

MEB'İN YENİ
100'Ü

ETKİNLİKLER

TÜRKİYE YÜZYILI
MAARİF MODELİ

AKILLI
TAHTA

5. SINIF

SÜREÇ
ODAKLI

ÖĞRETEN ETKİNLİK FASİKÜLÜ

İngilizce

Worksheets

Karekod
Çözümlü



Ekstra Ücretsiz
Dijital Platform

Çözümlü

SORULAR

ve Sınırsız

Deneme

Sınavları





İSTİKLAL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl
Hakkıdır, Hakk'a tapan, milletimin istiklâl!

Mehmet Âkif ERSOY

ATATÜRK'ÜN GENÇLİĞE HİTABESİ

Ey Türk gençliği! Birinci vazifen; Türk istiklalini, Türk cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi seni bu hazineden mahrum etmek isteyecek dâhilî ve haricî bedhahların olacaktır. Bir gün, istiklal ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin. Bu imkân ve şerait, çok namûsait bir mahiyette tezahür edebilir. İstiklal ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elim ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar, gaflet ve dalalet ve hatta hıyanet içinde bulunabilirler. Hatta bu iktidar sahipleri, şahsi menfaatlerini müstevlilerin siyasi emelleriyle tevhit edebilirler. Millet, fakruzaruret içinde harap ve bitap düşmüş olabilir.

Ey Türk istikbalinin evladı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklal ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk

5. SINIF İNGİLİZCE

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art



art

(resim)

country



country

(ülke)

drama



drama

(tiyatro)

flag



flag

(bayrak)

geography



geography

(coğrafya)

Exercise 1: Look at the pictures. Write the names of the school subjects into the correct boxes with their Turkish meanings. (Resimlere bakalım. Okul derslerinin adlarını doğru kutucuklara Türkçe anlamlarıyla yazalım.)

- * geography * information technology * history * science * music
* social studies * maths * physical education * language class * art



1. language class
(dil dersi)



2. maths
(matematik)



3. science
(fen bilgisi)



4. history
(tarih)



5. art
(resim)



6. geography
(coğrafya)



7. music
(müzik)



8. information
technology
(bilgi teknolojileri)



9. physical education
(beden eğitimi)



10. social studies
(sosyal bilgiler)

history



history
(tarih)

I. T.



I. T.
(bilgi teknolojileri)

language class



language class
(dil dersi)

listen to music



listen to music
(müzik dinlemek)

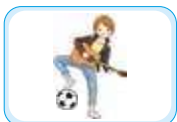
read



read

(okumak)

play



play

(oynamak)

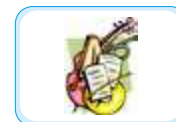
P.E.



P.E.

(beden eğitimi)

music



music

(müzik)

maths



maths

(matematik)

do experiments



do experiments

(deney yapmak)

science



science

(fen bilimleri)

nationality



nationality

(millet)

solve problems



solve problems

(problem çözmek)

draw pictures



draw pictures

(resim çizmek)

do sports



do sports

(spor yapmak)

social studies



social studies

(sosyal bilgiler)

computer



computer

(bilgisayar)

school subjects



school subjects

(okul konuları)

sing songs



sing songs

(şarkı söylemek)

study



study

(çalışmak)

classroom



classroom

(sınıf)

speak



speak

(konuşmak)

timetable



timetable

(program)

Exercise 2: Look at the flags. Fill in the blanks with the name of the country and the nationality. (Bayraklara bakalım. Boşlukları ülke ve uyruk ismi ile dolduralım.)

DAVID 	LUCAS 	LIANG 	ASAF 
ALINA 	FRANZ 	PABLO 	DIYA 
WANG 	MARIA 	BECKY 	NIKO 

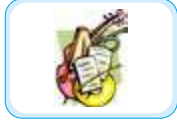
- David is from England. He is English.
- Alina is from Russia. She is Russian.
- Wang is from China. He is Chinese.
- Lucas is from France. He is French.
- Franz is from Germany. He is German.
- Maria is from Spain. She is Spanish.
- Liang is from Japan. She is Japanese.
- Pablo is from Italy. He is Italian.
- Becky is from The USA. She is American.
- Asaf is from Egypt. He is Egyptian.
- Diya is from India. She is Indian.
- Niko is from Greece. She is Greek.



history
tarih



maths
(matematik)



music
(müzik)



I.T.
(bilgi teknolojileri)



listen to music
(müzik dinlemek)

Exercise 3: Put the words into the correct order to make sentences. (Cümleler kurmak için kelimeleri doğru sıraya koyalım.)

1. what / is / best friend
/ nationality / your / ?

What nationality is your best friend?

2. my / is / friend / from
/ Germany / best / .

My best friend is from Germany.

3. and / English / French
/ Alphonso / speaks / .

Alphonso speaks English and French.

4. favourite / social studies
/ class / my / is / .

My favourite class is social studies.

5. at / student / a / I'm
/ primary school / a / .

I'm a student at a Primary school.

6. speak / language class /
English / we / in / .

We speak English in language class.

7. have / what / on / Thursday
/ do / classes / you / ?

What classes do we have on Thursday?

8. study / do / Natalie /
you / where / ?

Where do you study Natalie?

9. you / languages / speak
/ do / how many / ?

How many languages do you speak?

10. double maths / and / Monday
/ / / science / on / have / .

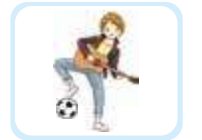
I have double maths and science on Monday.



art
(resim)



country
(ülke)



play
(oynamak)



read
(okumak)



P.E.
(beden eğitimi)



language class
(dil dersi)



flag
(bayrak)



geography
(coğrafya)



drama
(tiyatro)



solve problems

(problem çözmek)



timetable

(program)



school subjects

(okul konuları)



science

(fen bilimleri)



social studies

(sosyal bilgiler)



speak

(konuşmak)



study

(çalışmak)



sing songs

(şarkı söylemek)



draw pictures

(resim çizmek)



do sports

(spor yapmak)



nationality

(millet)



do experiments

(deney yapmak)



computer

(bilgisayar)



classroom

(sınıf)

Exercise 4: Look at the pictures and fill in the blanks with the given sentences. (Resimlere bakalım ve verilen cümlelerle boşlukları dolduralım.)

- ◆ I enjoy learning about our planet Earth.
- ◆ I like drawing pictures and coloring them.
- ◆ I'm interested in computer technology.
- ◆ I love reading the events in the past.
- ◆ I'm really good at playing team games.
- ◆ I like doing experiments very much.
- ◆ I like singing songs very much.
- ◆ I enjoy solving difficult logic problems.



1. My favourite class is **physical education** .
I'm really good at playing team games.



2. My favourite class is **science** .
I like doing experiments very much.



3. My favourite class is **history** .
I love reading events in the past.



4. My favourite class is **math** .
I enjoy solving difficult logic problems.



5. My favourite class is **information technology** .
I'm interested in computer technology.



6. My favourite class is **art** .
I like drawing pictures and coloring them.



7. My favourite class is **geography** .
I enjoy learning about our planet Earth.



8. My favourite class is **music** .
I like singing songs very much.

Exercise 5: Complete the texts with the information in the chart. (Metinleri tablodaki bilgilerle tamamlayalım.)

	Pablo	Galina	Shady	Cynthia
Age	twelve	fifteen	fourteen	seventeen
Country	Italy	Russia	Egypt	The USA
Nationality	Italian	Russian	Egyptian	American
Languages	Italian, English	Russian, English, Spanish	Arabic, Turkish, English	English, Turkish
Favourite classes	physical education, social studies	science, maths, music	maths, information technology	history, art, drama

Filling in the blanks using the information in the chart



A

This is Galina. She is (1) Russian . She is from (2) Russia . She is (3) fifteen years old. She speaks (4) Russian , (5) English and (6) Spanish . She likes three of her school subjects a lot. They are (7) science (8) maths and (9) music .



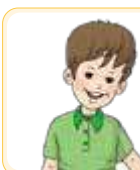
B

This is Pablo. He is (1) twelve years old. He is from (2) Italy . He is (3) Italian . He speaks (4) Italian and (5) English . He likes (6) Physical education and (7) social studies very much.



C

This is Cynthia. She is (1) seventeen years old. She is from (2) the USA . She is (3) American . She speaks (4) Turkish and (5) English . Her favourite classes are (6) history , (7) art and (8) drama .



D

This is Shady. He is from (1) Egypt . He is (2) Egyptian . He is (3) fourteen years old. He can speak (4) Arabic , (5) Turkish and (6) English . (7) maths and (8) information technology are his favourite classes.

Exercise 6: Read the information below and complete Tim's timetable. Then answer the questions. (Aşağıdaki bilgileri okuyalım ve Tim'in ders programını tamamlayalım. Sonra soruları cevaplayalım.)

- On the first day of the week: Science, history and double maths
- On the second day of the week: Geography, double English and music
- On the third day of the week: Double science, art and drama

Tim's Timetable

- On the fourth day of the week: Double maths, physical education and information technology
- On the fifth day of the week: History, geography, music and English

Monday	Tuesday	Wednesday	Thursday	Friday
Science	Geography	Science	Maths	History
History	English	Science	Maths	Geography
Maths	English	Art	Physical education	Music
Maths	Music	Drama	Information technology	English

1. How many classes does he have a week?
2. Which classes does he have on Wednesday?
3. When does he have science?
4. Does he have geography on Tuesday and Friday?
5. When is his English class?
6. Are music and art on Thursday?

Questions

Answers

1. He has twenty classes a week.
2. He has double science, art and drama.
3. He has science on Wednesday and Monday.
4. Yes he has. Geography on Tuesday and Friday.
5. He has English classes on Tuesday and Friday.
6. No they aren't.

ÖZ DEĞERLENDİRME FORMU

	Evet	Hayır
İnsanlarla tanışma ve selamlaşma ifadelerini biliyorum.		
Sevdiğim ve sevmediğim şeyleri ifade edebiliyorum.		

bakery



bakery

(fırın)

bank



bank

(banka)

barbershop



barbershop

(berber)

behind



behind

(arkasında)

between



between

(arasında)

Exercise 1: Unscramble the words and write them with their Turkish meanings. (Kelimeleri düzeltelim ve onları Türkçe anlamlarıyla yazalım.)

1. shtolpia hospital - hastane
2. dtsmiua stadium - stadyum
3. kbyare bakery - fırın
4. qmuoes mosque - camii
5. bcuerht's butcher's - kasap
6. hpymacra pharmacy - eczane
7. rfei astnoti fire station - itfaiye istasyonu
8. rgoeycr grocery - bakkal
9. irlbrya library - kütüphane
10. sbopkoho bookshop - kitapçı
11. ubs tspo bus stop - otobüs durağı
12. oplo pool - havuz

Exercise 2: Write the words / phrases under the correct titles with their Turkish meanings. (Kelimeleri / ifadeleri doğru başlıkların altına Türkçe anlamlarıyla yazalım.)

- * turn right
- * museum
- * go straight ahead
- * around the corner
- * post office
- * library
- * barbershop
- * mosque
- * go past
- * turn left

PLACES

- ◆ library - kütüphane
- ◆ museum - müze
- ◆ post office - postane
- ◆ mosque - camii
- ◆ barbershop - berber

VERBS OF DIRECTIONS

- ◆ turn right - sağa dönün
- ◆ go straight ahead - düz devam edin
- ◆ around the corner - köşe başında
- ◆ go past - geçmek
- ◆ turn left - sola dönün

bookshop



bookshop

(kitapçı)

bus stop



bus stop

(otobüs durağı)

butcher's



butcher's

(kasap)

café



Cafe'

(kafe)

hotel



hotel

(otel)

hospital



hospital

(hastane)

grocery



grocery

(bakkal)

cinema



cinema

(sinema)

chemist's



chemist's

(eczacı)

in front of

in front of
(önünde)

library

library
(kütüphane)

mosque

mosque
(cami)

museum

museum
(müze)

neighborhood

neighborhood
(mahalle)

opposite

opposite
(karşısında)

pool

pool
(havuz)

post office

post office
(postane)

restaurant

restaurant
(lokanta)

shopping center

shopping center
(alışveriş merkezi)

stadium

stadium
(stadyum)

theater

theater
(tiyatro)

toyshop

toyshop
(oyuncak dükkanı)

zoo

zoo
(hayvanat bahçesi)

Exercise 3: Choose the correct words and rewrite the sentences with their Turkish meanings. (Doğru kelimeleri seçelim ve cümleleri Türkçe anlamlarıyla yeniden yazalım.)

1. You can buy meat from the
bakery / butcher's.

You can buy meat from the butcher's.
(Kasaptan et satın alabilirsin.)

2. You can borrow books from the
bookshop / library.

You can borrow books from the library. (Kitapları
kütüphaneden ödünç alabilirsin.)

3. You can watch the latest movies
at the cinema / theater.

You can watch the latest movies at the cinema.
(En son çıkan filmleri sinemada izleyebilirsiniz.)

4. You can see ancient statues at
the school / museum.

You can see ancient statues at the museum. (Eski
heykelleri müzede görebilirsin.)

5. You can draw money at the
supermarket / bank.

You can draw money at the bank. (Bankadan
para çekebilirsin.)

6. You can get medicine from the
pharmacy / barbershop.

You can get medicine from the pharmacy. (Eczane-
neden ilaç alabilirsin.)



bus stop

otobüs durağı



cinema

(sinema)



between

(arasında)



butcher's

(kasap)



hospital

(hastane)

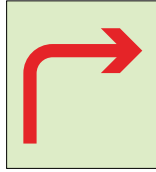
Exercise 4: Look at the pictures and write the sentences into the correct places with their Turkish meanings. (Resimlere bakalım ve cümleleri Türkçe anlamlarıyla doğru kutucuklara yazalım.)

