



jogging



running



skateboarding



skiing



swimming



table tennis



tennis



volleyball



working out



Exercise 2: Write the sentences into the correct boxes according to the titles. (Başlıklara göre cümleleri doğru kutuların içine yazalım.)

- ◆ Sorry, not right now. ◆ What about doing gymnastics? ◆ That sounds boring.
- ◆ That sounds a good idea. ◆ Shall we go running in the park? ◆ Alright.
- ◆ Let's go camping tomorrow. ◆ Would you like to play golf? ◆ Great idea.
- ◆ I'm afraid I can't. ◆ How about playing tennis? ◆ Sure, of course.
- ◆ It is a terrible idea. ◆ Sounds a wonderful idea. ◆ No, I'm too tired.

ACCEPTING

◆ That sounds a good idea.

SUGGESTING

REFUSING





climb

tırmanmak



Exercise 3: Read Eddie and Judith's speeches and complete the table. (Eddie ve Judith'in konuşmalarını okuyalım ve tabloyu tamamlayalım.)



Hello, everyone! My name is Eddie. I am fourteen years old. I like being active in my daily life. I'm interested in nature sports such as hiking and mountain climbing,

but I like camping the most. But I don't like team games such as baseball and handball. I can swim and ski, but I can't dance and play golf.



Hello, all. My name is Judith. I'm a thirteen-year-old secondary school student. After school, I usually play basketball and table tennis with my friends. I really enjoy playing them, but volleyball

is my best. I love it. However, I'm not interested in cycling and trekking. I can run fast and roller skate, but I can't do skateboarding and climb a mountain.



	JUDITH	EDDIE
like(s)	playing basketball,	
dislike(s)		
favourite(s)		
ability		
inability		





.....  
.....

.....  
.....

.....  
.....

.....  
.....

.....  
.....

Exercise 4: Look at the pictures and make sentences using "can" and "can't". (Resimlere bakalım ve "can" ve "can't" i kullanarak cümleler kuralım.)



.....  
.....

**Murat**

✓

✗

1

Murat can play football, but he can't go skiing.

**Aylin**

✓

✗

2

.....  
.....  
.....



.....  
.....

**Cemre**

✓

✗

3

.....  
.....  
.....

**Kerim**

✓

✗

4

.....  
.....  
.....



.....  
.....

**Faruk**

✓

✗

5

.....  
.....  
.....

**Leyla**

✓

✗

6

.....  
.....  
.....



.....  
.....

**Hital**

✓

✗

7

.....  
.....  
.....

**Semih**

✓

✗

8

.....  
.....  
.....



.....  
.....

**Tarik**

✓

✗

9

.....  
.....  
.....

**Gülün**

✓

✗

10

.....  
.....  
.....



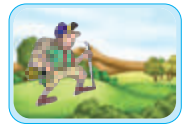
.....  
.....



.....  
.....










.....  
.....



.....  
.....

Exercise 5: Do the exercise as in the example. (Alistirmayi ornekteki gibi yapalim.)

							
JANE	✓	✗	✗	✗	✓	✗	✓
ROSE	✗	✓	✓	✓	✗	✓	✗
JACK	✓	✗	✗	✓	✗	✗	✓
PETER	✗	✓	✓	✗	✓	✓	✗
OWEN	✓	✗	✓	✗	✗	✗	✓
CINDY	✗	✗	✓	✗	✓	✗	✗
MARY	✗	✗	✓	✓	✓	✓	✗

- 1 Can Peter do karate? \* Yes, he can do karate.  
 Peter karate yapabilir mi? Evet, o karate yapabilir.
- 2 Can Cindy and Rose play basketball? \*
- 3 Can Jack play table tennis? \*
- 4 Can Mary and Jane catch a fish? \*
- 5 Can Jack do ice skating? \*
- 6 Can Owen go hiking? \*
- 7 Can Rose and Peter ride a bike? \*
- 8 Can Cindy and Jack do karate? \*
- 9 Can Jane and Owen play table tennis? \*
- 10 Can Mary go fishing and hiking? \*

Exercise 6: Answer the questions according to the information cards below. (Aşağıdaki bilgi kartlarına göre soruları cevaplayalım.)

## JEREMY



likes	ice skating, skateboarding
dislikes	table tennis, cycling
favourites	mountain climbing, trekking
ability	ski, swim, basketball
inability	dance, golf, horse riding

## EVELYN



likes	camping, handball
dislikes	roller skating, hiking
favourites	cycling, volleyball
ability	aerobics, gymnastics
inability	dive, catch fish

## Questions

1. Which sports does Evelyn like?
2. What sports does not Jeremy like?
3. Who cannot ride a horse?
4. What fitness activities can Evelyn do?
5. Does Jeremy like climbing a mountain?
6. What sports Evelyn's favourite sports?
7. Can Jeremy play basketball?
8. Who likes riding a bike a lot?
9. What activities cannot Jeremy do?
10. Can Evelyn go fishing?

