

MEB'İN YENİ  
100'Ü

ETKİNLİKLER

TÜRKİYE YÜZYILI  
MAARİF MODELİ

AKILLI  
TAHTA

6. SINIF

SÜREÇ  
ODAKLI

ÖĞRETEN ETKİNLİK FASİKÜLÜ

İngilizce

Worksheets

Karekod  
Çözümlü



Ekstra Ücretsiz  
Dijital Platform

Çözümlü

SORULAR

ve Sınırsız

Deneme

Sınavları







### İSTİKLAL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;  
Sönmeden yurdumun üstünde tüten en son ocak.  
O benim milletimin yıldızıdır, parlayacak;  
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!  
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl!  
Sana olmaz dökülen kanlarımız sonra helâl  
Hakkıdır, Hakk'a tapan, milletimin istiklâl!

Mehmet Âkif ERSOY

### ATATÜRK'ÜN GENÇLİĞE HİTABESİ

Ey Türk gençliği! Birinci vazifen; Türk istiklalini, Türk cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinedir. İstikbalde dahi seni bu hazineye mahrum etmek isteyecek dâhilî ve haricî bedhahların olacaktır. Bir gün, istiklal ve cumhuriyeti müdafaa mecburiyetine düşersen, vazife atılmak için içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin. Bu imkân ve şerait, çok namüsaî bir mahiyette tezahür edebilir. İstiklal ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elim ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar, gaflet ve dalalet ve hatta hıyanet içinde bulunabilirler. Hatta bu iktidar sahipleri, şahsi menfaatlerini müstevlilerin siyasi emelleriyle tevhit edebilirler. Millet, fakrızaruret içinde harap ve bitap düşmüş olabilir.

Ey Türk istikbalinin evladı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklal ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk

# 6. SINIF İNGİLİZCE

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arrive



arrive

(varmak)

attend



brush teeth



comb hair



come back



do cleaning



do homework



do sports



go online



## Exercise 1:

Look at the clocks and write the time from the table with its Turkish meaning into the correct places. (Saatlere bakalım ve tablodan zamanı doğru yerlere yazalım.)

## WHAT TIME IS IT?

It is half past two	It is eight o'clock.	It is quarter to nine.
It is twenty past three.	It is half past four.	It is twenty five past six.
It is twenty five to five.	It is ten past ten.	It is twenty to one.
It is half past six.	It is quarter to eleven.	It is quarter past one.

	It is ten past ten. Saat onu on geçiyor.		

go shopping



folk dance



get dressed



get on



get up



go to bed



rest



have a shower



have breakfast



have dinner



have lunch



leave home



meet friends



run errands



take course



visit



wake up



wash hands



walk the dog



Exercise 2: Answer the questions. (Soruları cevaplayalım.)

1. What day comes before Monday?

Sunday - Pazar

2. What day comes after Tuesday?

3. What day comes before Wednesday?

4. What day comes after Friday?

5. What day comes before Thursday?

6. What day comes after Saturday?

Exercise 3: Complete the blanks. (Boşlukları tamamlayalım.)

last month

October (Ekim)

July (Temmuz)

January (Ocak)

February (Şubat)

this month

November (Kasım)

August (Ağustos)

April (Nisan)

September (Eylül)

next month

December (Aralık)

July (Temmuz)

February (Şubat)



get on  
binmek



Exercise 4: Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

1. have - **has**

he / a piano course / Fridays

**He has a piano course on Fridays.**

3. play - .....

she / tennis / after school

2. brush - .....

she / teeth / after meals

4. do - .....

he / homework / every day

5. get up - .....

he / at 7 o'clock / on weekdays

6. set - .....

he / the table / for dinner

7. visit - .....

she / grandparents / Sundays

8. go - .....

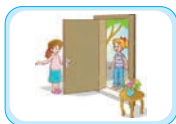
she / sports club / Tuesdays

9. walk - .....

she / school / every morning

10. leave - .....

he / home / 8:30 a.m. / weekdays





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Exercise 5: Rewrite the sentences using the frequency adverbs in the boxes. (Kutucukların içindeki sıklık zarflarını kullanarak cümleleri yeniden yazalım.)



1  
always I wake up early in the mornings.  
*I always wake up early in the mornings.*

2  
usually She does sports before she has breakfast.

3  
often They visit their grandparents after school.

4  
sometimes He watches TV before he goes to bed.

5  
rarely I take care of the plants in our garden.

6  
hardly ever She runs errands for her parents.

7  
never We do the ironing at the weekends.

8  
always She goes to the sports club on Sundays.

9  
often They play football after school.

10  
sometimes He does jogging in the park.



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Exercise 6: Look at Ercan's diary and complete the blanks. (Ercan'ın ajandasına bakalım ve boşlukları tamamlayalım.)

	① Monday	② Tuesday	③ Wednesday	④ Thursday	⑤ Friday	⑥ Saturday	⑦ Sunday
09:00		attend a folk dance course					run errands for parents
11:00	go to the sports club					take the dog for a walk	
14:00				take care of the plants	meet friends		visit grandparents
15:30	do homework		take a guitar course		read a book		
16:00				take a nap		do cleaning at home	
17:00		go shopping with parents	watch TV				

① On Mondays:

a. He goes to the sports club at eleven o'clock.

b. He does his homework at half past three.

② On Tuesdays:

a. He .....

b. He .....

③ On Wednesdays:

a. He .....

b. He .....

④ On Thursdays:

a. He .....

b. He .....

⑤ On Fridays:

a. He .....

b. He .....

⑥ On Saturdays:

a. He .....

b. He .....

⑦ On Sundays:

a. He .....

b. He .....

Exercise 7: Choose the correct one and write. (Doğru olanı seçelim ve yazalım.)

1. I always **has/have** ..... **have** ..... breakfast.
2. She never **get up/gets up** .....  
early at weekends.
3. He **attends/attend** ..... an  
English course on Fridays.
4. They **studies/study** ..... for  
their exams.
5. We usually **visit/visits** ..... our  
relatives at weekends.
6. Kenan **does/do** ..... sports  
in the park before breakfast.
7. I **wash/washes** ..... my face every morning.

Exercise 8: Fill in the blanks with "do", "does", "don't", or "doesn't". (Boşlukları "do", "does", "don't", veya "doesn't" ile dolduralım.)

1. I ..... **don't** ..... play games with my father.
2. .... she go to school by bus?
3. He ..... have a piano course on weekdays.
4. .... you attend a folk dance course  
after school?
5. We ..... do our homework before dinner.
6. .... Elif swim on Mondays and Thursdays?
7. Cemil ..... play basketball at weekends.
8. Leyla ..... meet her friends very often.
9. They ..... visit their grandparents at  
weekends.
10. .... he do his homework after school?

### Simple Present Tense

Exercise 9: Rewrite the sentences in the negative form. (Cümleleri olumsuz yapıda yeniden yazalım.)

1. Furkan has lunch in the school canteen.  
**Furkan doesn't have lunch in the school canteen.**
2. I watch TV after I finish my homework.  
.....
3. Ceyda reads a book before she sleeps.  
.....
4. He comes back home from school at 4 p.m.  
.....
5. They usually rest after school.  
.....
6. Ayşe goes to school at half past seven.  
.....
7. Kerim does sports before he has breakfast.  
.....

Exercise 10: Write the answers according to the symbols in brackets. (Parantezlerin içindeki sembolere göre cevapları yazalım.)

1. Do you run errands at home?  
(✓) **Yes, I run errands at home.** .....
2. Does your brother ride his bicycle on weekdays?  
(x) .....
3. Do they wake up early at weekends?  
(x) .....
4. Does she take the dog for a walk after school?  
(✓) .....
5. Do you usually do the ironing on Sundays?  
(x) .....
6. Does Lily usually visit her aunt on weekdays?  
(✓) .....

### ÖZ DEĞERLENDİRME FORMU

	Evet	Hayır
Saatleri ve yılın aylarını İngilizce olarak söyleyebiliyorum.		
Rutin yapılan eylemleri İngilizce olarak ifade edebiliyorum.		

apple juice



apple juice

(elma suyu)

bagel



bread



butter



cereal



Exercise 1:

Put the words into the correct order.  
(Kelimeleri doğru sıraya koyalım.)

a. sausages / dislikes / she / .