- * Turn left. * Take the first right. * Take the second left. * Go straight ahead.
- * Take the second right. * Go past the... * Take the first left. * Turn right.

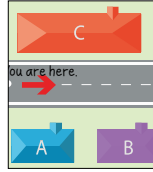
PICTURES

1. Turn right.

Sağa dön.



1



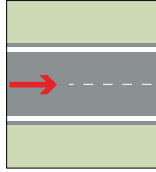
2

5. Go past the...

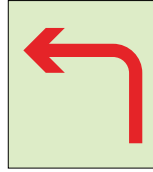
... geçmek

2. Go straight ahead

Düz devam et.



3



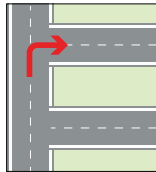
4

6. Turn left.

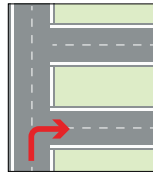
Sola dön

3. Take the second right.

İkinci sağdan dön



5



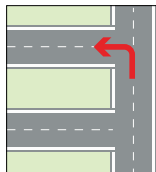
6

7. Take the first right.

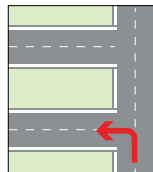
İlk sağdan dön.

4. Take the second left.

İkinci soldan dön.



7



8

8. Take the first left.

İlk soldan dön.



cafe'

(kafe)



bank

(banka)



grocery

(bakkal)



bakery

(fırın)



behind

(arkasında)



chemist's

(eczacı)



bookshop

(kitapçı)



barbershop

(berber)



hotel

(otel)



opposite

(karşısında)



theater

(tiyatro)



restaurant

(lokanta)



in front of

(önünde)



shopping center

(alışveriş merkezi)



stadium

(stadyum)



museum

(müze)



toyshop

(oyuncak dükkânı)



zoo

(hayvanat bahçesi)



neighborhood

(mahalle)



library

(kütüphane)



post office

(postane)



mosque

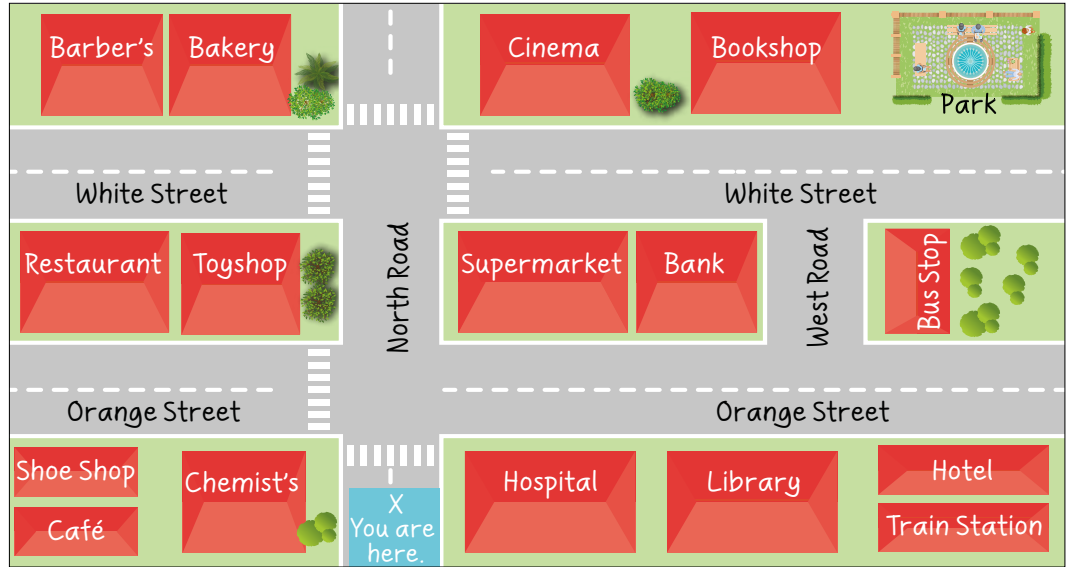
(cami)



pool

(havuz)

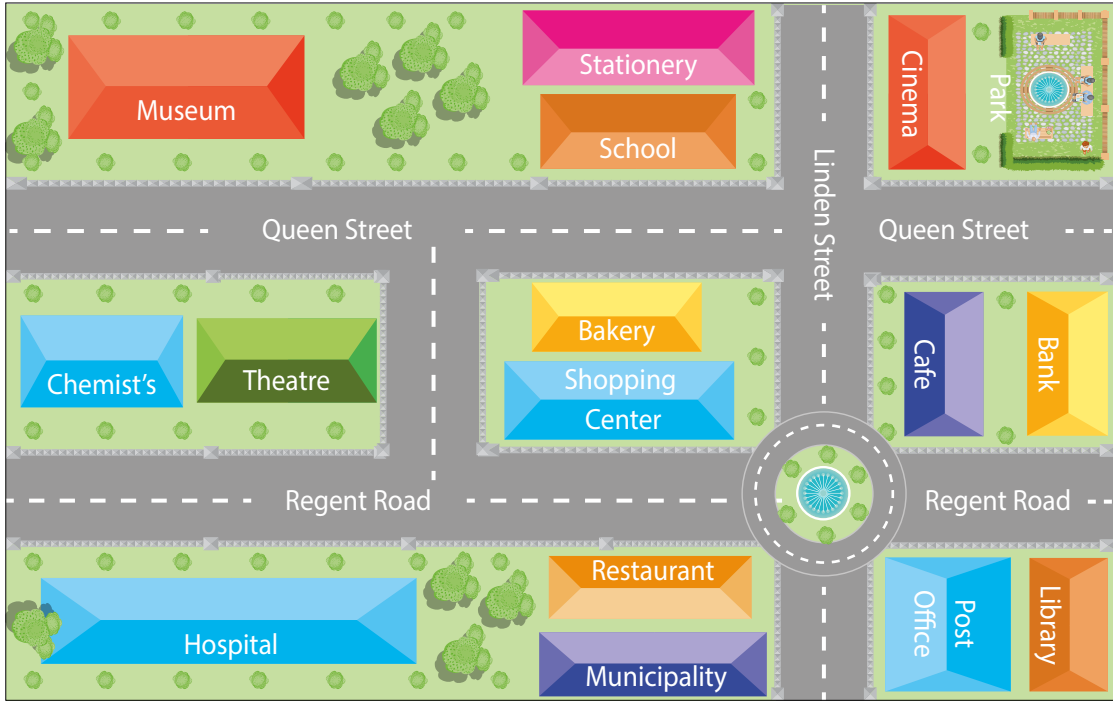
Exercise 5: Look at the map and complete the sentences with the directions given below.
(Haritaya bakalım ve cümleleri aşağıda verilen yönlerle tamamlayalım.)



corner near behind opposite in front of next to between

- The barber's is **next to** the bakery and it is **opposite** the restaurant.
- The hotel is **in front of** the train station and it is **near** the library.
- The supermarket is **opposite** the cinema and **corner** of North Road and White Street.
- The library is **near** the hospital and the train station.
- The café is **behind** the shoe shop and it is **near** the chemist's.
- The bus stop is **opposite** the bank and the bank is **corner** of Orange Street and West Road.
- The bookshop is **between** the park and the cinema.
- The bakery is **opposite** the toyshop and the toyshop is **next to** the restaurant.

Exercise 6: Look at the map. Match the beginning of the sentences with the correct statements and write their Turkish meanings. (Haritaya bakalım. Cümlelerin başlangıçlarını doğru durumlarla eşleştirelim.)



First Part of The Sentences

- The stationery is
- The shopping center is on the corner
- The chemist's is
- The post office is
- The restaurant is
- The cinema is
- The bank is near the cafe and
- The hospital is

SENTENCES

1. The stationery is behind the school.
2. The shopping center is on the corner of Regent Road and Linden Street.
3. The chemist's is near the theatre.
4. The post office is next to the library.
5. The restaurant is in front of the municipality.
6. The cinema is opposite the park.
7. The bank is near the cafe and corner of Linden Street and Queen Street.
8. The hospital is opposite the chemist's and the theatre.

Second Part of The Sentences

- in front of the municipality
- opposite the park
- near the theatre
- behind the school
- corner of Linden Street and Queen Street
- opposite the chemist's and the theatre
- of Regent Road and Linden Street
- next to the library

Exercise 7: Complete the blanks in the chart and make sentences as in the example. (Tablodaki boşlukları dolduralım ve örnekteki gibi cümleler kuralım.)

WHO ...?	WHERE ...?	WHY ...?
Charles	(1) <u>bakery</u>	buy fresh cookies
Ashley	(2) <u>museum</u>	see old statues and coins
Brenda	(3) <u>post office</u>	send some letters to friends
Thomas	(4) <u>bookshop</u>	buy some novels and story books
Maggie	(5) <u>chemist's</u>	get some medicine
Oliver	(6) <u>park</u>	play with friends
Patricia	(7) <u>police station</u>	report a burglary
Dwayn	(8) <u>stadium</u>	watch a football match
Logan	(9) <u>restaurant</u>	eat something for lunch
Wendy	(10) <u>zoo</u>	see wild animals
Arthur	(11) <u>bank</u>	draw money for shopping
Kaylee	(12) <u>library</u>	research about science project

1. Charles is at the bakery now because he wants to buy fresh cookies.

2. Ashley at the museum now because she wants to see old statues and coins.

3. Brenda is at the post office now because she wants to send some letters to friends.

4. Thomas is at the bookshop now because he wants to buy some novels and story books.

5. Maggie is at the chemist's now because she wants to get some medicine

6. Oliver is at the park now because he wants to play with his friends.

7. Patricia is at the police station now because she wants to report a burglary.

8. Dwayn is at the stadium now because he wants to watch a football match.

9. Logan is at the restaurant now because he wants to eat something for lunch.

10. Wendy is at the zoo now because she wants to see wild animals.

11. Arthur is at the bank now because he wants to draw money for shopping.

12. Kaylee is at the library now because she wants to research about science project.

11 Doğru cevap

9 Doğru cevap

6 Doğru cevap

1-3 Doğru cevap



MÜKEMMEL



İYİ



ORTA



GELİŞTİRİLMELİ

blind man's buff



blind man's buff

(körebe)

board games



board games

(masa oyunları)

checkers



checkers

(dama)

chess



chess

(satranç)

Chinese whispers



Chinese whispers

(kulaktan kulağa oyunu)

Exercise 1: Write the words / phrases into the correct category with their Turkish meanings. (Kelimeleri / ifadeleri doğru kategoriye Türkçe anlamlarıyla yazalım.)

- ♦ fishing ♦ chess ♦ hopscotch ♦ origami
- ♦ dodge ball ♦ camping ♦ tag ♦ sculpting
- ♦ collecting stamps ♦ blind man's buff

Games

- * chess (satranç)
- * hopscotch (seksek)
- * dodge ball (yakantop)
- * tag (yakalamaca)
- * blind man's buff (körebe)

Hobbies

- * camping (kamp yapmak)
- * origami (origami yapmak)
- * fishing (balık tutmak)
- * sculpting (heykel yapmak)
- * collecting stamps (pul koleksiyonu yapmak)

Exercise 2: Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

- * play marbles * climb a mountain
- * Chinese whispers * fly a kite
- * hide and seek * swimming
- * roller skating * draw pictures

1.  swimming
(yüzme)
2.  play marbles
(misket oynama)
3.  fly a kite
(uçurtma uçurma)
4.  climb a mountain
(dağa tırmanma)
5.  hide and seek
(saklambaç)
6.  draw pictures
(resim çizme)
7.  Chinese whispers
(kulaktan kulağa oyunu)
8.  roller skating
(tekerlekli patenle kaymak)

collect stamps



collect stamps

(pul koleksiyonu)

computer game



computer game

(bilgisayar oyunu)

dodge ball



dodge ball

(yakantop)

do puzzles



do puzzles

yapboz yapmak

go cycling



go cycling

(bisiklete binmek)

go camping



go camping

(kamp yapmak)

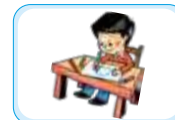
fishing



fishing

(balık tutmak)

draw pictures



draw pictures

(resim çizmek)

do sculpting



do sculpting

(heykel yapmak)

hangman



hangman

(Adam asmaca)

hide and seek



hide and seek

(saklambaç)

hiking



hiking

(doğa yürüyüşü)

hopscotch



hopscotch

(seksek)

ice skating



ice skating

(buz pateni)

jump high



jump high

(yükseğe zıplamak)

make origami



make origami

(origami yapmak)

play marbles



play marbles

(misket oynamak)

ride a horse



ride a horse

(ata binmek)

skip rope



skip rope

(ip atlamak)

swimming



swimming

(yüzmek)

tag



tag

(yakalamaca)

take photos



take photos

(fotoğraf çekmek)

tic - tac - toe



tic - tac - toe

(üç kare oyunu)

Exercise 3: Fill in the blanks with the correct form of the verbs in brackets and write the Turkish meaning of the sentences. (Parantez içindeki fiillerin doğru yapısıyla boşlukları dolduralım ve cümlelerin Türkçe anlamlarını yazalım.)