Answering  
the Questions  
According to  
the Information  
Cards

## Answers

\* She likes camping and handball.

\*

\*

\*

\*

\*

\*

\*

\*

\*

9 Doğru cevap



MÜKEMMEL

7 Doğru cevap



İYİ

4 Doğru cevap



GELİŞTİRİLMELİ

1-2 Doğru cevap



KONU TEKRARI

adopt



adopt

(edinmek (hayvan vb.))

animal shelter



bark



barn



bath



be silent



brush



claw



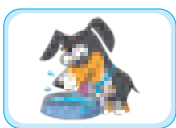
clean



climb



drink



cow



coop



collect



Exercise 1: Unscramble the words and write them with their Turkish meanings into the correct boxes. (Kelimeleri düzeltelim ve onları Türkçe anlamlarıyla doğru kutucuklara yazalım.)

1 uppy

puppy

2 defe

3 xaiemen

4 lctolec

5 tkinte

6 rsubh

7 ecnla

8 pekere



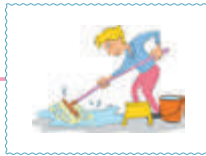
A.



B.



C.



D.



E.



F.

puppy

(köpek yavrusu)



G.



H.

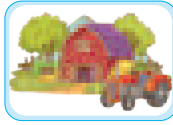
donate



examine



farm



feed



hungry



keeper



kitten



lion



milk



puppy



tail



thirsty



vet



wing



Exercise 2: Put the words into the correct order. (Kelimeleri doğru sıraya koyalım.)

1. money / dad / to / | / some / the / can / animal shelter / donate / ?
2. running / tail / at the moment / puppy / behind / the / its / is / .
3. under / now / the / is / dog / sleeping / brown / tree / the / .
4. animals / shelter / the / is / right now / the / keeper / feeding / in / the / .
5. food / street animals / buy / can / some / mom / | / the / for / ?
6. house / right now / dog / my / the / is / barking / near / .
7. adopt / parrot / can / from / shelter / | / dad / a / the / ?
8. lake / in / the / at the moment / ducks / the / swimming / are / .

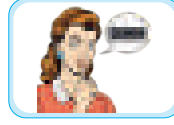
Ordering the Words to Make Meaningful Sentences

1. Can I donate some money to the animal shelter, dad?
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_





barn



havlamak

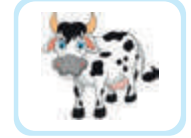
Exercise 3: Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

First Part of The Sentences

- \* The puppies are
- \* The rabbits are
- \* The keeper is
- \* The kittens are
- \* The ducks are
- \* The vet is
- \* The young boy is
- \* The birds are

Second Part of The Sentences

- \* drinking milk at the moment.
- \* swimming in the lake now.
- \* eating carrots right now.
- \* examining an ill lion now.
- \* barking in the garden now.
- \* brushing the horse now.
- \* flying in the sky.
- \* taking his dog to the vet.



MEANINGFUL SENTENCES

1. The puppies are barking in the garden now.  
(Köpek yavruları şu anda bahçede havlıyorlar.)

2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....





Exercise 4: Choose the correct words and rewrite the sentences with their Turkish meanings. (Doğru kelimeleri seçelim ve cümleleri yeniden Türkçe anlamlarıyla yazalım.)

1.

My father is brushing / cleaning / feeding the barn right now.

My father is cleaning the barn right now. (Babam şu anda ahırını temizliyor.)

2.

The puppies are running in the lake / sky / garden now.

3.

I'm watching the turtles / monkeys / rabbits at the shelter now. They're eating carrots.

4.

Can I donate / adopt / feed some money to the animal shelter, mommy?

5.

My mother is washing / barking / milking the cows right now.

6.

The vet / keeper / visitor is examining the turtle now because it is ill.

Exercise 5: Choose the English sentences from the box and write them into the correct places. (Kutudan İngilizce cümleleri seçelim ve onları doğru yerlere yazalım.)

## ENGLISH SENTENCES

Barınaktaki çocuklar maymunları besliyorlar.

1. Children at the shelter are feeding the monkeys.

Kız kardeşim şu anda bahçedeki çiçekleri suluyor.

2. ....

Evimin yakınındaki köpek şu anda havlıyor.

3. ....

O şu anda bahçede kuşlar için bir barınak yapıyor.

4. ....

Veteriner hayvan barınağındaki yavru köpekleri muayene ediyor.

9. ....