She dislikes sausages.

b. cereal / milk / I / with / like / .

c. food / eating / dislikes / he / unhealthy / .

d. drinking / my / coffee / parents / love / .

e. vegetables / at / like / they / breakfast / .

f. family / food / enjoy / nutritious / my / .

g. muffins / they / a lot / having / like / .

h. eggs / for / breakfast / I / boiled / love / .

i. cheese / having / likes / she / olives / and / .

Exercise 2:

Fill in the blanks with "a", "an", "some" and "any". (Boşlukları "a", "an", "some" ve "any" ile dolduralım.)

1. There are some eggs, but there aren't any milk in the fridge.

2. My mother needs ..... banana and ..... apple to make a fruit salad.

3. I want ..... croissants with my coffee, but I don't want ..... jam.

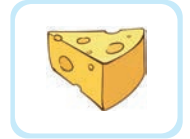
4. He doesn't want ..... salami and sausages, but he can eat ..... cheese.

5. I like vegetables, so I want ..... cucumbers and ..... tomato for breakfast.

6. My sister doesn't prefer junk food, so she doesn't want ..... chips, but she wants ..... glass of fruit juice.

7. I need ..... orange, a peach and ..... cherries to make fruit juice.

cheese



chips



coffee



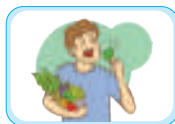
croissant



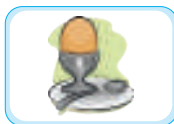
honey



healthy



egg



hungry



cucumber



jam



milk



muffin



nutritious



olives



omelette



orange juice



pancakes



salami



tomato



toast



tea



sausage



sandwich



Exercise 3:

Categorize the food and drinks given below and write their Turkish meanings. (Aşağıda verilen yiyecek ve içecekleri sınıflandıralım ve Türkçe anlamlarını yazalım.)

- \* muffin \* fruit juice \* coffee \* latte \* cheese \* pancake \* salami  
\* egg \* bagel \* butter \* milk \* tea \* apple juice \* orange juice

FOOD

\* muffin - kek

\*

\*

\*

\*

\*

\*

DRINKS

\*

\*

\*

\*

\*

\*

\*

Exercise 4:

Complete the missing letters and write the Turkish meanings of the words. (Eksik harfleri tamamlayalım ve kelimelerin Türkçe anlamlarını yazalım.)

1. p a n c a k e

pancake - gözleme

3. ap \_ le ju \_ c \_

apple juice - elma suyu

5. br \_ \_ d

bread - ekmek

2. \_ aus \_ g \_

sausages - salam

4. nu \_ ri \_ io \_ s

nutritious - besleyici

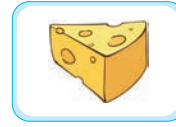
6. ch \_ es \_

cheese - peynir



pancakes

gözleme



Exercise 5:

Make sentences using "like" and "dislike" according to the table and write their Turkish meanings. (Tabloya göre "like" ve "dislike" kullanarak cümleler kuralım ve onların Türkçe anlamlarını yazalım.)

	Sue	Daniel	Linda	Scott	Katie	Larry	Miley	Robert

1. Sue likes pancakes, but she dislikes salami. - Sue gözleme sever ama salam sevmez.

2. ....

3. ....

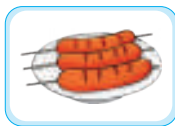
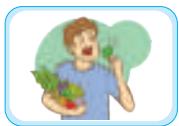
4. ....

5. ....

6. ....

7. ....

8. ....





Exercise 6:

Write the sentences under the correct titles with their Turkish meanings. (Cümleleri Türkçe anlamlarıyla doğru başlıkların altına yazalım.)

- \* No, thanks. I dislike chips.   \* Do you want an omelette?   \* Yes, sure.
- \* Would you like some pancakes?   \* Want some cereals with milk?
- \* No, thanks.   \* Do you want some tea?   \* No, sorry. It's all gone.
- \* Of course. Here you are.   \* Would you like to have a banana?

Making Offers

Accepting / Refusing Offers

1. Do you want an omelette?  
Bir omlet ister misin?

2.

3.

4.

5.

1.

2.

3.

4.

5.

MAKING OFFERS AND ACCEPTING OR REFUSING THEM

## Exercise 7:

Choose the English sentences from the box and write them into the correct places. (Kutudan İngilizce cümleleri seçelim ve onları doğru yerlere yazalım.)

## ENGLISH SENTENCES

- ◆ Do you want some coffee with milk?
- ◆ What do you have for breakfast?
- ◆ Can I have a croissant with tea?
- ◆ What do you like having for breakfast?
- ◆ What about some bread with butter and honey?
- ◆ Do you like having sausage sandwiches?
- ◆ Want some cucumbers and tomatoes?
- ◆ What do you like drinking most?
- ◆ Can I have some cheese and olives?
- ◆ Do you want your tea with lemon?

Biraz salatalık ve domates ister misin?

1. Want some cucumbers and tomatoes?

Çayla bir ay çöreği alabilir miyim?

2. ....

Kahvaltıda ne yemeyi seversin?

3. ....

Sosisli sandviç yemeyi sever misin?

4. ....

Çayınızı limonla ister misiniz?

9. ....

Biraz sütlü kahve ister misin?

5. ....

En çok ne içmeyi seversin?

6. ....

Biraz peynir ve zeytin alabilir miyim?

7. ....

Kahvaltıda ne yersin?

8. ....

Biraz tereyağlı ballı ekmeğe ne dersin?

10. ....

9 Doğru Cevap



7 Doğru Cevap



4 Doğru Cevap



1-2 Doğru Cevap



## Exercise 8:

Look at the pictures in the diagram. Ask and answer as in the example. (Diyagramdaki resimlere bakalım. Örnekteki gibi soru soralım ve cevaplayalım.)

DO YOU LIKE ... ?

QUESTIONS

ANSWERS

1. Do you like omelettes?  
(Omlet sever misin?)

omelettes ❌

1. No, I don't like omelettes.  
(Hayır, omlet sevmem.)

2.

olives ✅

2.

3.

muffins ✅

3.

4.

sausages ❌

4.

5.

cheese ✅

5.

6.

orange juice ❌

6.

7.

honey ✅

7.

8.

tea ❌

8.

9.

croissants ❌

9.

10.

bagels ✅

10.



boring



boring

(sıkıcı)

building



busy



calm



cheap



Exercise 1:

Write the opposites of the adjectives. (Sıfatların zıtlarını yazalım.)

a. low ✘ high

b. calm ✘

c. short ✘

d. cheap ✘

e. hot ✘

f. big ✘

g. exciting ✘

h. dirty ✘

i. dangerous ✘

j. ugly ✘

k. old ✘

l. stressful ✘

Exercise 2:

Write the comparative forms of the adjectives below. (Aşağıdaki sıfatların karşılaştırmalı hâllerini yazalım.)

1. clean cleaner

2. short

3. fat

4. cold

5. big

6. busy

7. noisy

8. exciting

9. nice

10. dirty

11. crowded

12. quiet

city



clean



cold



comfortable



exciting



downtown



dirty



crowded



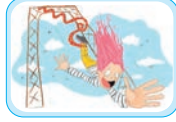
countryside



expensive



high



hot



kiosk



large



low



noisy



peaceful



quiet



relaxing



skyscraper



town



traffic jam



village



Exercise 3: Choose the correct word and rewrite each sentence with its Turkish meaning. (Doğru kelimeyi seçelim ve her cümleyi Türkçe anlamıyla yeniden yazalım.)

1. I think life in downtown is quite **calm** / peaceful / stressful.

2. London is not a cheap **village** / city / countryside.

3. There are many **small** / low / high buildings in New York.

4. Mary wants to **sell** / stay / rent a big house in uptown.

5. A skyscraper is a very **tall** / short / low building.

6. Village life is **harder** / easier / more expensive than city life.

7. İstanbul is more **peaceful** / relaxing / crowded than Ankara.

8. A park is **quieter** / noisier / dirtier than a shopping mall.

1. I think life in downtown is quite stressful.

(Bence kent merkezinde yaşam oldukça stresli.)