- My brother usually goes (go) fishing at weekends, but I don't like (like) it.
Erkek kardeşim genellikle hafta sonları balık tutmaya gider ama ben sevmem.
- Linda can take (take) photos, but she can't make (make) origami.
Linda fotoğraf çekebilir ama origami yapamaz.
- Ryan does (do) roller skating at the park, but he doesn't play (play) tag.
Ryan parkta tekerlekli patenle kayar ama parkta yakalamaca oynamaz.
- Do you do (do) sculpting and going (go) camping in your free time?
Boş zamanlarında heykel ve kamp yapar mısınız?
- Sasha likes doing (do) puzzles, but she hates skipping (skip) rope.
Sasha yapboz yapmayı sever ama ip atlamaktan nefret eder.
- Can your sister ride (ride) a horse and climb (climb) a mountain?
Kız kardeşin ata binebiliyor ve dağa tırmanabiliyor mu?
- They don't like going (go) hiking, but they enjoy playing (play) football.
Onlar doğa yürüyüşü yapmayı sevmiyorlar ama futbol oynamaya bayılıyorlar.
- John hates collecting (collect) stamps, but he enjoys going (go) hiking.
John pul koleksiyonu yapmaktan nefret eder ama doğa yürüyüşüne bayılır.



dodge ball

yakan top oyunu



do sculpting

(heykel yapmak)



computer game

(bilgisayar oyunu)



draw pictures

(resim çizmek)



collect stamps

(pul koleksiyonu)

Exercise 4: Ask questions according to the underlined words / phrases and write their Turkish meanings. (Altı çizili kelimelere / ifadelere göre sorular soralım ve Türkçe anlamlarını yazalım.)

SENTENCES

1. I can skip rope and play basketball.

2. Yes, I like taking photos and riding a bike.

3. My hobbies are doing sculpting and going fishing.

4. No, I can't ride a horse, but I can make origami.

5. My favourite games are blind man's buff and checkers.

6. No, I don't go camping at weekends, but I do puzzles.

7. I play computer games in my free time.

8. I can play hopscotch, domino and hide and seek.

9. I like playing checkers and riding a horse.

QUESTIONS

1. What can you do?
(Ne yapabilirsin?)

2. Do you like taking photos and riding a bike?
(Fotoğraf çekmeyi ve ata binmeyi sever misin?)

3. What are your hobbies?
(Hobilerin nelerdir?)

4. Can you ride a horse?
(Ata binebilir misin?)

5. What are your favorite games?
(Favori oyunların nelerdir?)

6. Do you do camping at weekends?
(Hafta sonları kamp yapar mısınız?)

7. What do you do in your free time?
(Boş zamanlarında ne yaparsın?)

8. Which games can you play?
(Hangi oyunları oynayabilirsiniz?)

9. What do you like?
(Ne seversin?)



go cycling

(bisiklete binmek)



checkers

(dama)



fishing

(balık tutmak)



go camping

(kamp yapmak)



board games

(masa oyunları)



do puzzle

(yapboz yapmak)



Chinese whispers

(kulaktan kulağa oyunu)



blind man's buff

(körebe)



chess

(satranç)



play marbles

(misket oynamak)



hiking

(doğa yürüyüşü)



ride a horse

(ata binmek)



hangman

(adam asmaca)



tag

(yakalamaca)



tic – tac – toe

(üç kare oyunu)



swimming

(yüzmek)



take a photos

(fotoğraf çekmek)



hopscotch

(seksek)



make origami

(origami yapmak)



ice skating

(buz pateni)



jump high

(yükseğe zıplamak)



hide and seek

(saklambaç)



skip rope

(ip atlamak)

Exercise 5: Put the words in the correct order to make sentences. (Cümle kurmak için kelimeleri doğru sıraya koyalım.)

1. table tennis / after / play / school / they / Wednesday / every / .
2. flowers / in / photos / Emily / nature / her / takes / in / free time / of / .
3. go / mountain / usually / camping / we / in / Saturdays / the / on / .
4. hobby / stamps / all / it / the / is / Robert / time / his / collects / because / .
5. Japan / does / often / he / is / origami / Satoshi / and / a / .
6. because / playing / run / I / tag / enjoy / can / fast / I / .
7. Chinese whisper / make / can / play / you / origami / ?
8. your / games / friends / school / you / at / which / play / do / with / ?

Ordering The Words to Make Sentences

1. They play table tennis after school every Wednesday.
2. Emily takes photos of flower in nature in her free time.
3. We usually go camping in the mountain on Saturdays.
4. Roberts collects stamps all the time because it is his hobby.
5. Satoshi is a Japan and he often does origami.
6. I like playing tag because I can run fast.
7. Can you play chinese whisper and make origami?
8. Which games do you play with your friends at school?

Exercise 6: Complete the sentences according to the chart using the phrases below. (Aşağıdaki ifadeleri kullanarak tabloya göre cümleleri tamamlayalım.)

- ride a horse
- play volleyball
- go fishing
- take photos
- play hopscotch
- play dodge ball
- play tic-tac-toe
- make origami
- play hide and seek
- go camping
- play hangman
- do sculpting
- play hopscotch
- go hiking
- ride a bike
- play chess

	Matt	Tina	Kevin	Rosie	Larry	Olivia	Brian	Katie
CAN								
CAN'T								

1 Matt can **play hangman**, but he can't **play chess**. Matt adam asmaca oyunu oynayabilir ama satranç oynayamaz.

2 Tina can **make origami**, but she can't **do sculpting**. Tina origami yapabilir ama heykel yapamaz.

3 Kevin can **play hide and seek**, but he can't **play dodge ball**. Kevin saklambaç oynayabilir ama yakantop oynayamaz.

4 Rosie can **play tic-tac-toe**, but she can't **play hopscotch**. Rosie üç kare oyunu oynayabilir ama seksek oynayamaz.

5 Larry can **ride a horse**, but he can't **go camping**. Larry ata binebilir ama kamp yapamaz.

6 Olivia can **play voleyball**, but she can't **play hopscotch**. Olivia voleybol oynayabilir ama seksek oynayamaz.

7 Brian can **ride a bike**, but he can't **go fishing**. Brian bisiklete binebilir ama balık tutamaz.

8 Katie can **take photos**, but she can't **go hiking**. Katie fotoğraf çekebilir ama doğa yürüyüşü yapamaz.

Exercise 7: Choose the correct words / phrases in each sentence and write the Turkish meanings of the sentences. (Her cümlede doğru kelimeyi / ifadeyi seçelim ve cümlelerin Türkçe anlamlarını yazalım.)

I like going camping in my leisure time.

1. Boş zamanlarımda kamp yapmaya gitmeyi severim.

I can make origami but I can't play chess.

2. Origami yapabilirim ama satranç oynayamam.

Mia likes paper games so she plays hangman.

3. Mia kâğıt oyunlarını sever bu yüzden adam asmaca oynar.

He loves outdoor games so hide and seek is one of his favorite.

4. O dışarıda oynanan sporları sever bu yüzden saklambaç onun en sevdiklerindedir?

I like folding paper, so making origami is my hobby.

9. Ben kâğıt katlamayı severim bu yüzden origami yapmak benim hobimdir.

1. I like going sculpting / camping / dodgeball in my leisure time.

2. I can make / play / collect origami, but I can't play chess.

3. Mia likes paper games, so she plays chess / tag / hangman.

4. He loves outdoor games, so hide and seek / tic-tac-toe / chess is one of his favourite.

5. We hate doing / making / playing chess.

6. I often go blind man's buff / hiking / hopscotch because I love nature.

7. They play marbles / fishing / sculpting with their friends.

8. My mother likes collecting / doing / making stamps.

9. I like folding paper, so doing sculpting / going camping / making origami is my hobby.

10. My sister can't skip rope / go hiking / play tag well because she runs very slowly.

We hate playing chess.

5. Biz satranç oynamaktan nefret ederiz.

I often go hiking because I love nature.

6. Ben sık sık doğa yürüyüşüne giderim çünkü doğaya bayılırım.

They play marbles with her friends.

7. Onlar arkadaşlarıyla misket oynar.

My mother likes collecting stamps.

8. Benim annem pul koleksiyonu yapmayı sever.

My sister can't play tag because she runs very slowly.

10. Benim kız kardeşim yakalamaca oynayamaz çünkü o çok yavaş koşar.

Bu etkinlikten öğrendim.

arrive



arrive

(varmak)

brush teeth



brush teeth

(diş fırçalamak)

call



call

(aramak)

chat



chat

(sohbet etmek)

comb hair



comb hair

(saç taramak)

Exercise 1: Complete the phrases with the correct words and write their Turkish meanings. (İfadeleri doğru kelimelerle tamamlayalım ve Türkçe anlamlarını yazalım.)

A

brush teeth

diş

fırçalamak

shower

teeth

hair

B

have breakfast

kahvaltı yapmak

breakfast

early

home

C

do homework

Ev ödevi yapmak

snack

morning

homework

D

comb hair

saç taramak

dressed

hair

school

E

go online

internete girmek

online

dinner

football

F

ride the bus

otobüse binmek

talk

play

ride

G

arrive at school

okula varmak

get back

arrive

take

H

call friends

arkadaşları aramak

friends

afternoon

face

I

watch TV

Televizyon izlemek

wake

watch

get out of

J

get up early

erken uyanmak

get on

listen

get up

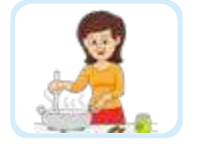
come back home



come back home

(eve dönmek)

cooking



cooking

(yemek yapmak)

daily routines



daily routines

(günlük rutinler)

dinner



dinner

(akşam yemeği)

get out of bed



get out of bed

(yataktan kalkmak)

get on / ride



get on / ride

(binmek)

get dressed



get dressed

(giyinmek)

finish



finish

(bitirmek)

do homework



do homework

(ev ödevi yapmak)

get up



get up

(uyanmak)

go home



go home

(eve gitmek)

go online



go online

(internete girmek)

go to bed



go to bed

(yatmak)

have a break



have a break

(ara vermek)

take a shower



take a shower

(duş almak)

have a rest



have a rest

(dinlenmek)

have a snack



have a snack

(atıştırmak)

have breakfast



have breakfast

(kahvaltı yapmak)

start



start

(başlamak)

wake up



wake up

(uyanmak)

wash hands



wash hands

(elleri yıkamak)

watch TV



watch TV

(televizyon izlemek)

write



write

(yazmak)

Exercise 2: Write the given sentences under the correct titles in the table. (Verilen cümleleri tablodaki doğru başlıkların altına yazalım.)

- * I have dinner with my family. * I get on the bus at 8 a.m. * I have lunch at the school canteen. * I go online at 9 p.m. * I play with my friends in break time. * I brush my teeth at 7.30 a.m. * I get out of bed at 7 a.m. * I come back home after school at 3.30 p.m. * I read a book before I go to bed. * I have breakfast. * I watch TV after dinner. * I leave home for school at 7.45 a.m. * I go to bed at 10.30 p.m. * I do my homework at 5 p.m. * I have a rest until 5 p.m.

IN THE MORNING

I get on the bus at 8 a.m.

I brush my teeth at 7.30 a.m.

I get out of bed at 7 a.m.

I have breakfast.

I leave home for school at 7.45 a.m.

IN THE AFTERNOON

I have lunch at the school canteen.

I play with my friends in break time.

I came back home after school at 3.30 p.m.

I do my homework at 5 p.m.

I have a rest until 5 p.m.

IN THE EVENING

I have dinner with my family.

I go online at 9 p.m.

I watch TV after dinner.

I read a book before I go to bed.

I go to bed at 10.30 p.m.



dinner

akşam yemeği



get dressed

(giyinmek)



daily routines

(günlük rutinler)



get out of bed

(yataktan kalkmak)



arrive

varmak

Exercise 3: Do the exercise as in the example. (Aıştırmaı örnekteki gibi yapalım.)

a

5
sixteen
twenty seven
five
twelve
12
27
16

12 - twelve
5 - five
16 - sixteen
27 - twenty seven

b

18
thirty four
three
forty two
eighteen
3
34
42

18 - eighteen
3 - three
42 - forty two
34 - thirty four



chat

(sohbet etmek)

c

31
sixty five
thirty one
twenty eight
forty six
28
46
65

31 - thirty one
28 - twenty eight
65 - sixty five
46 - forty six

d

50
twenty nine
sixty two
seventy eight
fifty
29
62
78

50 - fifty
29 - twenty nine
78 - seventy eight
62 - sixty two



do homework

(ev ödevi yapmak)

e

66
fifty three
eighty four
seventy two
sixty six
53
72
84

66 - sixty six
53 - fifty three
84 - eighty four
72 - seventy two

f

44
seventy six
fifty five
ten
forty four
10
55
76

44 - forty four
10 - ten
76 - seventy six
55 - fifty five



go on / ride

(binmek)

g

79
eighty
ninety three
seventy nine
fourteen
14
08
93

79 - seventy nine
14 - fourteen
93 - ninety three
80 - eighty

h

85
ninety eight
a hundred
eighty five
sixty one
61
86
100

85 - eighty five
61 - sixty one
100 - a hundred
98 - ninety eight



comb hair

(saç taramak)



finish

(bitirmek)



come back home

(eve dönmek)



cooking

(yemek yapmak)



call

(aramak)



brush teeth

(diş fırçalamak)



go to bed

(yatmak)



have breakfast

(kahvaltı yapmak)



go home

(eve gitmek)



have a rest

(dinlenmek)



start

(başlamak)

Exercise 4: Look at the clocks and write the time with its Turkish meaning. (Saatlere bakalım ve zamanı Türkçe anlamıyla yazalım.)