- ◆ The vet is examining the puppies in the animal shelter.
- ◆ The kittens are jumping and playing together.
- ◆ We are giving some food to the street animals now.
- ◆ Children at the shelter are feeding the monkeys.
- ◆ I'm a volunteer to work at an animal shelter.
- ◆ The dog near my house is barking at the moment.
- ◆ My sister is watering the flowers in the garden now.
- ◆ The ducks are swimming on the lake at the moment.
- ◆ He is making a shelter for the birds in the garden now.
- ◆ Can I adopt a cat and a parrot, mommy?

Bir kedi ve bir papağan evlat edinebilir iyim, anneciğim?

5. ....

Ördekler şu anda gölde yüzüyorlar.

6. ....

Hayvan barınağında çalışmak için gönüllüyüm.

7. ....

Şu anda sokak hayvanlarına yiyecek veriyoruz.

8. ....

Yavru kediler zıplıyorlar ve birlikte oyun oynuyorlar.

10. ....

Exercise 6: Ask questions according to the underlined words / phrases and write their Turkish meanings. (Altı çizili kelimelere / ifadelere göre sorular soralım ve Türkçe anlamlarını yazalım.)

## SENTENCES

## QUESTIONS

1. She is giving water to the street dogs because they are very thirsty.

1. Why is she giving water to the street dogs?

2. Sure, you can visit the animals at the animal shelter with your friends today.

2. ....

3. Yes, a keeper can feed and bath the animals in the animal shelter.

3. ....

4. The puppies are playing with a ball in our garden at the moment.

4. ....

5. No, my brother isn't taking the turtle to the vet at the moment.

5. ....

6. I'm afraid you can't adopt a dog from the animal shelter.

6. ....

7. The keeper is taking the dogs for a walk right now.

7. ....

8. A vet can examine sick animals and operate on them.

8. ....

9. Of course, you can donate some money to the animal shelter.

9. ....

10. I'm going to the animal shelter to be a volunteer now.

10. ....



Bu etkinlikten ..... öğrendim.

calendar



calendar

takvim

candy



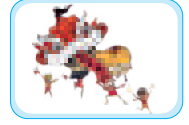
celebration



Children's Day



Chinese New Year



costume



decorate



dessert



Diwali



Eid



Exercise 1: Follow the directive to do the exercise. (Alıştırmaı yapmak için yönergeyi takip edelim.)

**DIRECTIVE**  
**(YÖNERGE)**

1. Kelimelerin harflerini düzenleyiniz.
2. Kelimeleri Türkçe anlamlarıyla doğru resimlerin altına yazınız.

1 cadetore

decorate

2 apadre

3 ertsdse

4 lenrtan

5 fowirker

6 ertavile

7 tisvi

8 fopmer



A



B



C



D

decorate

(süslemek)



E



F



G



H

kiss



Independence Day



flag



firework



lantern



light up



parade



perform



pocket money



poem



relative



Republic Day



Sacrifice Feast



serve



Victory Day



visit



wear




Youth and Sports Day





Exercise 2: Look at the pictures and write the phrases with their Turkish meanings into the correct places. (Resimlere bakalım ve ifadeleri Türkçe anlamlarıyla doğru yerlere yazalım.)


- \* walk in the parade    \* light up candles    \* wear costumes    \* visit relatives
- \* read poems    \* prepare traditional food    \* watch firework shows
- \* get pocket money    \* clean the house    \* decorate the classroom


Writing the celebrations according to the pictures


1  *read poems (şir okumak)*


2 


3 


4 


5 

6 

7 

8 

9 

10 





celebration

kutlama



Exercise 3: Follow the directives to do the exercise. (Alıştırmayı yapmak için yönergeleri takip edelim.)

Directive 1 (Yönerge 1): Aşağıda verilen sayıların İngilizce okunuşlarını yazınız.

a 192 → one hundred and ninety two

b 541 →

c 701 →

d 673 →

e 885 →

f 497 →

g 262 →

h 313 →

i 276 →

j 742 →

k 851 →

l 915 →

Directive 2 (Yönerge 2): İngilizce okunuşları verilen sayıları rakamlarla yazınız.

a 148 ← one hundred and forty eight

b ← seven hundred and seventy nine

c ← five hundred and eighty - one

d ← nine hundred and seventy - eight

e ← seven hundred and ninety - two

f ← two hundred and fifty - six

g ← one hundred and thirty - seven

h ← four hundred and forty - nine

i ← eight hundred and sixty - three

j ← six hundred and fifty - four

NUMBERS IN ENGLISH





.....  
.....

.....  
.....

.....  
.....

.....  
.....

.....  
.....

Exercise 4: Find the results and write them in English. (Sonuçları bulalım ve İngilizce yazalım.)



$120 + 135 = \dots$	two hundred and fifty - five
---------------------	------------------------------

.....  
.....