2.

3.

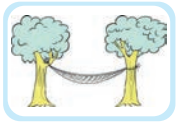
4.

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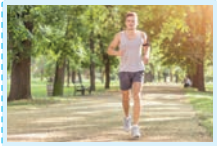
comfortable

konforlu



Exercise 4:

What are the people doing? Describe them using the phrases in the boxes. (İnsanlar ne yapıyor? Kutucukların içindeki ifadeleri kullanarak onları anlatalım.)



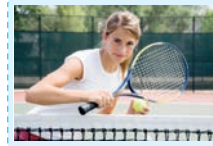
Martin



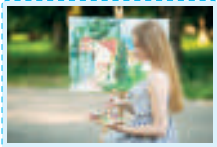
Katie



Brian



Susan



Alicia



Steve



Linda



Oscar



play tennis

read a newspaper

paint a picture

skip a rope

swim in the pool

play the guitar

fly a kite

run in the park

1. Martin is running in the park now. (Martin şu anda parkta koşuyor.)

2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....





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Exercise 5:

Look at the pictures and write comparison sentences using the given clues. (Resimlere bakalım ve ipuçlarını kullanarak karşılaştırma cümleleri yazalım.)



the buildings / cities  
/ high / towns



1



The buildings are higher  
in cities than in towns.

.....  
.....



the village / quite /  
clean / the city



2



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.....

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.....



the city life / enjoyable  
/ the village life



4



.....  
.....

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vegetables / healthy /  
the village / the city



5



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the shops / London /  
busy / expensive / Rome



6



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## Exercise 6:

Look at the pictures and write the dialogues into the correct boxes with their Turkish meanings. (Resimlere bakalım ve diyalogları Türkçe anlamlarıyla doğru kutulara yazalım.)

A: What is she doing?

B: She is doing the ironing.

A: Is he watering the flowers?

B: Yes, he is.

A: Are they swing in the park?

B: No, they're walking the dog.

A: Is she waiting in the line?

B: Yes, she is.

A: What is he doing?

B: He is reading a book.

A: What are you doing?

B: I'm fishing in the lake.

## PICTURES

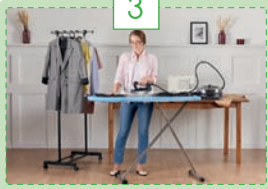
1



2



3



4



5



6



## DIALOGUES

A: What is he doing? (O ne yapıyor?)

B: He is reading a book. (O kitap okuyor.)

A: .....

B: .....

A: .....

B: .....

A: .....

B: .....

A: .....

B: .....

A: .....

B: .....

## Exercise 7:

Choose the correct one for the blanks and rewrite the sentences with their Turkish meanings. (Boşluklar için doğru olanı seçelim ve cümleleri Türkçe anlamlarıyla yeniden yazalım.)

1. City life is more enjoyable than country life.

- ★ warmer
- ★ **more enjoyable**
- ★ more crowded

City life is more enjoyable than country life. (Şehir yaşamı kırsal yaşamdan daha eğlencelidir.)

2. Hotels in Muğla is ..... than hotels in Ankara.

- ★ more stressful
- ★ shorter
- ★ more expensive

.....

.....

.....

3. My sister is ..... than my brother. She is not thin.

- ★ fatter
- ★ younger
- ★ taller

.....

.....

.....

4. The buildings are ..... in big cities than in small towns.

- ★ healthier
- ★ colder
- ★ higher

.....

.....

.....

5. In the country, the weather is ..... than the city.

- ★ bigger
- ★ dirtier
- ★ cleaner

.....

.....

.....

6. People are ..... in big cities than in towns. They're in a hurry.

- ★ busier
- ★ more peaceful
- ★ more relaxing

.....

.....

.....

7. Villages are ..... than big cities because there is no traffic.

- ★ noisier
- ★ calmer
- ★ more exciting

.....

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Etkinlikte Doğru Yaptıklarımın Aldığım Puan (Her doğru cevap 10 puandır.)

50-60 Puan: Tebrikler, "Karşılaştırma Yapma" konusunu kavramışsın!

30-40 Puan: Konuyu daha iyi kavrayabilmek için biraz daha çalışmalısın.

10-20 Puan: Konu tekrarı yapip etkinliği tekrardan çözmelisin.

Aldığım Puan:

.....

angry



angry

(kızgın)

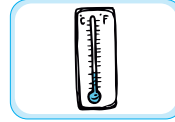
anxious



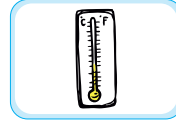
cloudy



cold



cool



Exercise 1:

Arrange the words and write their Turkish meanings. (Kelimeleri düzenleyelim ve onların Türkçe anlamlarını yazalım.)

- a. nusyn → sunny - güneşli
- b. irgnps →
- c. rmoyst →
- d. efzgerin →
- e. yodmo →
- f. trweni →
- g. aiyrn →
- h. goygf →
- i. rnyag →
- j. dycolu →
- k. eyleps →
- l. tienwr →

Exercise 2:

Complete the dialogue with the words. (Diyaloğu kelimelerle tamamlayalım.)

rainy (x2)

cold

moody

weather

feel

excited

repeat

Hailey: What is the (1) weather like in London in autumn?

Peter: It is (2) ..... and cold.

Hailey: I don't get it. Can you (3) ..... that, please?

Peter: Sure. It is rainy and (4) .....

Hailey: How do you (5) ..... in (6) ..... weather?

Peter: I feel (7) ..... and sleepy. What about you?

Hailey: Me? Well, I feel (8) ..... on rainy days. It is my favourite weather condition.

depressed



energetic



excited



fall / autumn



hot



happy



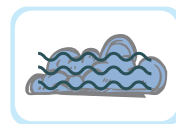
hailing



freezing



foggy



lightning



moody



rainy



sad



scared



snowy



spring



stormy



sunny



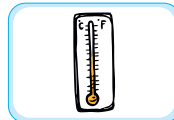
surprised



tired



warm



windy



winter



Exercise 3:

Choose the correct words and write the Turkish meanings of the sentences. (Doğru kelimeleri seçelim ve cümlelerin Türkçe anlamlarını yazalım.)



1

I feel **happy** / **scared** on sunny days, so I like this weather condition.

happy - Güneşli günlerde mutlu hissederim bu yüzden bu hava koşulunu severim.



2

The weather is **snowy** / **windy** today. It is time to play snowball.

.....

.....

.....



3

It isn't **rainy** / **sunny** in the desert, but it is snowy at the Poles.

.....

.....

.....



4

The weather is snowy and freezing in Kars in **autumn** / **winter**.

.....

.....

.....



5

It is a bad day for going camping. The weather is **stormy** / **warm**.

.....

.....

.....



6

It is **cloudy** / **rainy** today. Take your umbrella when you go out.

.....

.....

.....





fall / autumn

sonbahar

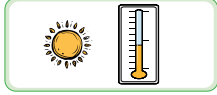


Exercise 4:

Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

WHAT IS THE WEATHER LIKE TODAY?

1

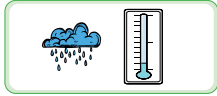


It's sunny and warm.

(Hava güneşli ve ılık.)

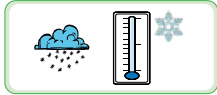
- ★ It's cloudy and warm. (.....)
- ★ It's sunny and hot. (.....)
- ★ It's sunny and warm. (Hava güneşli ve ılık.)

2



- ★ It's rainy and cool. (.....)
- ★ It's snowy and cold. (.....)
- ★ It's rainy and warm. (.....)

3



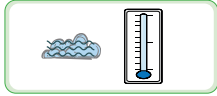
- ★ It's cloudy and warm. (.....)
- ★ It's windy and cool. (.....)
- ★ It's snowy and freezing. (.....)

4



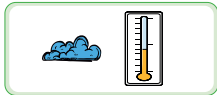
- ★ It's windy and cold. (.....)
- ★ It's cloudy and warm. (.....)
- ★ It's sunny and hot. (.....)