- ◆ It is quarter past six. ◆ It is five past seven. ◆ It is ten to twelve.
- ◆ It is quarter to four. ◆ It is twelve o'clock. ◆ It is two twenty four.
- ◆ It is half past three. ◆ It is half past eight. ◆ It is quarter to one.



watch TV

(televizyon izlemek)



have a snack

(atıştırmak)



wake up

(uyanmak)



wash hands

(elleri yıkamak)



go online

(internete girmek)



write

(yazmak)



have a break

(ara vermek)



get up

(uyanmak)



take a shower

(duş almak)

Writing The Time

1. It is quarter to four.

2. It is two twenty four.

3. It is quarter past six.

4. It is twelve o'clock.

5. It is half past three.

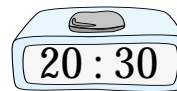
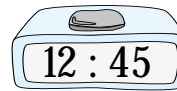
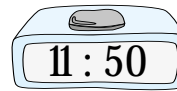
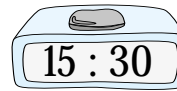
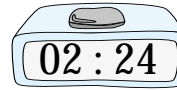
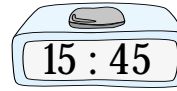
6. It is ten to twelve.

7. It is quarter to one.

8. It is five past seven.

9. It is half past eight.

CLOCKS



Turkish Meanings

1. Saat dörde çeyrek var.

2. Saat ikiyi yirmi dört geçiyor.

3. Saat altıyı çeyrek geçiyor.

4. Saat on iki.

5. Saat üç buçuk.

6. Saat on ikiye on var.

7. Saat bire çeyrek var.

8. Saat yediyi beş geçiyor.

9. Saat sekiz buçuk.

Exercise 5: Look at Daisy's timetable about her daily routine and complete the sentences. (Daisy'nin günlük rutiniyle ilgili çizelgesine bakalım ve cümleleri tamamlayalım.)

DAISY'S TIMETABLE

07.00	get up
07.10	wash hands and face
07.30	have breakfast
07.45	brush teeth
08.00	get dressed for school
08.15	leave home
08.20	ride the bus
08.30	arrive at school
12.30	have lunch at school
15.40	come back home
16.30	do homework
18.30	have dinner
19.00	go online
20.50	read a book
22.00	go to bed

COMPLETING DAISY'S DAILY ROUTINES

1. She gets up at **seven o'clock**.
2. She washes her hands and face at **ten past seven**.
3. She **has breakfast** at half past seven.
4. She brushes her teeth at **it's quarter to seven**.
5. She **gets dressed for school** at eight o'clock.
6. She leaves home at **quarter past eight**.
7. She **rides the bus** at twenty past eight.
8. She **arrives at school** at half past eight.
9. She has lunch at school at **half past twelve**.
10. She **comes back home** at twenty to four.
11. She does her homework at **half past four**.
12. She **has dinner** at half past six.
13. She goes online at **seven o'clock**.
14. She reads a book at **ten to ten**.
15. She **goes to bed** at ten o'clock.

Exercise 6: Look at Lizzie's timetable and correct the false statements. (Lizzie'nin programına bakalım ve yanlış durumları düzeltelim.)

Lizzie's Timetable	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
get up early	✓	✓	✓	✓	✓		
have breakfast	✓	✓	✓	✓	✓	✓	✓
ride the school bus	✓	✓	✓	✓	✓		
do homework	✓	✓	✓	✓	✓		
call friends		✓	✓		✓		
play with friends						✓	✓
watch TV		✓	✓			✓	✓
read a book	✓	✓	✓	✓	✓	✓	
go online			✓			✓	✓
sleep late						✓	✓

- She gets up early every day.
She gets up early only on weekdays.
- She has breakfast only on weekdays.
She has breakfast seven days of week.
- She goes to school on foot.
She goes to school by bus.
- She does her homework at weekends.
She does her homework on weekdays.
- She calls her friends four times a week.
She calls her friends two times a week.
- She plays with her friends after school.
She plays with her friends on weekend.
- She watches TV only on weekends.
She watches TV weekend Tuesday and Wednesday.
- She reads a book every day.
She doesn't read a book on Sunday.
- She goes online twice a week.
She goes online twice a week.
- She sleeps late both on weekdays and weekends.
She sleeps late only weekends.

Kendinizi aldığınız yıldız sayısı ile değerlendiriniz.

1 veya 2 doğru: ★

5 veya 7 doğru: ★★

9 doğru: ★★★

Aldığım yıldız sayısı ⇒

1 doğru ⇒ 

9 doğru ⇒ 

backache



backache

(bel ağrısı)

blanket



blanket

(battaniye)

broken arm



broken arm

(kırık kol)

carry



carry

(taşımak)

cold



cold

(soğuk algınlığı)

Exercise 1: Unscramble the words and write them with their Turkish meanings. (Kelimeleri düzeltelim ve onları Türkçe anlamlarıyla yazalım.)

1. arehace earache - kulak ağrısı
2. reso hotrta sore throat - boğaz ağrısı
3. cbkaeahc backache - sırt ağrısı
4. emaslse measles - kızamık
5. behrla eta herbal tea - bitki çayı
6. neseze sneeze - hapşırma
7. efevr fever - ateş
8. dhaeahce headache - baş ağrısı
9. uochg cough - öksürük
10. steius tissue - mendil
11. tohotcahe toothache - diş ağrısı
12. lcdo cold - soğuk algınlığı

Exercise 2: Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

- * sore throat * backache * the flu
* cough * stomachache * headache
* broken leg * the measles

1. the measles
(kızamık)
2. broken leg
(kırık bacak)
3. stomachache
(karın ağrısı)
4. backache
(sırt ağrısı)
5. headache
(baş ağrısı)
6. the flu
(grip)
7. sore throat
(boğaz ağrısı)
8. cough
(öksürük)

complaint



complaint

(şikâyet)

cough



cough

(öksürük)

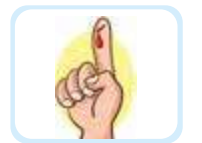
cough syrup



cough syrup

(öksürük şurubu)

cut



cut

(kesmek)

have a rest



have a rest

(dinlenmek)

flu



flu

(grip)

fever



fever

(ateş)

earache



earache

(kulak ağrısı)

dentist



dentist

(dişçi)

headache



headache

(baş ağrısı)

herbal tea



herbal tea

(bitki çayı)

hot water bottle



hot water bottle

(sıcak su torbası)

hurt



hurt

(incinme)

measles



measles

(kızamık)

pill



pill

(hap)

plaster



plaster

(yara bandı)

runny nose



runny nose

(burun akıntısı)

sneeze



sneeze

(hapşırma)

sore throat



sore throat

(boğaz ağrısı)

stay in bed



stay in bed

(yatakta kalmak)

stomachache



stomachache

(karın ağrısı)

tissue



tissue

(mendil)

toothache











toothache

(diş ağrısı)

Exercise 3: Answer the question according to the pictures. (Resimlere göre soruyu cevaplayalım.)

- * I have a cold. * I have a bad cough. * I have a stomachache.
 * I sneeze a lot. * I have a sore throat. * I have the measles.
 * I have a backache. * I have a broken arm. * I have a toothache.
 * I have a headache.

WHAT IS THE MATTER WITH YOU?

	1. I sneeze a lot . (Çok hapşırıyorum.)		2. I have a sore throat (Bir boğaz ağrım var.)
	3. I have a stomachache. (Bir karın ağrım var.)		4. I have a backache. (Bir sırt ağrım var.)
	5. I have a cold. (Bir soğuk algınlığım var.)		6. I have a broken arm. (Kırık bir kolum var.)
	7. I have headache. (Bir baş ağrım var.)		8. I have a bad cough. (Kötü bir öksürüğüm var.)
	9. I have the measles. (Kızamığım var.)		10. I have a toothache. (Bir diş ağrım var.)



complaint

şikayet



dentist

(dişçi)



cold

(soğuk algınlığı)



cough

(öksürük)



earache

(kulak ağrısı)

Exercise 4: Look at the notes and make sentences with "should" or "shouldn't". (Notlara bakalım ve "should" veya "shouldn't" ile cümleler kuralım.)

1 Wash your hands before meals.

2 Don't go to bed late.

3 Brush your teeth three times a day.

4 Don't have fast food and fizzy drinks.

5 Do sports regularly.

6 Don't listen to loud music.

7 Don't play outside on cold days.

8 Have breakfast every morning.



cough syrup

(öksürük şurubu)

Making Suggestions

1. We should wash our hands before meals.

2. We shouldn't go to bed late.

3. We should brush our teeth three times a day.

4. We shouldn't have fast food and fizzy drinks.

5. We should do sports regularly.

6. We shouldn't listen to loud music.

7. We shouldn't play outside on cold days.

8. We should have breakfast every morning.

Rewriting The Sentences Using "should" or "shouldn't"

Turkish Meanings of The Sentences

* Yemeklerden önce ellerimizi yıkamalıyız.

* geç uyumamalıyız.

* Günde üç kere dişlerimizi fırçalamalıyız.

* abur cubur ve gazlı içecekler tüketmemeliyiz.

* Düzenli spor yapmalıyız.

* Yüksek sesle müzik dinlememeliyiz.

* Soğuk havalarda dışarıda oynamamalıyız.

* Her sabah kahvaltı yapmalıyız.



backache

(bel ağrısı)



carry

(taşımak)



have a rest

(dinlenmek)



fever

(ateş)



blanket

(battaniye)



cut

(kesmek)



flu

(grip)



broken arm

(kırık kol)



hot water bottle

(sıcak su torbası)



measles

(kızamık)



tissue

(mendil)



sneeze

(hapşirmek)



sore throat

(boğaz ağrısı)



stomachache

(karın ağrısı)



stay in bed

(yatakta kalmak)



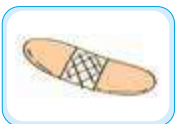
toothache

(diş ağrısı)



herbal tea

(bitki çayı)



plaster

(yara bandı)



hurt

(incinme)



headache

(baş ağrısı)



pill

(hap)



runny nose

(burun akıntısı)

Exercise 5: Look at the pictures and write the sentences into the correct boxes according to the children's health problems. (Resimlere bakalım ve çocukların sağlık sorunlarına göre cümleleri doğru kutuların içine yazalım.)

Children's Needs and Suggestions

1 I shouldn't carry heavy things.



2 I shouldn't eat too much chocolate.



3 I should drink mint and lemon tea.



4 I need a pain killer.



5 I shouldn't drink cold water.



* I should drink mint and lemon tea.

* I need a thermometer.

* I shouldn't carry heavy things.

* I need a lot of tissues.

* I should take some cough syrup.

* I shouldn't drink cold water.

* I need a painkiller.

* I need some pills for the measles.

* I should be in a quiet place.

* I shouldn't eat too much chocolate.

I need a lot of tissues



I should be in a quiet place.



I need some pills for the measles.



6 I need a thermometer.



7 I should take some cough syrup.



Exercise 6: Complete the missing parts of the table with the given sentences. (Tablonun eksik kısımlarını verilen cümlelerle tamamlayalım.)

- ◆ He should drink mint and lemon tea. ◆ You should have a rest and take a pill. ◆ I have a fever and I feel hot. ◆ You should have some cough syrup and take a warm shower. ◆ She should see a dentist and take some medicine. ◆ You shouldn't carry heavy things. ◆ I have the flu and I feel tired. ◆ She should take a painkiller and stay in a quiet place. ◆ Kimberley's sister has the measles. ◆ George has got a runny nose. ◆ Alice has a terrible pain in her throat. ◆ I have got a cold.

COMPLAINTS	SUGGESTIONS
Darren's father has a backache.	(1) <u>You shouldn't carry heavy things.</u>
(2) <u>I have got cold.</u>	You should wear warm clothes.
My sister has a pain in her tooth.	(3) <u>She should see a dentist and take some medicine.</u>
Wendy's mom has got a bad headache.	(4) <u>She should take a painkiller and stay in a quiet place.</u>
(5) <u>I have a fever and feel hot.</u>	You should have a warm shower.
Brian's brother stomach hurts a lot.	(6) <u>He should drink mint and lemon tea.</u>
(7) <u>Alice has a terrible pain in her throat.</u>	She shouldn't drink cold things.
I feel tired and I sneeze a lot.	(8) <u>You should have a rest and take a pill.</u>
(9) <u>George has got a runny nose.</u>	He should buy a lot of tissues.
(10) <u>Kimberley's sister has the measles.</u>	She should see a doctor and stay at home.
I have a bad cough and a fever.	(11) <u>You should have some cough syrup and take a warm shower.</u>
(12) <u>I have flu and I feel tired.</u>	You should take vitamin C and have a rest.

Exercise 7: Reorder the words to make sentences and then write the suitable suggestions for them. (Cümle kurmak için kelimeleri yeniden sıralayalım ve sonra onlar için uygun tavsiyeleri yazalım.)

→ He should see a dentist.

→ She should drink lemon and mint tea.

→ She should take a warm shower.

→ You should buy some tissues.

→ He should take a painkiller.

→ He shouldn't carry heavy things.

→ You should put a plaster over your cut.

→ She should drink warm things.

Putting the Words in Order

Writing Suggestions

1. pain / stomach / has got / in / she / a / her / .
She has got a pain in her stomach.

She should drink lemon and mint tea.

2. terrible / John / a / has got / headache / .
John has got a terrible headache.

He should take a painkiller.

3. backache / my grandpa / bad / a / has / .
My grandpa has a bad backache.