$280 + 143 = \dots$	.....
---------------------	-------



$387 + 235 = \dots$	.....
---------------------	-------

.....  
.....

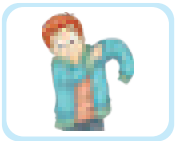
$118 + 698 = \dots$	.....
---------------------	-------



$709 + 144 = \dots$	.....
---------------------	-------

.....  
.....

$910 + 65 = \dots$	.....
--------------------	-------



$437 + 315 = \dots$	.....
---------------------	-------

.....  
.....

$802 + 78 = \dots$	.....
--------------------	-------

$525 + 173 = \dots$	.....
---------------------	-------



.....  
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Exercise 5: Choose the English sentences from the box and write them into the correct places. (Kutudan İngilizce cümleleri seçelim ve onları doğru yerlere yazalım.)

### ENGLISH SENTENCES

Türkler Gençlik ve Spor Bayramında ne yaparlar?

1. What do Turkish people do on Youth and Sports Day?

Evimin kapı numarası yüz doksan dört.

2. ....

Işık Festivalinde evini ışıklarla ve mumlarla süsler misin?

3. ....

Şükran Gününde ailemle harika bir akşam yemeği yerim.

4. ....

Ramazan'da akrabalarımızı ziyaret ederiz ve onların elini öperiz.

9. ....

Bağımsızlık Gününde Amerikalı insanlar sokakları bayraklarla süslerler.

10. ....

- ◆ In Turkey, we celebrate Children's Day on 23rd April every year.
- ◆ Sacrifice Feast is a religious festival for Muslim people.
- ◆ We visit our relatives and kiss their hand in Eid.
- ◆ What do Turkish people do on Youth and Sports Day?
- ◆ In Independence Day, American people decorate the streets with flags.
- ◆ Do you decorate your house with lights and candles at Diwali?
- ◆ Chinese people wear colourful clothes in Spring Festival.
- ◆ The door number of my house is a hundred and ninety - four.
- ◆ I eat a wonderful dinner with my family in Thanksgiving.
- ◆ Which national festival do you like most?

Kurban Bayramı müslüman insanlar için dini bir bayramdır.

5. ....

Çinli insanlar Bahar Bayramında renkli kıyafetler giyerler.

6. ....

En çok hangi ulusal bayramı seviyorsun?

7. ....

Türkiye'de biz her yıl 23 Nisan'da Çocuk Bayramını kutlarız.

8. ....

Exercise 6: Read the text and answer the questions. (Metni okuyalım ve soruları cevaplayalım.)

### TODAY IS EID



Hello, everybody! My name is Esra and I am from Turkey. I'm so excited today because it is Eid. Many Turkish people also call it Ramadan Feast or Candy Feast. It is a three day religious festival. We clean our houses and make a lot of traditional food like sarma and different kinds of desserts such as baklava for this festival. On the first day, men go to the mosque early in the morning. Then, we visit our relatives and kiss our elder family members' hand. They usually serve candies, chocolate and baklava or other traditional desserts. Our relatives also give us pocket money. I like festivals, but I like Eid the most.

### ANSWERING THE QUESTIONS

1. What is Esra's favourite festival?

Her favourite festival is Eid.

(Onun en sevdiği bayram Ramazan.)

2. What kind of a festival is Eid?

3. How long does Eid take?

4. What do people do during this festival?

5. What do men do on the first day of the festival?

6. What are the other names of Eid?

7. What do people offer their guests in Eid?

8. Do Turkish people celebrate Eid?

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- Soru çözme,
- Konu çalışma,
- Yapay zeka destekli istatistiksel raporlar alma,
- Süreç odaklı dijital öğrenci takip sistemi,
- Ders kitabının dijital içerikleri,
- Akıllı tahta uygulamaları

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\* Sınırsız kullanım süresi 1 eğitim-öğretim yılıdır.

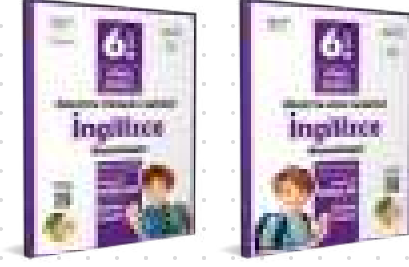
5. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



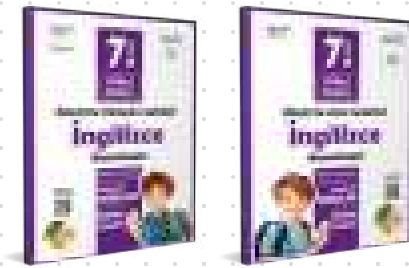
6. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



7. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



8. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



Poster



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