5

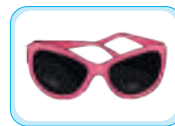
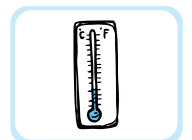


- ★ It's cloudy and cool. (.....)
- ★ It's windy and cold. (.....)
- ★ It's foggy and cold. (.....)

6



- ★ It's foggy and cold. (.....)
- ★ It's cloudy and warm. (.....)
- ★ It's windy and cool. (.....)





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Exercise 5:

Look at the thermometer, weather table and the symbols on it. Complete the dialogues. (Termometreye, hava tablosuna ve üzerindeki sembollere bakalım. Diyalogları tamamlayalım.)



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.....  
.....



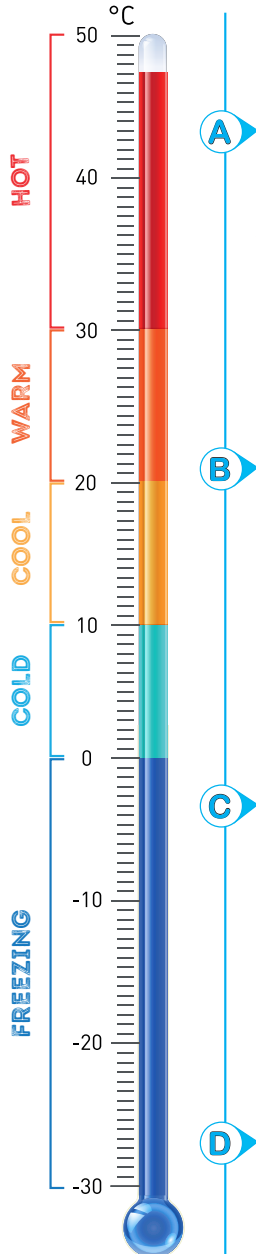
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**Moscow** -17 °C  
Peter: What is the weather like in Moscow?  
Anastasia: (1) **It is snowy and freezing.**  
Peter: What is the temperature there?  
Anastasia: (2) .....

  
**London** 6 °C  
Amy: What is the weather like in London?  
David: (1) .....  
Amy: What's the temperature in London?  
David: (2) .....

  
**Ankara** 13 °C  
Sofia: How is the weather in Ankara today?  
Mehmet: (1) .....  
Sofia: What's the temperature?  
Mehmet: (2) .....

  
**Cairo** 35 °C  
Tina: How is the weather in Cairo today?  
Yafeu: (1) .....  
Tina: What's the temperature?  
Yafeu: (2) .....



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.....















.....  
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Exercise 6:

Do the exercise as in the example. (Alistirmayi örnekteki gibi yapalım.)

LONDON WEATHER CHART						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
 	 	 	 	 	 	 

Good morning, dear audiences! Here is the weather forecast for the next week in London. On Monday, it is (1) **foggy and cold** . On Tuesday, it is (2) ..... It is (3) ..... on Wednesday. Wear your jacket on Thursday because the weather is (4) ..... The weather is (5) ..... on Friday. Don't forget to take your umbrella when you go out. On Saturday, it is (6) ..... Stay at home! On Sunday, the weather is (7) ..... Have a good day. Goodbye for now!



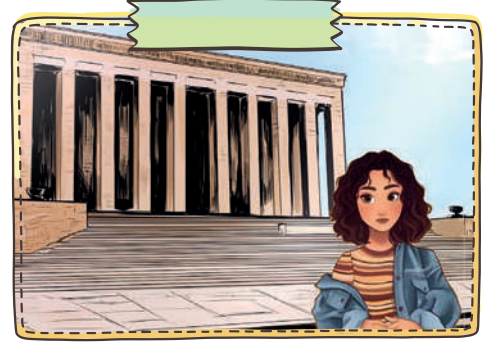
- A. What is the weather like in London on Monday? (Pazartesi Londra'da hava nasıl?)  
It is foggy and cold. (Sisli ve soğuk.)
- B. ....
- C. ....
- D. ....
- E. ....
- F. ....
- G. ....

## Exercise 7:

Read the paragraphs and answer the questions. (Paragrafları okuyalım ve soruları cevaplayalım.)



### Questions and Answers



Hi! My name is Gyasi. I live in Cairo, the capital of Egypt. In summer, I feel angry and anxious because it is sunny and very hot. I love rainy weather, so winter is my favourite season. I feel happy and excited on rainy days. However, spring is one of the best times to visit Cairo because it is typically warm.

Hello, I'm Jale from Turkey. I live in Ankara with my family. It is windy and cool in Ankara in autumn. I feel moody and anxious in windy weather. In spring, the weather is fabulous because it is sunny and warm. So, it's my favourite season. It is snowy and freezing in winter. I feel scared in snowy weather.

1. What is the weather like in Cairo in summer?  
.....

5. Is the weather cold in Ankara and Cairo in spring?  
.....

2. How does Jale feel in windy weather?  
.....

6. How does Gyasi feel on rainy days?  
.....

3. Why does Gyasi like winter season most?  
.....

7. Does Jale like snowy weather?  
.....

4. How is the weather in Ankara in spring?  
.....

8. Why is spring one of the best times to visit Cairo?  
.....

Bu etkinlikten ..... öğrendim.

amazing



amazing

(harika)

bored



boring



bumper car



carnival



carousel



clown



crazy



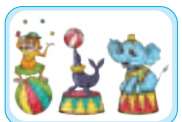
dangerous



dull



fantastic



funfair



exciting



excited



Exercise 1:

Write the English meanings of the sentences. (Cümlelerin İngilizce anlamlarını yazalım.)

There is a carnival in downtown.	Ghost train is my favourite.
I don't like ghost trains.	Funfairs are very noisy places.
I think the Ferris wheel is very boring.	Roller coaster is a dangerous fun ride.
Funfairs are crazy places.	I hate carousels.
I like bumper cars.	I think roller coasters are exciting.

Turkish Meanings

- Bence hız trenleri heyecan verici.
- Atlı karıncalardan nefret ederim.
- Lunaparklar çılgınca yerler.
- Bence dönme dolap çok sıkıcı.
- Hayalet trenleri sevmem.
- Hız treni tehlikeli bir eğlence aracı.
- Lunaparklar çok gürültülü yerler.
- Hayalet tren benim en sevdiğimdir.
- Şehir merkezinde bir karnaval var.
- Çarpışan arabaları severim.

English Meanings

- I think roller coasters are exciting.
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....

Ferris wheel



frightening



fun



get on / ride



ghost train



horrible



interesting



noisy



open



roller coaster



scared



terrifying



thrilling



token



Exercise 3:

Order the words to make meaningful sentences. (Anlamli cümleler kurmak için kelimeleri sıralayalım.)

1

token / roller coaster / get / I / a / the / want / for / to / .

I want to get a token for the roller coaster.

2

Ferris wheel / think / the / what / about / you / do / ?

3

crazy / are / because / I / places / love / funfairs / they / .

4

carousels / about / and / disagree / you / bumper cars / with / I / .

5

think / are / roller coasters / I / more / than / ghost trains / terrifying / .

6

they / the / bumper cars / like / getting on / because / I / fun / are / .



crazy

çılgınca



Exercise 4:

Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)



1

Melih - exciting

Melih thinks the roller coaster is exciting.



2

Buket - boring



3

Darren - frightening



4

Audrey - thrilling



5

Mehmet - amazing



6

Paige - fun



7

Lauren - fantastic



8

Kenan - thrilling





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Exercise 5:

Complete the dialogues using the given sentences. (Verilen cümleleri kullanarak diyalogları tamamlayalım.)



.....  
 .....

1.

**Audrey:** I think the ghost train is very horrible.

**Mike:** I don't agree with you. I think it's crazy because of strange creatures.

2.

**Daniel:** I love funfairs because there are many fun things at the fairs.

**Brian:** ..... They are fantastic places.

3.

**Oscar:** I love fast rides. ....

**Victoria:** I think they are dangerous and scary.



.....  
 .....

It is quite boring.

What do you think about roller coasters?

**I don't agree with you.**

I hate them.

They are my favourite.

I agree with you.



.....  
 .....

4.

**Mandy:** I think bumper cars are very thrilling and fun.

**Kevin:** I agree with you. ....

5.