He shouldn't carry heavy things.

4. Rachel / sore throat / a / has got / bad / .
Rachel has got a bad sore throat.

She should drink warm things.

5. hurts / my brother's / badly / tooth / .
My brother's tooth hurts badly.

He should see a dentist.

6. runny nose / my sister / a / has got / .
My sister has got a runny nose.

You should buy some tissues.

7. temperature / high / has / body / she / her / a / in / .
She has a high temperature in her body.

She should take a warm shower.

8. finger / have / on / my / a / cut / / / .
I have a cut on my finger.

You should put plaster over your cut.

7 Doğru cevap

5 Doğru cevap

4 Doğru cevap

1-2 Doğru cevap



MÜKEMMEL



İYİ



ORTA



GELİŞTİRİLMELİ

absurd / silly



absurd / silly

(saçma)

action



action

(aksiyon)

adventure



adventure

(macera)

animation



animation

(animasyon)

audience



audience

(seyirci)

Exercise 1: Write the opposites of the following adjectives. (Aşağıdaki sıfatların zıtlarını yazalım.)

- ◆ scary ◆ brave ◆ lazy ◆ sensible
 ◆ strong ◆ ugly ◆ good ◆ honest
 ◆ rude ◆ boring ◆ clever ◆ terrible

1. liar ✗ honest
2. beautiful ✗ ugly
3. evil ✗ good
4. absurd ✗ sensible
5. weak ✗ strong
6. coward ✗ brave
7. stupid ✗ clever
8. hardworking ✗ lazy
9. kind ✗ rude
10. funny ✗ scary
11. enjoyable ✗ boring
12. great ✗ terrible

Exercise 2: Write the sentences under the correct titles. (Cümleleri doğru başlıkların altına yazalım.)

- * That sounds boring. * Sounds good.
 * That's a great idea. * It sounds bad.
 * That's awesome. * That sounds great.
 * That's a terrible idea.
 * It sounds awful. * Sure, why not?
 * That sounds like a bad idea.

Accepting an Offer

◆ Sounds good.

◆ That's a great idea.

◆ That's awesome.

◆ That sounds great.

◆ Sure, why not?

Refusing an Offer

◆ That sounds boring.

◆ It sounds bad.

◆ That's a terrible idea.

◆ It sounds awful.

◆ That sounds like a bad idea.

beautiful



beautiful

(güzel)

boring / dull



boring / dull

(sıkıcı)

brave



brave

(cesur)

cartoon



cartoon

(çizgi film)

enjoyable



enjoyable

(eğlenceli)

documentary



documentary

(belgesel)

coward



coward

(korkak)

comedy



comedy

(komedi)

clever



clever

(zeki)

evil



evil

(kötü)

exciting



exciting

(heyecan verici)

frightening



frightening

(korkutucu)

fantastic



fantastic

(harika)

funny



funny

(komik)

handsome



handsome

(yakışıklı)

helpful



helpful

(yardımcı)

horror



horror

(korku)

kind



kind

(kibar)

rude



rude

(kaba)

science fiction



science fiction

(bilim kurgu)

strong



strong

(güçlü)

ugly



ugly

(çirkin)

weak



weak

(zayıf)

Exercise 3: Put the words into the correct order to make sentences. (Cümle kurmak için kelimeleri doğru sıraya koyalım.)

1. movie / watch / this / a / my / let's / together / at / evening / home / .

2. animations / very / because / I / they / exciting / I / are / love / think / .

3. like / to / me / a / would / with / horror / watch / you / movie / ?

4. think / I / horror / are / frightening / them / dislike / so / I / movies / .

5. your / films / what kind / does / of / like / sister / ?

6. science fiction / a / TV / at / movie / p.m. / is / on / there / today / 8 / .

7. your / characters / are / the / who / movie / favourite / of / ?

8. action / because / are / my favourite / fantastic / movies / they / are / .

Ordering the Words to Make Meaningful Sentences

1. Let's watch a movie at my home together this evening.

2. I love animations because I think they are very exciting.

3. Would you like to watch a horror movie with me?

4. I think horror movies are frightening so I dislike them.

5. What kind of films does your sister like?

6. There is a science fiction movie at 8 p.m. on TV today.

7. Who is your favorite character in the movie?

8. My favorite movies are action because they are fantastic.



boring / dull

sıkıcı



audience

(seyirci)



documentary

(belgesel)



brave

(cesur)



clever

(zeki)

Exercise 4: Put the conversations into the correct order as in the example. (Konuşmaları örnekteki gibi doğru sıraya koyalım.)

Making Meaningful Dialogues

1

A. What is your favourite movie?

B. It is "Zootopia".

C. What is the movie about?

D. It's about a police officer's adventures.

★ What is the movie about?

★ It is "Zootopia".

★ What is your favourite movie?

★ It's about a police officer's adventures.

2

A. What movies do you like?

B. I like animated comedy movies.

C. Why do you like that kinds of movies?

D. Because I think they are funny.

★ I like animated comedy movies.

★ Because I think they are very funny.

★ Why do you like that kind of movies?

★ What movies do you like?

3

A. There is a horror movie on TV tonight.

B. Shall we watch it together?

C. That's great. What time does it start?

D. It starts at 10 o'clock.

★ It starts at 10 o'clock.

★ There is a horror movie on TV tonight.

★ Shall we watch it together?

★ That's great. What time does it start?

4

A. Do you like science fiction movies?

B. Yes. I love them. I think they're exciting.

C. Let's buy two tickets for the Martion, then.

D. Alright. That's a great idea.

★ Yes, I love them. I think they're exciting.

★ Alright. That's a great idea.

★ Do you like science fiction movies?

★ Let's buy two tickets for The Martion, then.



animation

(animasyon)



comedy

(komedi)



enjoyable

(eğlenceli)



beautiful

(güzel)



action

(aksiyon)



adventure

(macera)



absurd / silly

(saçma)



cartoon

(çizgi film)



coward

(korkak)



frightening

(korkutucu)



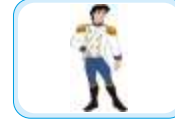
weak

(zayıf)



kind

(kibar)



handsome

(yakışıklı)



rude

(kaba)



strong

(güçlü)



science fiction

(bilim kurgu)



funny

(komik)



fantastic

(harika)



ugly

(çirkin)



evil

(kötü)



horror

(korku)



helpful

(yardımsever)



exciting

(heyecan verici)

Exercise 5: Ask questions according to the underlined words / phrases. (Altı çizili kelimelere / ifadelere göre sorular soralım.)

SENTENCES

1. Iron Man is my favourite movie character.

2. The movie "The Fall Guy" starts at nine o'clock in the evening.

3. The film is about the war between two great kingdoms.

4. I like science fiction movies. They are very exciting and fun.

5. The movie "Dune: Part Two" in theatres on March 1, 2024.

6. I think Batman is brave, strong and clever.

7. Deadpool and Wolverine is my favourite movie.

8. Yes, I like adventure movies because they are very enjoyable.

9. The name of the movie is Godzilla x Kong: The New Empire.

10. Van Diesel is starring of the movie series, Fast and Furious.

QUESTIONS

1. What is your favourite movie character?

2. What time does the movie start?

3. What is the movie about?

4. What movies do you like?

5. When does the movie in theatres?

6. What do you think about Batman?

7. What is your favorite movie?

8. Do you like adventure movies?

9. What is the name of the movie?

10. Who is starring of the movie series, Fast and Furious?

Exercise 6: Choose the correct words and rewrite the sentences with their Turkish meanings. (Doğru kelimeleri seçelim ve cümleleri Türkçe anlamlarıyla yeniden yazalım.)

My brother likes / dislikes watching cartoons. He thinks they are entertaining. 1	My father enjoys / dislikes watching adventure movies because they are exciting. 5
There is a drama / musical on TV tonight. It's about two famous inventors in history. 2	My parents hate / like watching documentaries because they are informative. 6
I think musicals are absurd / interesting . I laugh a lot when I watch them. 3	She likes emotional movies, so science fiction / romantic movies are her favourite. 7
I don't want to watch horrors because they are very frightening / funny . 4	Let's go to the cinema to watch an action movie. I think they are terrible / enjoyable . 8

1. My brother likes watching cartoons. He thinks they are entertaining. (Erkek kardeşim çizgi film izlemeyi seviyor. Onların eğlenceli olduğunu düşünüyor.)

2. There is a drama on TV tonight. It's about two famous inventors in history.
Bu gece televizyonda tarihteki iki ünlü mucit hakkında bir oyun var.

3. I think musicals are absurd I laugh a lot when I watch them.
(Bence müzikaller saçma, onları izlerken çok gülüyorum.)

4. I don't want to watch horrors because they are frightening.
(Ben korku filmleri izlemek istemem, çünkü onlar korkutucudur.)

5. My father enjoys watching adventure movies because they are exciting.
(Benim babam macera filmleri izlemeye bayılır çünkü onlar çok heyecanlıdır.)

6. My parents like watching documentaries because they are informative.
(Benim ailem belgesel izlemeyi sever çünkü onlar bilgilendiricidir.)

7. She likes emotional movies, so romantic movies are her favorite.
(O duygusal filmler izlemeyi sever bu yüzden romantik filmler onun favorisidir.)

8. Let's go to the cinema to watch an action movie. I think they are enjoyable.
(Hadi sinemaya gidip bir aksiyon filmi izleyelim. Bence onlar çok eğlenceli.)

Rewriting
the
Sentences
Choosing the
Correct
Words

Exercise 7: Choose the English sentences from the box and write them into the correct places. (Kutudan İngilizce cümleleri seçelim ve onları doğru yerlere yazalım.)

ENGLISH SENTENCES

En sevdiğin filmin karakterleri kimler?

1. *Who are the characters of your favourite movie?*

Film akşam yedi buçukta başlıyor.

2. *The movie starts at half past seven in the evening.*

Ö çizgi filmleri seviyor çünkü onların komik olduğunu düşünüyor.

3. *She loves cartoons because she thinks they're funny.*

Bence animasyon filmleri komik ve heyecan verici.

4. *I think animation movies are funny and exciting.*

En sevdiğim film türü bilim kurgu.

9. *My favorite type of movie is science fiction.*

- ◆ I think animation movies are funny and exciting.
- ◆ Let's go to the cinema and watch a horror movie.
- ◆ What kind of movies do you like watching?
- ◆ I don't like musical films because I find them boring.
- ◆ My favourite type of movie is science fiction.
- ◆ The movie starts at half past seven in the evening.
- ◆ The film is about a young and brave man's adventures.
- ◆ I like documentary films, but I don't like horror films.
- ◆ *Who are the characters of your favourite movie?*
- ◆ She loves cartoons because she thinks they're funny.

Müzikal filmleri sevmiyorum çünkü onları sıkıcı buluyorum.

5. *I don't like musical films because I find them boring.*

Film genç ve cesur bir adamın maceralarıyla ilgili.

6. *The movie is about a young and brave man's adventures.*

Belgesel filmlerini severim ama korku filmlerini sevmem.

7. *I like documentary films but I don't like horror films.*

Hadi sinemaya gidelim ve bir korku filmi izleyelim.

8. *Let's go to the cinema and watch a horror movie.*

Ne tür filmler izlemeyi seversin?

10. *What kind of movies do you like watching?*

ÖZ DEĞERLENDİRME FORMU

Evet

Hayır

Sevdiğim ve sevmediğim film türlerini söyleyebiliyorum.

Film türleri ile ilgili düşüncelerimi ifade edebiliyorum.

arrange



arrange

(düzenlemek)

ask for help



ask for help

(yardım istemek)

beverage / drink



beverage / drink

(içecek)

birthday



brithday

(doğum günü)

buy



buy

(satın almak)

Exercise 1: Complete the missing letters and write the words with their Turkish meanings opposite the correct pictures. (Eksik harfleri tamamlayalım ve kelimeleri Türkçe anlamlarıyla doğru resimlerin karşısına yazalım.)

A. p r e s e n t

E. c a n d l e

B. d u c t t a p e

F. b e v e r a g e

C. c o n f e t t i

G. b a l l o n

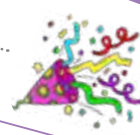
D. p a r t y h a t

H. s c i s s o r s

1

candle
(mum)

2

confetti
(konfeti)

3

party hat
(parti şapkası)

4

present
(hediye)

5

ballon
(balon)

6

scissors
(makas)

7

duct tape
(koli bandı)

8

beverage
(içecek)

cake



cake

(pasta)

candle



candle

(mum)

clown



clown

(palyaço)

colourful paper



colourful paper

(renkli kâğıtlar)

food



food

(yiyecek)

fancy dress party



fancy dress party

(kostüm partisi)

duct tape



duct tape

(koli bandı)

decorate



decorate

(süslemek)

cookie



cookie

(kurabiye)

give permission



give permission

(izin vermek)

have a party



have a party

(parti vermek)

go shopping



go shopping

alışverişe gitmek

graduation party



graduation party

(mezuniyet partisi)

guest list



guest list

(misafir listesi)

invite



invite

(davet etmek)

invitation card



invitation card

(davet kartı)

order



order

(sipariş etmek)

party hat



party hat

(parti şapkası)

present / gift



present / gift

(hediye)

send



send

(göndermek)

shopping list



shopping list

(alışveriş listesi)

snack



snack

(atıştırmalık)

to do list



to do list

(yapılacaklar listesi)

Exercise 2: Write the seasons and the months of the year with their Turkish meanings.
(Yılın mevsimlerini ve aylarını Türkçe anlamları ile yazalım.)

Spring (İlkbahar)



* March (Mart)

* April (Nisan)

* May (Mayıs)

Autumn (Sonbahar)



* September (Eylül)

* October (Ekim)

* November (Kasım)

Months
(Aylar)

January

August

October

April

February

July

May

June

March

December

November

September

Summer (Yaz)



* June (Haziran)

* July (Temmuz)

* August (Ağustos)

Winter (Kış)



* December (Aralık)

* January (Ocak)

* February (Şubat)



clown

palyaço



decorate

(süslemek)



candle

(mum)



arrange

(düzenlemek)



duct tape

(koli bandı)

Exercise 3: Make sentences about asking for permission and write their Turkish meanings. (Lizin isteme ile ilgili cümleler kuralım ve onların Türkçe anlamlarını yazalım.)

Making Sentences About Asking For Permission

1. May I invite all my friends to my birthday party? (Bütün arkadaşlarımı doğum günü partime davet edebilir miyim?)

2. Can I order a cake for my birthday party?
(Doğum günüm için bir pasta sipariş edebilir miyim?)

3. May I organize a graduation party for my sister?
(Kız kardeşim için bir mezuniyet partisi hazırlayabilir misin?)

4. May I join my friend's fancy dress party?
(Arkadaşımın kostüm partisine katılabilir miyim?)

1. May I invite
2. Can I order
3. Can you arrange
4. May I join
5. May I organize
6. Can you decorate

- ◆ the party place with balloons?
- ◆ my friend's fancy dress party?
- ◆ all my friends to my birthday party?
- ◆ a graduation party for my sister?
- ◆ a cake for my birthday party?
- ◆ some music CDs for my party?

5. Can you arrange some music CDs for my party?
(Partim için birkaç müzik CD'si ayarlayabilir misin?)

6. Can you decorate the party place with balloons?
(Parti yerini balonlarla süsleyebilir misin?)



food

(yiyecek)



beverage / drink

(içecek)



birthday

(doğum günü)



fancy dress party

(kostüm partisi)



cookie

(kurabiye)



colorful paper

(renkli kâğıtlar)



buy

(satın almak)



ask for help

(yardım istemek)



cake

(pasta)



party hat

(parti şapkası)



go shopping

(alışverişe gitmek)



invitation card

(davet kartı)



present / gift

(hediye)



invite

(davet etmek)

Exercise 4: Do the exercise as in the example. (Alistirmayı örnekteki gibi yapalım.)

GIVING PERMISSION OR REFUSING



order

(sipariş etmek)



shopping list

(alışveriş listesi)



snack

(atıştırmalık)



give permission

(izin vermek)



to do list

(yapılacaklar listesi)



guest list

(misafir listesi)



have a party

(parti vermek)



graduation party

(mezuniyet partisi)



send

(göndermek)

Amy: Can I buy some colourful papers for the party decoration?

Dad: For sure. (Elbette.)

Please buy a duct tape, too.

★ I'm afraid you can't.

1 ★ For sure.

★ Of course not.

Katie: May I prepare my birthday cake alone, mummy?

Mum: Alright, dear. (Elbette tatlım.)

But we can make it together.

★ Alright, dear.

2 ★ Sure, why not?

★ No, sorry.

Mary: Can you help me decorate my room for my graduation party?

Chloe: Sorry, not right now. (Üzgünüm şu an değil.)

I'm very busy with my science project.

★ Sorry, not right now.

3 ★ Of course.

★ Yes, sure.

Isaac: Daddy, you know I love music. Can I have a DJ for my birthday party?

Dad: Of course, you can. (Elbette yapabilirsin.)

That's a great idea, son.

★ I'm sorry, you can't.

4 ★ No, sorry.

★ Of course, you can.

Paige: May you prepare an invitation card for my garden party, mommy?

Mom: No, I may not. (Hayır, yapamam.)

But you must help me while preparing it.

★ No, I may not.

5 ★ Yes, of course.

★ I'm afraid I can't.

Jenny: May you buy some food and drinks for my birthday party, mom?

Mom: Yes, sure. (Evet, tabii.)

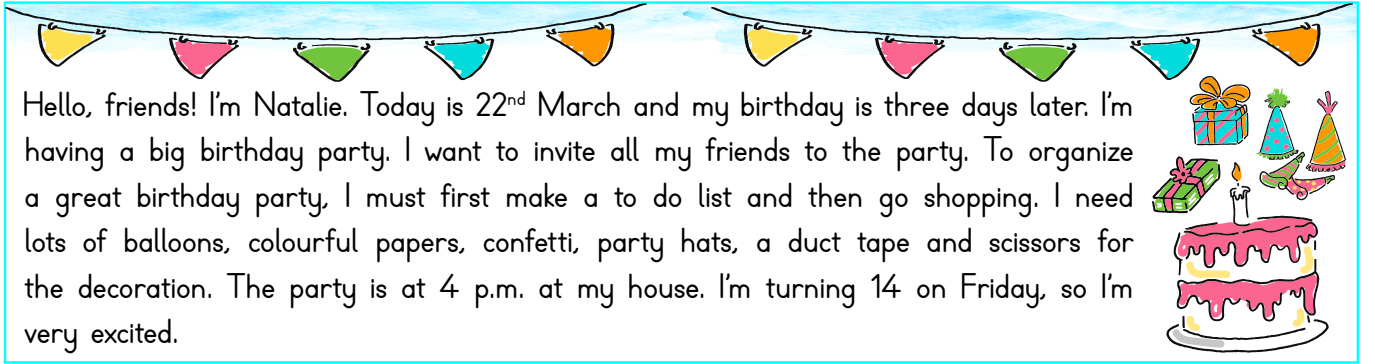
But first I must make a shopping list.

★ No, I may not.

6 ★ I'm sorry, I'm busy.

★ Yes, sure.

Exercise 5: Order the words and answer the questions according to the text. (Kelimeleri sıralayalım ve metne göre soruları cevaplayalım.)



Hello, friends! I'm Natalie. Today is 22nd March and my birthday is three days later. I'm having a big birthday party. I want to invite all my friends to the party. To organize a great birthday party, I must first make a to do list and then go shopping. I need lots of balloons, colourful papers, confetti, party hats, a duct tape and scissors for the decoration. The party is at 4 p.m. at my house. I'm turning 14 on Friday, so I'm very excited.

1.

birthday / when / her / party / is / ?

When is your birthday party? (Doğum günü partin ne zaman?)

2.

celebrate / doing / her / is / what / birthday / she / to / ?

What is she doing to celebrate her birthday. (O doğum gününü kutlamak için ne yapacak?)

3.

the / where / party / is / ?

Where is the party? (Parti nerede?)

4.

party / what time / is / the / ?

What time is the party. (Parti saat kaçta?)

5.

great / do / must / birthday party / she / a / what / for / ?

What she must do for a great birthday party? (Harika bir doğum günü partisi için ne yapmalı?)

6.

decoration / for / she / does / the / what / need / ?

What does she need for the decoration. (Onun süsleme için neye ihtiyacı var?)

Ordering the Words to Make Questions and Answering

1.

Her birthday is 23rd March on Friday. (Onun doğum günü 25 Mart Cuma günüdür.)

2.

She is having a big birthday party. (O büyük bir doğum günü partisi veriyor.)

3.

The party is her house. (Parti onun evinde.)

4.

The party is at 4 p.m. (Parti akşam saat 4 de.)

5.

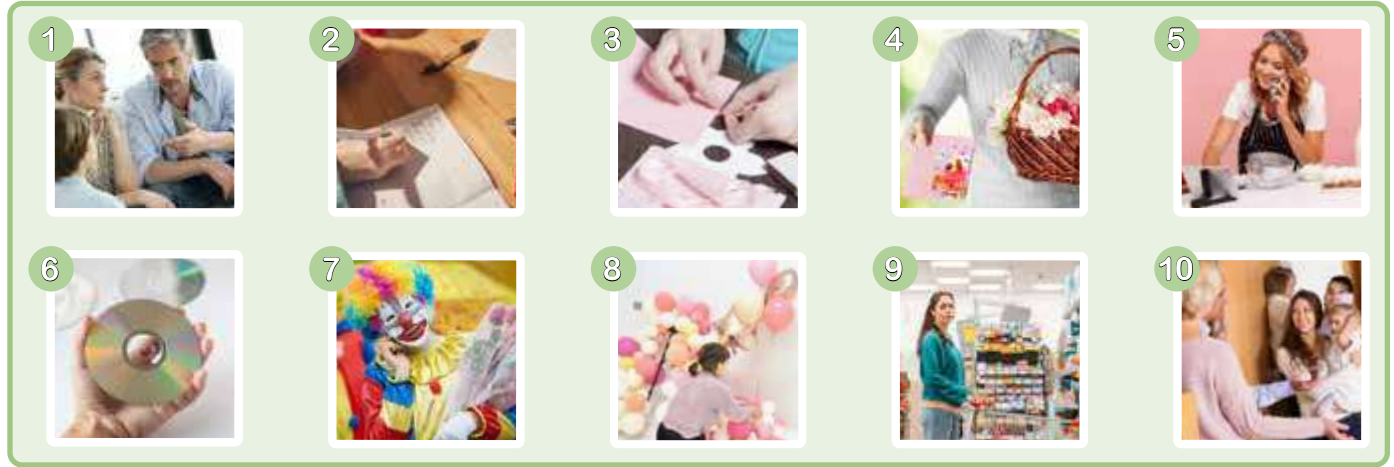
She must a to do list and then go shopping. (O bir yapılacaklar listesi yapmalı ve sonra alışverişe gitmeli.)

6.

She needs lots of ballons, colorful papers, confetti, party hats, a duct tape and scissors for the decoration.

(Onun dekorasyon için birçok balon, renkli kâğıtlar, konfeti, parti şapkaları, koli bandı ve makasa ihtiyacı var.)

Exercise 6: Reorder the steps of a birthday party according to the pictures and make sentences with "must".
(Bir doğum günü partisinin aşamalarını resimlere göre yeniden sıralayalım ve "must" ile cümleler kuralım.)



1. I must ask for permission from my parents.
2. I must prepare a guest list.
3. I must make the invitation cards.
4. I must send or give the invitation cards.
5. I must make or order a big cake.

Rewriting the Sentences Using "must"

6. I must find some music CD's for the party.
7. I must arrange a clown.
8. I must decorate the party place.
9. I must buy food and drinks for the party.
10. I must welcome the guests.

Decorate the party place.	8	Find some music CDs for the party.	6
Send or give the invitation cards.	4	Arrange a clown.	7
Make or order a big cake.	5	Make the invitation cards.	3
Buy food and drinks for the party.	9	Ask for permission from parents.	1
Prepare a guest list.	2	Welcome the guests.	10

BEÇERİLER	Mükemmel	İyi	Orta	Geliştirilmeli
Parti düzenlemek için yapılacak şeyleri sıralayabiliyorum.				
Zorunlulukları "must" yapısını kullanarak ifade edebiliyorum.				

aerobics



aerobics

(aerobik)

baseball



baseball

(beyzbol)

basketball



basketball

(basketbol)

camping



camping

(kamp yapmak)

catch fish



catch fish

(balık yakalamak)

Exercise 1: Categorize the activities and write their Turkish meanings. (Aktiviteleri sınıflandıralım ve Türkçe anlamlarını yazalım.)

ACTIVITIES

- * swimming
- * handball
- * golf
- * ice skating
- * hiking
- * soccer
- * tennis
- * volleyball
- * cycling
- * gymnastics
- * karate
- * skiing
- * jogging
- * aerobics
- * baseball
- * working out
- * exercises
- * diving

DO

1. do ice skating
buz pateni yapmak
2. do karate
(karete yapmak)
3. do gymnastics
(jimnastik yapmak)
4. do aerobics
(aerobik yapmak)
5. do working out
(egzersiz yapmak)
6. do exercises
(egzersiz yapmak)

GO

1. go swimming
(yüzmek)
2. go hiking
(doğa yürüyüşü yapmak)
3. go cycling
(bisiklete binmek)
4. go skiing
(kayak yapmak)
5. go jogging
(tempolu koşu)
6. go diving
(dalmak)

PLAY

1. play handball
(hentbol oynamak)
2. play soccer
(futbol oynamak)
3. play golf
(golf oynamak)
4. play tennis
(tenis oynamak)
5. play volleyball
(voleybol oynamak)
6. play baseball
(beyzbol oynamak)

climb



climb

(tırmanmak)

cycling



cycling

(bisiklet sürmek)

dance



dance

(dans etmek)

diving



diving

(dalmak)

golf



golf

(golf)

football



football

(futbol)

fitness



fitness

(vücut geliştirme)

exercise



exercise

(egzersiz)

do karate



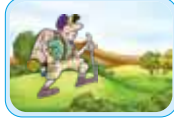
do karate

(karete yapmak)

gymnastics

gymnastics
(jimnastik)

hiking / trekking

hiking / trekking
(doğa yürüyüşü)

handball

handball
(hentbol)

horse riding

horse riding
(ata binme)

ice skating

ice skating
(buz pateni)

jogging

jogging
(tempolu koşu)

running

running
(koşma)

skateboarding

skateboarding
(kaykay yapma)

skiing

skiing
(kayak yapma)

swimming

swimming
(yüzme)

table tennis

table tennis
(masa tenisi)

tennis

tennis
(tenis)

volleyball

volleyball
(voleybol)

working out

working out
(egzersiz yapmak)

Exercise 2: Write the sentences into the correct boxes according to the titles. (Başlıklara göre cümleleri doğru kutuların içine yazalım.)