**Paige:** I think the train ride is not interesting.

**William:** Yes, you are absolutely right. ....

6.

**Susan:** I think Ferris wheels are childish.

**Fiona:** I think so. ....



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Exercise 6: Look at the poster and answer the questions. (Postere bakalım ve soruları cevaplayalım.)



1. When is the funfair?  
It is between 1st and 15th of July.
2. Where is the funfair?  
.....
3. What time does the funfair open?  
.....
4. How much is a fun ride?  
.....
5. Which fun rides can people get on at the funfair?  
.....
6. What can people eat at the funfair?  
.....
7. Is there anything to drink at the funfair?  
.....

Exercise 7: Fill in the blanks with the comparative forms of the given adjectives. (Verilen sıfatların karşılaştırmalı şekilleriyle boşlukları dolduralım.)

Comparative  
Forms  
of The  
Adjectives

1. I think the train ride is more boring (boring) than the carousel.
2. The roller coaster is ..... (fantastic) than the Ferris wheel.
3. Bumper cars are ..... (fast) than carousels.
4. Ghost trains are ..... (frightening) than roller coasters.
5. Roller coasters are ..... (exciting) than bumper cars.
6. Carousels are ..... (slow) than roller coasters and bumper cars.
7. The Ferris wheel is ..... (thrilling) than the train ride.

## Exercise 8:

Look at the pictures and compare the fun rides using the given adjectives. (Resimlere bakalım ve verilen sıfatları kullanarak eğlence araçlarını karşılaştıralım.)



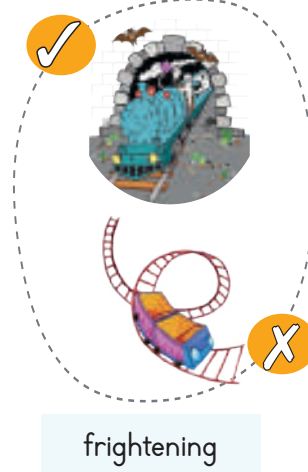
1. Bumper cars  
are more exciting  
than Ferris wheels.  
(Çarpışan arabalar  
dönme dolaplardan  
daha heyecan  
verici.)



2. ....  
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3. ....  
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4. ....  
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5. ....  
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6. ....  
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BECERİLER	Mükemmel	İyi	Orta	Geliştirilmeli
Karşılaştırma sıfatlarını kullanarak iki şeyi kıyaslayabiliyorum.				
Eğlence araçlarıyla ilgili karşılaştırma cümleleri kurabiliyorum.				

airport



airport  
(havaalanı)

architect



baker



retire



cook



Exercise 1:

Write the Turkish meanings of the jobs. (Mesleklerin Türkçe anlamlarını yazalım.)

- a. teacher: öğretmen
- b. dentist: .....
- c. architect: .....
- d. tailor: .....
- e. engineer: .....
- f. vet: .....
- g. nurse: .....
- h. lawyer: .....
- i. fireman: .....
- j. mechanic: .....
- k. driver: .....
- l. salesman: .....

Exercise 2:

Arrange the words and write their Turkish meanings. (Kelimeleri düzenleyelim ve Türkçe anlamlarını yazalım.)

1. rfaerm farmer - çiftçi
2. rcodto .....
3. maenexi .....
4. terire .....
5. ngmaear .....
6. rhiradserse .....
7. korwer .....
8. easlsmwona .....
9. negenire .....
10. rawsites .....
11. ocko .....
12. hatcricet .....

court



dentist



design



driver



lawyer



hairdresser



farmer



doctor



engineer



manager



mechanic



nurse



pilot



pull out



repair



salesman



saleswoman



sew



tailor



vet



waiter



waitress



worker



Exercise 3:

Read the given information and write the occupations. (Verilen bilgileri okuyalım ve meslekleri yazalım.)

1.

I can look after patients, but I can't operate on them.

nurse - hemşire

2.

I advice people about law and defend their rights at courts.

.....

3.

I treat the diseases of people's teeth at a dental clinic.

.....

4.

I can prepare delicious meals for customers at a restaurant.

.....

5.

I can design and draw the plans of buildings at an office.

.....

6.

I sell things such as clothes, shoes and bags at a big shop.

.....

7.

I can examine and operate on ill animals.

.....

8.

I can cut, dye and design people's hair at a beauty saloon.

.....

9.

I have a garage and I can repair motor vehicles there.

.....

10.

I grow fruit and vegetables on my farm.

.....



engineer

mühendis



Exercise 4:

Complete the blanks using the given expressions. (Verilen ifadeleri kullanarak boşlukları tamamlayalım.)

- ◆ sew nice dresses and suits
- ◆ repair vehicles
- ◆ take care of animals
- ◆ grow fruit and vegetables
- ◆ pull out the teeth
- ◆ teach students
- ◆ make projects of buildings
- ◆ serve food and drinks
- ◆ examine patients
- ◆ help people about the clothes, sizes and colours

ABILITIES

1. I am a teacher. I can teach students

2. I am a vet. I can

3. I am an architect. I can

4. I am a farmer. I can

5. I am a waitress. I can

6. I am a doctor. I can

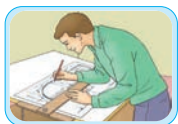
7. I am a tailor. I can

8. I am a salesman. I can

9. I am a mechanic. I can

10. I am a dentist. I can

EXPRESSING ABILITIES ABOUT OCCUPATIONS





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Exercise 5:

Make sentences using the clues in the information cards. (Bilgi kartlarındaki ipuçlarını kullanarak cümleler kuralım.)



.....  
 .....

I am an engineer.	I am a salesman.	I am an architect.
I am a farmer.	I am a doctor.	I am a mechanic.
I am a vet.	I am a tailor.	I am a waiter.



.....  
 .....

make projects of buildings

1. I am an architect.  
 I can make projects  
 of buildings.



serve food and drinks

2. ....  
 .....  
 .....



sew nice dresses and suits

3. ....  
 .....  
 .....



.....  
 .....

sell things at a market

4. ....  
 .....  
 .....



take care of animals

5. ....  
 .....  
 .....



operate on ill people

6. ....  
 .....  
 .....



.....  
 .....

grow fruit and vegetables

7. ....  
 .....  
 .....



repair motor vehicles

8. ....  
 .....  
 .....



build bridges and roads

9. ....  
 .....  
 .....



.....  
 .....



.....  
 .....



.....  
 .....



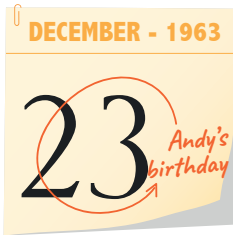
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.....  
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Exercise 6:

Look at the calendars and write the dates in the blanks. (Takvimlere bakalım ve boşluklara tarihleri yazalım.)



1. Andy was born on the  
twenty third of December,  
nineteen sixty three .
2. Mary was born on .....  
.....  
.....
3. Bety was born on .....  
.....  
.....



4. Gina was born on .....  
.....  
.....
5. Ethan was born on .....  
.....  
.....
6. Hailey was born on .....  
.....  
.....

Exercise 7:

Read the speeches and write the correct occupations opposite the names. (Konuşmaları okuyalım ve isimlerin karşısına doğru meslekleri yazalım.)

<p>1. <b>Alice:</b> I can prepare delicious meals in the kitchen of a restaurant or a hotel.</p>	<p>1. Alice → <span style="border: 1px solid #ccc; padding: 2px;">She is a cook.</span></p>
<p>2. <b>Peter:</b> I can answer the telephones and organize my boss' meetings.</p>	<p>2. Peter → <span style="border: 1px solid #ccc; padding: 2px;">.....</span></p>
<p>3. <b>Chloe:</b> I can cut and sew fabric to make nice dresses and suits for people.</p>	<p>3. Chloe → <span style="border: 1px solid #ccc; padding: 2px;">.....</span></p>
<p>4. <b>Daniel:</b> I can use cars, buses and lorries, but I can't repair them.</p>	<p>4. Daniel → <span style="border: 1px solid #ccc; padding: 2px;">.....</span></p>
<p>5. <b>Lauren:</b> I can look after ill people, but I can't operate on them.</p>	<p>5. Lauren → <span style="border: 1px solid #ccc; padding: 2px;">.....</span></p>
<p>6. <b>Steve:</b> I can defend people's rights at courts, but I can't arrest guiltyies.</p>	<p>6. Steve → <span style="border: 1px solid #ccc; padding: 2px;">.....</span></p>

## Exercise 8:

Read the paragraph. Fill in the blanks using the phrases below. (Paragrafı okuyalım. Aşağıdaki ifadeleri kullanarak boşlukları dolduralım.)