- ◆ Sorry, not right now.
- ◆ What about doing gymnastics?
- ◆ That sounds boring.
- ◆ That sounds a good idea.
- ◆ Shall we go running in the park?
- ◆ Alright.
- ◆ Let's go camping tomorrow.
- ◆ Would you like to play golf?
- ◆ Great idea.
- ◆ I'm afraid I can't.
- ◆ How about playing tennis?
- ◆ Sure, of course.
- ◆ It is a terrible idea.
- ◆ Sounds a wonderful idea.
- ◆ No, I'm too tired.

ACCEPTING

◆ That sounds a good idea.

◆ Alright.

◆ Great idea.

◆ Sure, of course.

◆ Sounds a wonderful idea.

SUGGESTING

◆ What about doing gymnastics?

◆ Shall we go running in the park?

◆ Let's go camping tomorrow.

◆ Would you like to play golf?

◆ How about playing tennis?

REFUSING

◆ Sorry, not right now.

◆ That sounds boring.

◆ I'm afraid I can't.

◆ It is a terrible idea.

◆ No, I'm too tired.



climb

tırmanmak



camping

(kamp yapmak)



dance

(dans etme)



cycling

(bisiklet sürmek)



fitness

(vücut geliştirme)

Exercise 3: Read Eddie and Judith's speeches and complete the table. (Eddie ve Judith'in konuşmalarını okuyalım ve tabloyu tamamlayalım.)



Hello, everyone! My name is Eddie. I am fourteen years old. I like being active in my daily life. I'm interested in nature sports such as hiking and mountain climbing,

but I like camping the most. But I don't like team games such as baseball and handball. I can swim and ski, but I can't dance and play golf.



Hello, all. My name is Judith. I'm a thirteen-year-old secondary school student. After school, I usually play basketball and table tennis with my friends. I really enjoy playing them, but volleyball

is my best. I love it. However, I'm not interested in cycling and trekking. I can run fast and roller skate, but I can't do skateboarding and climb a mountain.



golf

(golf)



baseball

(beyzbol)



basketball

(basketbol)



aerobics

(aerobik)

	JUDITH	EDDIE
like(s)	playing basketball, table tennis	hiking, mountain climbing
dislike(s)	cycling and trekking	playing baseball and playing handball
favourite(s)	playing volleyball	go camping
ability	can run fast and roller skate	can swim and ski
inability	go skateboarding and climb mountain	dance and playing golf



exercise

(egzersiz)



do karate

(karete yapmak)



diving

(dalmak)



catch fish

(balık yakalamak)



football

(futbol)



ice skating

(buz pateni)



jogging

(tempolu koşu)



running

(koşma)



skiing

(kayak yapma)



table tennis

(masa tenisi)

Exercise 4: Look at the pictures and make sentences using "can" and "can't". (Resimlere bakalım ve "can" ve "can't" i kullanarak cümleler kuralım.)



tennis

(tenis)

Murat

Murat can play football, but he can't go skiing.

Aylin

Aylin can play tennis, but she can't go swimming.



horse riding

(ata binme)

Cemre

Cemre can play volleyball, but she can't play tennis table.

Kerim

Kerim can play golf, but he can't do gymnastic.



working out

(egzersiz yapmak)

Faruk

Faruk can run but he can't do skateboarding.

Leyla

Leyla can play handball, but she can't go skateboarding.



skateboarding

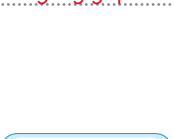
(kaykay yapma)

Hilal

Hilal can do karate, but she can't dance.

Semih

Semih can play baseball, but he can't go diving.



skateboarding

(kaykay yapma)

Tarik

Tarik can play basketball but he can't play handball.

Gülin

Gülin can ride a horse but she can't do work out.



volleyball

(voleybol)



handball

(hentbol)



gymnastics

(jimnastik)



swimming

(yüzme)



hiking / trekking

(doğa yürüyüşü)

Exercise 5: Do the exercise as in the example. (Aıştırmaı örnekteki gibi yapalım.)

							
JANE	✓	✗	✗	✗	✓	✗	✓
ROSE	✗	✓	✓	✓	✗	✓	✗
JACK	✓	✗	✗	✓	✗	✗	✓
PETER	✗	✓	✓	✗	✓	✓	✗
OWEN	✓	✗	✓	✗	✗	✗	✓
CINDY	✗	✗	✓	✗	✓	✗	✗
MARY	✗	✗	✓	✓	✓	✓	✗

1 Can Peter do karate?

Peter karate yapabilir mi?

* Yes, he can do karate.

Evet, o karate yapabilir.

2 Can Cindy and Rose play basketball?

Cindy ve Rose basketbol oynayabilir mi?

* No, they can't play basketball.

Hayır, onlar basketbol oynayamaz.

3 Can Jack play table tennis?

Jack tenis oynayabilir mi?

* Yes, he can play table tennis.

Evet, o masa tenisi oynayabilir.

4 Can Mary and Jane catch a fish?

Mary ve Jane balık yakalayabilir mi?

* Yes, they can catch a fish.

Evet, onlar balık yakalayabilir.

5 Can Jack do ice skating?

Jack buz pateni yapabilir mi?

* Yes, he can do iceskating.

Evet o buz pateni yapabilir.

6 Can Owen go hiking?

Owen dağ yürüyüşü yapabilir mi?

* Yes, he can go hiking.

Evet, o doğa yürüyüşü yapabilir.

7 Can Rose and Peter ride a bike?

Rose ve Peter bisiklete binebilir mi?

* Yes, they can ride a bike.

Evet, onlar bisiklete binebilir.

8 Can Cindy and Jack do karate?

Cindy ve Jack karate yapabilir mi?

* No, they can't do karate.

Hayır, onlar karate yapamazlar.

9 Can Jane and Owen play table tennis?

Jane ve Owen masa tenisi oynayabilir mi?

* Yes, they can play table tennis.

Evet, onlar masa tenisi oynayabilirler.

10 Can Mary go fishing and hiking?

Mary balığa gidebilir ve doğa yürüyüşü yapabilir mi?

* Yes, she can go fishing and hiking.

Evet, o balığa gidebilir ve doğa yürüyüşü yapabilir.

Exercise 6: Answer the questions according to the information cards below. (Aşağıdaki bilgi kartlarına göre soruları cevaplayalım.)

JEREMY



likes	ice skating, skateboarding
dislikes	table tennis, cycling
favourites	mountain climbing, trekking
ability	ski, swim, basketball
inability	dance, golf, horse riding

EVELYN



likes	camping, handball
dislikes	roller skating, hiking
favourites	cycling, volleyball
ability	aerobics, gymnastics
inability	dive, catch fish

Questions

- Which sports does Evelyn like?
- What sports does not Jeremy like?
- Who cannot ride a horse?
- What fitness activities can Evelyn do?
- Does Jeremy like climbing a mountain?
- What sports Evelyn's favourite sports?
- Can Jeremy play basketball?
- Who likes riding a bike a lot?
- What activities cannot Jeremy do?
- Can Evelyn go fishing?

Answering
the Questions
According to
the Information
Cards

Answers

- * She likes camping and handball.
- * He dislikes table tennis and cycling.
- * Jeremy cannot ride a horse.
- * She can do aerobics and gymnastics.
- * Yes, he likes climbing a mountain.
- * Her favorite sports are cycling and volleyball.
- * Yes, he can play basketball.
- * Evelyn likes riding a bike a lot.
- * He cannot do dance play golf and horse riding.
- * No, she can't go fishing.

9 Doğru cevap



MÜKEMMEL

7 Doğru cevap



İYİ

4 Doğru cevap



GELİŞTİRİLMELİ

1-2 Doğru cevap



KONU TEKRARI

adopt



adopt

(edinmek (hayvan vb.))

animal shelter



animal shelter

(hayvan barınağı)

bark



bark

(havlamak)

barn



barn

(ahır)

bath



bath

(yıkamak)

Exercise 1: Unscramble the words and write them with their Turkish meanings into the correct boxes. (Kelimeleri düzeltelim ve onları Türkçe anlamlarıyla doğru kutucuklara yazalım.)

1 uppy

puppy

2 defe

feed

3 xaiemen

examine

4 lctolec

collect

5 tkinte

kitten

6 rsubh

brush

7 ecnla

clean

8 pekere

keeper



A. examine
(tedavi etmek)



B. brush
(firçalamak)



C. collect
(toplamak)



D. clean
(temizlemek)



E. keeper
(bakıcı)



F. puppy
(köpek yavrusu)



G. kitten
(kedi yavrusu)



H. feed
(beslemek)

be silent



be silent

(sessiz olmak)

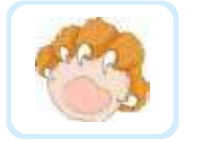
brush



brush

(firçalamak)

claw



claw

(pençe)

clean



clean

(temizlemek)

drink



drink

(inek)

cow



cow

(inek)

coop



coop

(kümes)

collect



collect

(toplamak)

climb



climb

(tırmanmak)

donate



donate

(bağış yapmak)

examine



examine

(tedavi etmek)

farm



farm

(çiftlik)

feed



feed

(beslemek)

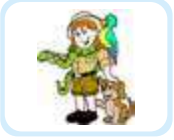
hungry



hungry

(açılmış)

keeper



keeper

(bakıcı)

kitten



kitten

(kedi yavrusu)

lion



lion

(aslan)

milk



milk

(süt sağlamak)

puppy



puppy

(köpek yavrusu)

tail



tail

(kuyruk)

thirsty



thirsty

(susamış)

vet



vet

(veteriner)

wing



wing

(kanat)

Exercise 2: Put the words into the correct order. (Kelimeleri doğru sıraya koyalım.)

1. money / dad / to / / some / the / can / animal shelter / donate / ?

2. running / tail / at the moment / puppy / behind / the / its / is / .

3. under / now / the / is / dog / sleeping / brown / tree / the / .

4. animals / shelter / the / is / right now / the / keeper / feeding / in / the / .

5. food / street animals / buy / can / some / mom / / the / for / ?

6. house / right now / dog / my / the / is / barking / near / .

7. adopt / parrot / can / from / shelter / / dad / a / the / ?

8. lake / in / the / at the moment / ducks / the / swimming / are / .

Ordering the Words to Make Meaningful Sentences

1. Can I donate some money to the animal shelter, dad?

2. The puppy is running behind its tail at the moment.

3. The brown dog is sleeping under the tree now.

4. The keeper is feeding the animals in the shelter right now.

5. Can I buy some food for the street animals mum?

6. The dog near my house is barking right now.

7. Can I adopt a parrot from the shelter dad?

8. The ducks are swimming in the lake at the moment.



barn

havlamak



collect

(toplamak)



be silent

sessiz olmak



clow

(pençe)



coop

(kümes)

Exercise 3: Do the exercise as in the example. (Aıştırmaıı örnekteki gibi yapalım.)

First Part of The Sentences

- * The puppies are
- * The rabbits are
- * The keeper is
- * The kittens are
- * The ducks are
- * The vet is
- * The young boy is
- * The birds are

Second Part of The Sentences

- * drinking milk at the moment.
- * swimming in the lake now.
- * eating carrots right now.
- * examining an ill lion now.
- * barking in the garden now.
- * brushing the horse now.
- * flying in the sky.
- * taking his dog to the vet.



cow

(inek)



clean

(temizlemek)

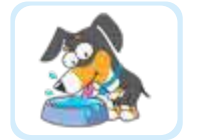
MEANINGFUL SENTENCES

1. The puppies are barking in the garden now.
(Köpek yavruları şu anda bahçede havlıyorlar.)
2. The rabbits are eating carrots right now.
(Tavşanlar şu anda havuç yiyorlar.)
3. The keeper is brushing the horse now.
(Bakıcı şu anda atı fırçalıyor.)
4. The kittens are drinking milk at the moment.
(Kedi yavruları şu anda süt içiyorlar.)
5. The ducks are swimming in the lake now.
(Ördekler şu anda gölde yüzüyorlar.)
6. The vet is examining an ill lion now.
(Veteriner şu anda hasta bir aslanı tedavi ediyor.)
7. The young boy is taking his dog to the vet.
(Genç çocuk köpeğini veterinerine götürüyor.)
8. The birds are flying in the sky.
(Kuşlar gökyüzünde uçuyor.)



adopt

(edinmek (hayvan vb.))



drink

(içmek)



climb

(tırmanmak)



animal shelter

(hayvan barınağı)



barn

(ahır)



bath

(yıkanmak)



brush

(fırçalamak)



examine

(tedavi etmek)



feed

(beslemek)



hungry

(acıkmış)



lion

(aslan)



thirsty

(susamış)



vet

(veteriner)



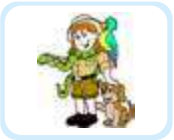
milk

(süt sağlamak)



farm

(çiftlik)



keeper

(bakıcı)



wing

(kanat)



kitten

(kedi yavrusu)



donate

(bağış yapmak)



puppy

(köpek yavrusu)



tail

(kuyruk)

Exercise 4: Choose the correct words and rewrite the sentences with their Turkish meanings. (Doğru kelimeleri seçelim ve cümleleri yeniden Türkçe anlamlarıyla yazalım.)

1.

My father is brushing / cleaning / feeding the barn right now.

My father is cleaning the barn right now. (Babam şu anda ahırını temizliyor.)

2.

The puppies are running in the lake / sky / garden now.

The puppies are running in the garden now. (Köpekler şu anda bahçede koşuyorlar.)

3.

I'm watching the turtles / monkeys / rabbits at the shelter now. They're eating carrots.

I'm watching the the rabbits at the shelter now. They're eating carrots. (Şu anda barınaktaki tavşanları izliyorum. Onlar havuç yiyorlar.)

4.

Can I donate / adopt / feed some money to the animal shelter, mommy?

Can I donate some money to the animal shelter mommy? (Hayvan barınağına biraz para bağışı yapabilir miyim anne?)

5.

My mother is washing / barking / milking the cows right now.

My mother is milking the cows right now. (Annem şu anda inekleri sağlıyor.)

6.

The vet / keeper / visitor is examining the turtle now because it is ill.

The vet is examining the turtle now because it is ill. (Veteriner şu anda kaplumbağayı tedavi ediyor. Çünkü o hasta.)

Exercise 5: Choose the English sentences from the box and write them into the correct places. (Kutudan İngilizce cümleleri seçelim ve onları doğru yerlere yazalım.)

ENGLISH SENTENCES

Barınaktaki çocuklar maymunları besliyorlar.

1. Children at the shelter are feeding the monkeys.

Kız kardeşim şu anda bahçedeki çiçekleri suluyor.

2. My sister is watering the flowers in the garden now.

Evimin yakınındaki köpek şu anda havlıyor.

3. The dog near my house is barking at the moment.

O şu anda bahçede kuşlar için bir barınak yapıyor.

4. He is making a shelter for the birds in the garden now.

Veteriner hayvan barınağındaki yavru köpekleri muayene ediyor.

9. The vet is examining the puppies in the animal shelter.

Yavru kediler zıplıyorlar ve birlikte oyun oynuyorlar.

10. The kittens are jumping and playing together.

◆ The vet is examining the puppies in the animal shelter.

◆ The kittens are jumping and playing together.

◆ We are giving some food to the street animals now.

◆ Children at the shelter are feeding the monkeys.

◆ I'm a volunteer to work at an animal shelter.

◆ The dog near my house is barking at the moment.

◆ My sister is watering the flowers in the garden now.

◆ The ducks are swimming on the lake at the moment.

◆ He is making a shelter for the birds in the garden now.

◆ Can I adopt a cat and a parrot, mommy?

Bir kedi ve bir papağan evlat edinebilir iyim, anneciğim?

5. Can I adopt a cat and a parrot mommy?

Ördekler şu anda gölde yüzüyorlar.

6. The ducks are swimming on the lake at the moment.

Hayvan barınağında çalışmak için gönüllüyüm.

7. I'm volunteer to work at an animal shelter.

Şu anda sokak hayvanlarına yiyecek veriyoruz.

8. We are giving some food to the street animals now.

Exercise 6: Ask questions according to the underlined words / phrases and write their Turkish meanings. (Altı çizili kelimelere / ifadelere göre sorular soralım ve Türkçe anlamlarını yazalım.)

SENTENCES

1. She is giving water to the street dogs because they are very thirsty.

2. Sure, you can visit the animals at the animal shelter with your friends today.

3. Yes, a keeper can feed and bath the animals in the animal shelter.

4. The puppies are playing with a ball in our garden at the moment.

5. No, my brother isn't taking the turtle to the vet at the moment.

6. I'm afraid you can't adopt a dog from the animal shelter.

7. The keeper is taking the dogs for a walk right now.

8. A vet can examine sick animals and operate on them.

9. Of course, you can donate some money to the animal shelter.

10. I'm going to the animal shelter to be a volunteer now.

QUESTIONS

1. Why is she giving water to the street dogs?

2. Can I visit the animals at the animals shelter with my friends today?

3. Can a keeper can feed and bath the animals in the animals shelter?

4. What are they puppies doing now?

5. Is your brother taking the turtle to the vet at the moment?

6. Can I adopt a dog from the animal shelter?

7. What are the keeper doing right now?

8. What does a vet do?

9. Can I donate some money to the animal shelter?

10. Where are you going now?



Bu etkinlikten

öğrendim.

calendar



calendar

takvim

candy



candy

(şeker)

celebration



celebration

(kutlama)

Children's Day



Children's Day

(çocuk bayramı)

Chinese New Year



Chinese New Year

(Çin yeni yılı)

Exercise 1: Follow the directive to do the exercise. (Alištırmayı yapmak için yönergeyi takip edelim.)

DIRECTIVE (YÖNERGE)

1. Kelimelerin harflerini düzenleyiniz.
2. Kelimeleri Türkçe anlamlarıyla doğru resimlerin altına yazınız.

1 cadetore

decorate

2 apadre

parade

3 ertsdse

dessert

4 lenrtan

lantern

5 fowirker

firework

6 ertavile

relative

7 tisvi

visit

8 foprmer

perform

costume



costume

(kostüm)

decorate



decorate

(süslemek)

dessert



dessert

(tatlı)

Diwali



Diwali

Hint festivali

kiss



kiss

(öpmek)

Independence Day



Independence Day

(Amerika Bağımsızlık Günü)

flag



flag

(bayrak)

firework



firework

(havai fişek)

Eid



Eid

Ramazan Bayramı

lantern



lantern

(fener)

light up



light up

(ışıklandırma)

parade



parade

(geçit töreni)

perform



perform

(oyunmak)

pocket money



pocket money

(cep harçlığı)

poem



poem

(şiiir)

relative



relative

(akraba)

Republic Day



Republic Day

(Cumhuriyet Bayramı)

Sacrifice Feast



Sacrifice Feast

(kurban bayramı)

serve



serve

(hizmet etmek)

Victory Day



Victory Day

(Zafer Bayramı)

visit



visit

(ziyaret etmek)

wear



wear

(giymek)

Youth and Sports Day



Youth and Sports Day

(Gençlik ve Spor Bayramı)

Exercise 2: Look at the pictures and write the phrases with their Turkish meanings into the correct places. (Resimlere bakalım ve ifadeleri Türkçe anlamlarıyla doğru yerlere yazalım.)

- * walk in the parade
- * light up candles
- * wear costumes
- * visit relatives
- * read poems
- * prepare traditional food
- * watch firework shows
- * get pocket money
- * clean the house
- * decorate the classroom

Writing the celebrations according to the pictures

- 1 read poems
(şiiir okumak)
- 2 Watch firework shows.
(havai fişek gösterisi izlemek)
- 3 Prepared traditional food.
(geleneksel yemek hazırlamak)
- 4 Walk in the parade.
(geçit töreninde yürümek)
- 5 Clean the house.
(Evi temizlemek.)
- 6 Wear costumes.
(Kostüm giymek.)
- 7 Light up candles
mum yakmak
- 8 decorate the classroom
(sınıfı süslemek)
- 9 get pocket money
(cep harçlığı almak)
- 10 visit relatives
(akrabaları ziyaret etmek)



celebration

kutlama



diwali

(hint festivali)



eid

(ramazan bayramı)



dessert

(tatlı)



flag

(bayrak)

Exercise 3: Follow the directives to do the exercise. (Alıştırmayı yapmak için yönergeleri takip edelim.)

Directive 1 (Yönerge 1): Aşağıda verilen sayıların İngilizce okunuşlarını yazınız.

a 192 → one hundred and ninety two

b 541 → five hundred and forty one

c 701 → seven hundred and one

d 673 → six hundred and seventy three

e 885 → eight hundred and eight five

f 497 → four hundred and ninety seven

g 262 → two hundred and sixty two

h 313 → three hundred and thirty three

i 276 → two hundred and seventy six

j 742 → seven hundred and forty two

k 851 → eight hundred and fifty one

l 915 → nine hundred and fifteen

NUMBERS IN ENGLISH

Directive 2 (Yönerge 2): İngilizce okunuşları verilen sayıları rakamlarla yazınız.

a 148 ← one hundred and forty eight

b 779 ← seven hundred and seventy nine

c 781 ← five hundred and eighty - one

d 978 ← nine hundred and seventy - eight

e 792 ← seven hundred and ninety - two

f 252 ← two hundred and fifty - six

g 137 ← one hundred and thirty - seven

h 449 ← four hundred and forty - nine

i 863 ← eight hundred and sixty - three

j 654 ← six hundred and fifty - four



Independence day

(Amerika Bağımsızlık Günü)



Chinese New Year

(Çin yeni yılı)



candy

(şeker)



firework

(havai fişek)



Children's day

(çocuk bayramı)



costume

(kostüm)



calendar

(takvim)



decorate

(süslemek)



kiss

(öpmek)



visit

(ziyaret etmek)



parade

(geçit töreni)



poem

(şiiir)



light up

(ışıklandırma)



Republic Day

(Cumhuriyet Bayramı)



sacrifice feast

(kurban bayramı)



serve

(hizmet etmek)



relative

(akraba)



wear

(giymek)



pocket money

(cep harçlığı)



youth and sports day

(gençlik ve spor bayramı)



perform

(oyynamak)



lantern

(fener)



victory day

(zafer bayramı)

Exercise 4: Find the results and write them in English. (Sonuçları bulalım ve İngilizce yazalım.)

$$120 + 135 = 255$$

two hundred and fifty - five

$$280 + 143 = 423$$

four hundred and twenty three

$$387 + 235 = 622$$

six hundred and twenty two

$$118 + 698 = 816$$

eight hundred and sixteen

$$709 + 144 = 853$$

eight hundred and fifty three

$$910 + 65 = 975$$

nine hundred and seventy five

$$437 + 315 = 752$$

seven hundred and fifty two

$$802 + 78 = 880$$

eight hundred and eighty

$$525 + 173 = 698$$

six hundred and ninety eight

Exercise 5: Choose the English sentences from the box and write them into the correct places. (Kutudan İngilizce cümleleri seçelim ve onları doğru yerlere yazalım.)

ENGLISH SENTENCES

Türkler Gençlik ve Spor Bayramında ne yaparlar?

1. What do Turkish people do on Youth and Sports Day?

Evimin kapı numarası yüz doksan dört.

2. The door number of my house is a hundred and ninety four.

Işık Festivali'nde evini ışıklarla ve mumlarla süsler misin?

3. Do you decorate your house with lights and candles at Diwali?

Şükran Günü'nde ailemle harika bir akşam yemeği yerim.

4. I eat a wonderful dinner with my family in Thanksgiving.

Ramazan'da akrabalarımızı ziyaret ederiz ve onların elini öperiz.

9. We visit our relatives and kiss their hand in Eid.

- ◆ In Turkey, we celebrate Children's Day on 23rd April every year.
- ◆ Sacrifice Feast is a religious festival for Muslim people.
- ◆ We visit our relatives and kiss their hand in Eid.
- ◆ What do Turkish people do on Youth and Sports Day?
- ◆ In Independence Day, American people decorate the streets with flags.
- ◆ Do you decorate your house with lights and candles at Diwali?
- ◆ Chinese people wear colourful clothes in Spring Festival.
- ◆ The door number of my house is a hundred and ninety - four.
- ◆ I eat a wonderful dinner with my family in Thanksgiving.
- ◆ Which national festival do you like most?

Kurban Bayramı müslüman insanlar için dini bir bayramdır.

5. Sacrifice Feast is a religious festival for Muslim people.

Çinli insanlar Bahar Bayramında renkli kıyafetler giyerler.

6. Chinese people wear colourful clothes in Spring Festival.

En çok hangi ulusal bayramı seviyorsun?

7. Which national festival do you like most?

Türkiye'de biz her yıl 23 Nisan'da Çocuk Bayramını kutlarız.

8. In Turkey we celebrate Children's Day on 23rd April every year.

Bağımsızlık Günü'nde Amerikalı insanlar sokakları bayraklarla süslerler.

10. In Independence Day, American people decorate the streets with flags.

Exercise 6: Read the text and answer the questions. (Metni okuyalım ve soruları cevaplayalım.)

TODAY IS EID



Hello, everybody! My name is Esra and I am from Turkey. I'm so excited today because it is Eid. Many Turkish people also call it Ramadan Feast or Candy Feast. It is a three day religious festival. We clean our houses and make a lot of traditional food like sarma and different kinds of desserts such as baklava for this festival. On the first day, men go to the mosque early in the morning. Then, we visit our relatives and kiss our elder family members' hand. They usually serve candies, chocolate and baklava or other traditional desserts. Our relatives also give us pocket money. I like festivals, but I like Eid the most.

ANSWERING THE QUESTIONS

1. What is Esra's favourite festival?

Her favourite festival is Eid.

(Onun en sevdiği bayram Ramazan.)

2. What kind of a festival is Eid?

It is a religious festival

(O bir dini bayramdır.)

3. How long does Eid take?

It is a three day religious festival.

(O üç günlük bir dini bayramdır.)

4. What do people do during this festival?

They clean their houses and make a lot of traditional food like sarma and different kinds of desserts such as baklava for this festivals.

(Onlar bu festival için evlerini temizler ve sarma gibi geleneksel yemekler ve baklava gibi farklı tatlılar yaparlar.)

5. What do men do on the first day of the festival?

Men go to the mosque early in the morning.

(Erkekler sabah erkenden camiye giderler.)

6. What are the other names of Eid?

It also call Ramadan Feast or cand feast.

(O ayrıca Ramazan Bayramı ve şeker bayramı olarak da adlandırılır.)

7. What do people offer their guests in Eid?

They usually serve candies chocolate and baklava or other traditional desserts.

(Onlar genellikle şeker, çikolata, baklava veya diğer geleneksel tatlıları servis ederler.)

8. Do Turkish people celebrate Eid?

Yes, Turkish people celebrate Eid.

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6. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



7. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



8. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



Poster