Hello, my name is Arthur Doyle. I'm twelve years old. I'm a secondary school student. I'm in the sixth grade. I live in London with my family. I have a big family. My dad is an engineer. He was born on 22nd December, 1963. My mom has many students. She can teach them a lot of things at school. She was born on 11th April, 1969. My brother is an architect. He was born on 13th April, 2001. My grandfather was a vet and my grandmother was a tailor eight years ago. They are retired now.

1.

Arthur's father can **build houses, bridges and roads** .....

2.

Arthur's mother is a teacher, so she can .....

3.

Arthur's dad was born on .....

4.

Arthur's mom was born on .....

**build houses, bridges and roads**

the eleventh of April, nineteen sixty nine

draw the plans of buildings

make beautiful dresses and suits

the thirteenth of April, two thousand and one

looked after ill animals

teach her students a lot of things at school

the twenty second of December, nineteen sixty three

Arthur's brother can .....

5.

Arthur's brother was born on .....

6.

Arthur's grandma can .....

, but she is retired now.

7.

Arthur's grandpa .....

before he retired.

8.

Kendinizi aldığınız yıldız sayısı ile değerlendiriniz.

1 veya 3 doğru: ★

5 veya 6 doğru: ★★

7 doğru: ★★★

Aldığım yıldız sayısı → .....

1 doğru → 7 doğru → 



ancient



ancient

(tarihi)

attend / join



camping



climb



cycling



diving



do gardening



fascinating



fishing



go sightseeing



rafting



pick



mountain



hiking



Exercise 1:

Write the English meanings of the words. (Kelimelerin İngilizce anlamlarını yazalım.)

- ◆ pick ◆ sunbath ◆ diving ◆ snowman ◆ sightseeing ◆ hiking  
 ◆ sailing ◆ seaside ◆ forest ◆ tent ◆ fishing ◆ camping ◆ skiing

Turkish Meanings

1. güneşlenmek
2. doğa yürüyüşü
3. yelkencilik
4. toplamak
5. kardan adam
6. deniz kenarı
7. kayak yapma
8. balık tutma
9. dalış yapma
10. orman
11. kamp yapma
12. çadır
13. turistik yerleri gezip görme

English Meanings

1. sunbath
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....
11. ....
12. ....
13. ....

sailing



sandcastle



scuba diving



seaside



skiing



snowball



snowman



stay



sunbath



swimming



take a photo



tent



visit



windsurfing



Exercise 2:

Look at the chart and write a speech for each person as in the example. (Tabloya bakalım ve örnekteki gibi her kişi için bir konuşma yazalım.)

Name	Where were you on your holiday?	Who was with you?	What did you do?
Ethan	mountains	my cousin	learn skiing
Chloe	seaside	my parents	swim in the sea
Hakan	forest	my friends	make a camp
Leyla	lake	my friend, Asu	try sailing
Robert	my grandpa's farm	my sister	go horse riding
Nancy	Antalya	my parents	join sightseeing tour
Metin	my unclé's village	my brother	pick fruits from the trees in the forest
Gloria	river	my parents	go fishing

- Ethan: I was on the mountains with my cousin on my holiday. I learnt skiing.
- Chloe: .....
- Hakan: .....
- Leyla: .....
- Robert: .....
- Nancy: .....
- Metin: .....
- Gloria: .....



climb

tırmanmak



Exercise 3:

Correct the mistakes in the sentences and rewrite them. (Cümlelerdeki hataları düzeltelim ve yeniden yazalım.)

False Sentences

Correct Sentences

1. Did you enjoyed making sandcastles by the seaside last summer?

Did you enjoy making sandcastles by the seaside last summer?

2. My brother didn't went hiking in the mountains two weeks ago.

3. I live in Bodrum, Muğla in 2005 but now I am in Eskişehir.

4. I watch the sunrise on the top of Mount Nemrut yesterday.

5. I went scuba diving in Kaş with some friends three days later.

6. Which sports did you tried in Antalya last summer holiday?

7. They walked in the forest and around the lake this Saturday.

8. Where did you preferred going for your winter holiday?

The Grammatically Corrected Versions of The Sentences





.....

.....

Exercise 4:

Make sentences using the clues in the information cards. (Bilgi kartlarındaki ipuçlarını kullanarak cümleler kuralım.)



.....

.....



.....

.....



.....

.....



.....

.....



.....

.....



.....

.....



.....

.....



.....

.....



.....

.....

**Making Sentences**

1.

visit / grandparents (✓) / an ancient city (X) / last weekend

I visited my grandparents, but I didn't visit an ancient city last weekend.

2.

play / snowball with friends (✓) / table tennis with brother (X) / yesterday

.....

3.

pick / flowers in the forest (✓) / fruits from the trees (X) / last Sunday

.....

4.

go / hiking in the mountains (✓) / sightseeing in Madrid (X) / yesterday

.....

5.

learn / scuba diving (✓) / sailing (X) / two weeks ago

.....

6.

stay / at a hotel (✓) / in a tent (X) / on last summer holiday

.....

7.

see / the Louvre Museum (✓) / the Tower of Eiffel in Paris (X) / last year

.....

8.


attend / an adventure camp (✓) / a sports camp (X) / last summer holiday

.....

Exercise 5:

Read the texts and complete the blanks. (Metinleri okuyalım ve boşlukları tamamlayalım.)

- ◆ skiing ◆ a hot air balloon tour ◆ a great time ◆ snowman ◆ his family ◆ horse riding
- ◆ Sweden ◆ her family ◆ Nevşehir, Turkey ◆ great ◆ the fairy chimneys ◆ skateboarding

**A** 

Hello. My name is Lauren. Last summer, I went to Nevşehir, Turkey with my family for holiday. We joined a hot air balloon tour in Göreme. Watching the fairy chimneys from the sky was an amazing experience for all of us. Then, we took a lot of brilliant photos. Finally, we went horse riding in the beautiful valleys. I had a great time there.

1. She was in Nevşehir, Turkey  
.....  
on her last summer holiday.

2. She went on holiday with  
.....

3. She attended .....  
.....  
in Göreme, Nevşehir.

4. She enjoyed watching .....  
.....  
from the sky.

5. She went .....  
.....  
on the last day of her holiday.

6. She had .....  
.....  
in Nevşehir on her last holiday.

**B** 

Hi, everybody. I'm Eddie. On winter holiday, I and my family were at a winter sports centre in Sweden. My sister helped me to learn skiing. My dad and my mom went skateboarding. Then, we walked in the snowy forest and made a snowman. The weather was very cold, but our holiday was great. I want to go there again and try different kinds of winter sports.

1. He spent his winter holiday  
in .....  
.....

2. He and .....  
.....  
were at a winter sports centre.

3. He learned .....  
.....  
with his sister's help.

4. His parents went .....  
.....  
at the winter sports centre.

5. They made a .....  
.....  
in the snowy forest together.

6. He thinks their winter holiday was  
.....  
.....

## Exercise 6:

Make sentences with the words / phrases given. Use the simple past tense form of the verbs. After our friend also completes the activity, let's fill out the evaluation form. (Verilen kelimelerle / ifadelerle cümleler kurunuz. Fiillerin di'li geçmiş zaman şeklini kullanınız. Arkadaşınız da etkinliği yaptıktan sonra değerlendirme formunu doldurunuz.)

## My activity sheet

1. near / yesterday / fishing / we / in the river / go / our village / .

.....  
 .....

2. with / two days ago / do gardening / my father / I / .

.....  
 .....

3. last Saturday / in front of / they / a / their house / snowman / make / .

.....  
 .....

4. in the forest / from / when / fruits / be / pick / I / trees / the / I / .

.....  
 .....

5. be / great time / on holiday / when / have / we / a / we / .

.....  
 .....

## My friend's activity sheet

1. in the park / play / my brothers / last weekend / football / .

.....  
 .....

2. for holiday / in Paris / be / they / take / while / they / a lot of photos / .

.....  
 .....

3. take / on / a / when / we / the River Nil / boat tour / Egypt / go to / we / .

.....  
 .....

4. my cousin / last year / join / Mardin / sightseeing tour / with / I / in / a / .

.....  
 .....

5. paragliding / last / his / in Fethiye / summer holiday / John / try / on / .

.....  
 .....

## ÖZ VE AKRAN DEĞERLENDİRME FORMU

BEN

ARKADAŞIM

Kelimeleri / ifadeleri doğru sıraya koyabiliyorum / koyabiliyor.

Fiillerin di'li geçmiş zaman hâllerini biliyorum / biliyor.

Geçmişte gerçekleşen olayları yansıtan cümleler kurabiliyorum / kurabiliyor.

author / writer



author / writer

(yazar)

behind



between



bookcase



bookshop



bookworm



borrow



dictionary



e-book



literature book



lend



in front of



in



history book



Exercise 1:

Arrange the letters of the words and write their Turkish meanings. (Kelimelerin harflerini düzenleyelim ve Türkçe anlamlarını yazalım.)

Mixed Words

1. snwprpae
2. tsohr rseoits
3. epoty
4. kolo ta
5. cdrintioya
6. vnloe
7. huaotr
8. gmanzeai
9. eliratuetr obko
10. ni rfofn fo
11. shtyior okbo
12. ebndhi
13. kobomorw
14. rbowor

Turkish Meanings

1. newspaper - gazete
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....
11. ....
12. ....
13. ....
14. ....

look at



look for



lose



magazine



near



newspaper



next to



novel



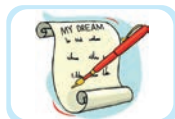
novelist



on



poetry



short stories



story book



under



Exercise 2:

Fill in the blanks with the prepositions of place according to the pictures. (Resimlere göre boşlukları yer edatlarıyla dolduralım.)

WHERE IS THE BALL?



1

- ★ behind
- ★ under
- ★ in

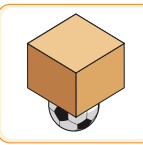
The ball is in the box.  
(Top kutunun içinde.)



5

- ★ under
- ★ on
- ★ behind

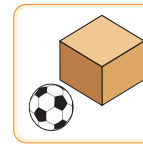
The ball is ..... the box.



2

- ★ near
- ★ under
- ★ behind

The ball is ..... the box.



6

- ★ next to
- ★ between
- ★ near

The ball is ..... the box.



3

- ★ in front of
- ★ behind
- ★ near

The ball is ..... the box.



7

- ★ in front of
- ★ between
- ★ behind

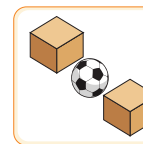
The ball is ..... the box.



4

- ★ between
- ★ on
- ★ next to

The ball is ..... the box.



8

- ★ next to
- ★ between
- ★ near

The ball is ..... the boxes.





dictionary  
sözlük



Exercise 3:

Look at the pictures and write the sentences into the correct places. (Resimlere bakalım ve cümleleri doğru yerlere yazalım.)

The cat is between the ball of yarns.	The cat is on the ball of yarn.	The cat is under the ball of yarn.	The cat is near the ball of yarns.
The cat is in the ball of yarn.	The cat is next to the ball of yarn.	The cat is in front of the ball of yarn.	The cat is behind the ball of yarn.

PICTURES



2. ....  
.....  
.....



3. ....  
.....  
.....

4. ....  
.....  
.....



5. ....  
.....  
.....

6. ....  
.....  
.....



7. ....  
.....  
.....

8. ....  
.....  
.....





## Exercise 4:

Write the sentences into the correct places according to their Turkish meanings. (Türkçe anlamlarına göre cümleleri doğru yerlere yazalım.)

1. She borrowed some magazines from me last weekend.

O benden geçen hafta birkaç dergi ödünç aldı.

2. ....

Kütüphane tiyatro ve müzenin arasındadır.

He bought a tablet computer to read e-books yesterday.

The library is between the theatre and the museum.

I read a novel about friendship and war last month.

I lost my story books two days ago.

My dictionary is behind my history book in my bookcase.

She borrowed some magazines from me last weekend.

I found some novels of my favourite author last week.

I looked up some French words in the dictionary yesterday.

5. ....

O dün e-kitapları okumak için bir tablet bilgisayar satın aldı.

6. ....

Kitaplığımda sözlüğüm tarih kitabımın arkasında.

Writing English Meanings

7. ....

Dün sözlükte birkaç Fransızca kelime baktım.

8. ....

İki gün önce hikâye kitaplarımı kaybettim.

## Exercise 5:

Look at David's last week's activities and complete the blanks in the paragraph. (David'in geçen haftaki aktivitelerine bakalım ve paragraftaki boşlukları tamamlayalım.)

What ... ?	When ... ?
go to the theatre	last Monday
read an e-book	three days ago
prepare science project	two days ago
borrow some novels from the school library	yesterday afternoon
buy some science magazines	Sunday morning
meet friends at the cafe	Sunday evening

David (1) went to the theatre last Monday. He (2) .....  
 three days ago. He prepared his science project (3) ..... . Yesterday  
 afternoon, he (4) ..... . He is a bookworm, so he loves  
 reading a lot. He (5) ..... on Sunday morning and then  
 he met his friends at the cafe (6) .....

## Exercise 6:

Answer the questions according to the information in the table in Exercise 5. (Alıştırma 5'teki tabloda yer alan bilgilere göre soruları cevaplayalım.)

1. When did David prepare his science project?

He prepared his science project two days ago. / Two days ago.

2. What did David do three days ago?

.....

3. Did David go to the theatre on the first day of the week?

.....

4. Why did David go to the school library yesterday afternoon?

.....

5. Where did David meet his friends on Sunday evening?

.....

6. What did David do on Sunday morning?

.....

## Exercise 7:

Read the conversation and complete the sentences. (Konuşmayı okuyalım ve cümleleri tamamlayalım.)

**Elizabeth:** Hello! This is Elizabeth speaking.

**Margaret:** Hi, Elizabeth! I called you many times between 3 p.m. and 4.30 p.m. yesterday, but you didn't answer. Where were you?

**Elizabeth:** I was in the local library all day yesterday. I looked for a novel called "The Old Man and The Sea". I read some interesting information in the school magazine about this novel last weekend.

**Margaret:** Really? Who is the author?

**Elizabeth:** Ernest Miller Hemingway. He is an important novelist. He won the Nobel Prize for Literature in 1954. I was lucky because I found it in the library and borrowed it. I came home at around 5 p.m. Why did you call me?

**Margaret:** I lost my dictionary and wanted to borrow yours.

**Elizabeth:** Don't worry! I have two dictionaries and I can lend you one of them.

**Margaret:** Thank you so much, dear! See you at school tomorrow. Bye!



- Elizabeth was **in the local library** when Margaret phoned her yesterday.
- Elizabeth went to the local library to .....
- Margaret called Elizabeth many times, but she .....
- Ernest Miller Hemingway won the 1954 ..... in Literature.
- Elizabeth will lend her dictionary to Margaret because Margaret .....
- Elizabeth came back home from the library at .....
- Elizabeth borrowed the novel "The Old Man and The Sea" from .....
- Last weekend, Elizabeth ..... about "The Old Man and The Sea".

ÖZ DEĞERLENDİRME FORMU	Evet	Hayır
İnsanların ve nesnelerin buldukları yerleri İngilizce ifade edebiliyorum.		
Varlıkların nerede olduklarıyla ilgili soru sorabiliyorum ve cevaplayabiliyorum.		
Geçmişte gerçekleşen olaylarla ilgili konuşmaları ve metinleri anlayabiliyorum.		

air pollution



air pollution

(hava kirliliği)

cut down



damage / harm



destroy



eco-friendly



Exercise 1:

Put the letters in the correct order and write the Turkish meanings of the words. (Harfleri doğru sıraya koyalım ve kelimelerin Türkçe anlamlarını yazalım.)

- pulonolti      **pollution - kirlilik**
- uderce
- rbagaeg
- rcyeelc
- nuglpu
- gmadea
- repnetv
- tuc wdno
- dilflwie
- usere
- sewta
- tpercot

Exercise 2:

Write the phrases into the correct boxes. (İfadeleri doğru kutucuklara yazalım.)

- ◆ water pollution      ◆ plant trees
- ◆ using public transportation
- ◆ recycling trash      ◆ air pollution
- ◆ protect the animals
- ◆ pick up rubbish      ◆ solar energy

- air  
pollution  
hava kirliliği
- çöpü geri dönüştürme
- ağaç dikmek
- su kirliliği
- hayvanları korumak
- güneş enerjisi
- çöp toplamak
- toplu taşıma kullanma

global warming



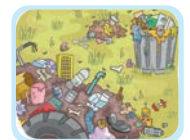
grow



keep clean



land pollution



noise pollution



protect



precaution



pollute



plant



public transportation



recycle



reduce



reuse



save



solar energy



throw



trash / garbage



turn on / off



unplug



waste



water pollution



wildlife



wind energy



Exercise 3:

Match the halves of the phrases and rewrite the sentences. (İfadelerin yarılarını eşleştirelim ve cümleleri yeniden yazalım.)

1. Use public transportation more
2. Give up cutting down trees
3. Buy energy efficient devices
4. Don't throw your trash on the ground
5. Don't disturb the animals' natural habitats
6. Don't pour waste into the seas

- A. to prevent land pollution.
- B. to keep the water sources clean.
- C. to reduce air pollution.
- D. to make new farm lands and buildings.
- E. to protect the balance of life on Earth.
- F. to save the electricity.

1.       2.       3.       4.       5.       6.

1. Use public transportation more to reduce air pollution.

Hava kirliliğini azaltmak için daha fazla toplu taşıma kullanın.

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



keep clean

temiz tutmak



Exercise 4:

Choose the correct words and rewrite the sentences with their Turkish meanings. (Doğru kelimeleri seçelim ve cümleleri Türkçe anlamlarıyla yeniden yazalım.)

1. We **should** / **shouldn't** keep the seas, air and the land clean.

2. Buy **chemical** / **eco-friendly** products to protect the Earth.

3. **Plug** / **Unplug** your computer when you don't use it.

4. Drive **more** / **less** for short distances to reduce air pollution.

5. Don't **cut down** / **plant** trees to prevent global warming.

6. We **should** / **shouldn't** hunt animals for their fur or for fun.

7. We shouldn't **save** / **waste** water and energy for a better world.

8. Don't **damage** / **protect** the environment with your trash.

1. We should keep the seas, air and the land clean.

(Denizleri, havayı ve toprağı temiz tutmalıyız.)

2. ....

3. ....

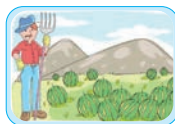
4. ....

5. ....

6. ....

7. ....

8. ....





.....  
 .....

Exercise 5:

Rewrite the sentences with "should / shouldn't". ("should / shouldn't" ile cümleleri yeniden yazalım.)



1. Don't turn on the tap while you are brushing your teeth.

2. Unplug the electrical devices in your house when you don't use them.

3. Walk or ride your bike for short distances as much as you can.

4. Don't open the window when the air conditioner is on.

5. Don't use fossil fuels instead of renewable energy sources.

6. Grow more plants to reduce the carbon dioxide in the atmosphere.

7. Don't throw rubbish on the ground to prevent land pollution.

8. Classify the rubbish as paper, plastic, metal and glass to recycle.



Rewriting The Sentences Using "should" or "shouldn't"

You shouldn't turn on the tap while you are brushing your teeth. 1.

..... 2.

..... 3.

..... 4.

..... 5.

..... 6.

..... 7.

..... 8.



.....  
 .....



.....  
 .....



## Exercise 6:

Choose the English sentences from the box and write them into the correct places. (Kutudan İngilizce cümleleri seçelim ve onları doğru yerlere yazalım.)

## ENGLISH SENTENCES

Her zaman çevre dostu olan ürünler satın alın ve kullanın.

1. Always buy and use products that are eco-friendly.

Küresel ısınmayı durdurmak için ağaçları kesmemeliyiz.

2. ....

Hava kirliliğini önlemek için okula yürüyerek veya bisiklet sürerek gidin.

3. ....

Plastik, kağıt, cam ve metal gibi malzemeleri geri dönüştürün.

4. ....

Odadan ayrılırken ışıkları kapatmalıyız.

9. ....

- ◆ Walk or cycle to school to prevent the air pollution.
- ◆ Don't throw your garbage on the streets.
- ◆ Don't waste water and energy to save the world.
- ◆ Always buy and use products that are eco-friendly.
- ◆ We should turn off the lights when we leave the room.
- ◆ Don't harm the animals and destroy their natural habitats.
- ◆ Recycle materials such as plastic, paper, glass and metal.
- ◆ We shouldn't cut down trees to stop global warming.
- ◆ Don't drop litter into the seas to prevent water pollution.
- ◆ We can do a lot of things to save our planet.

Dünyayı korumak için suyu ve enerjiyi israf etmeyin.

5. ....

Hayvanlara zarar vermeyin ve onların doğal yaşam alanlarını yok etmeyin.

6. ....

Gezegemizi korumak için çok şey yapabiliriz.

7. ....

Su kirliliğini önlemek için denizlere çöp dökmeyin.

8. ....

Çöpünüzü sokaklara atmayın.

10. ....

9 Doğru Cevap



7 Doğru Cevap



4 Doğru Cevap



1-2 Doğru Cevap



## Exercise 7:

Write the sentences under the correct category with their Turkish meanings. (Cümleleri Türkçe anlamlarıyla doğru kategorinin altına yazalım.)

**Walk or ride for short distances.**

**Don't use energy saving light bulbs.**

**Take a shower instead of a bath.**

**Let the water run while brushing your teeth.**

**Reduce the use of electricity and water.**

**Use both sides of a piece of paper.**

**Classify your rubbish to recycle.**

**Don't bring a bag when you shop.**

**Throw your garbage around.**

**Cut down trees and destroy forests.**

## ENVIRONMENTALLY FRIENDLY

• Walk or ride for short distances.

(Kısa mesafelere yürümeliyiz veya  
bisiklet sürmeliyiz.)

- .....
- .....
- .....
- .....
- .....

## BAD FOR THE ENVIRONMENT

- .....
- .....
- .....
- .....
- .....

## ÖZ DEĞERLENDİRME FORMU

Evet

Hayır

Gezegenimizi korumak için neler yapılması gerektiği ile ilgili konuşabiliyorum.

Çevremizi korumakla ilgili basit önerilerde bulunabiliyorum.

Gezegenimizi korumayla ilgili basit talimatlara karşılık verebiliyorum.

ballot box



ballot box

(seçim sandığı)

ballot paper



break the law



cabinet



campaign



candidate



child rights



count



elect / select



election



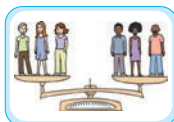
fold



fair



equal



envelope



Exercise 1:

Write the English meanings of the words / phrases into the correct places. (Kelimelerin / ifadelerin İngilizce anlamlarını doğru yerlere yazalım.)

- ◆ count the votes
- ◆ make a promise
- ◆ voting booth
- ◆ run a campaign
- ◆ break the law
- ◆ give a speech
- ◆ candidate
- ◆ election
- ◆ announce
- ◆ select
- ◆ polling place
- ◆ child rights

Turkish Meanings

1. aday
2. konuşma yapmak
3. oy kullanma kabini
4. kampanya yürütmek
5. yasayı çiğnemek
6. seçmek
7. oy kullanma yeri
8. oyları saymak
9. seçim
10. çocuk hakları
11. vaatte bulunmak
12. duyurmak

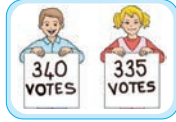
English Meanings

1. candidate
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....
11. ....
12. ....

give a speech



lose



make a promise



obey



poll



polling place



president



respect



result



sign



support



vote



voting booth



win



Exercise 2:

Put the words / phrases in the correct order. (Kelimeleri / ifadeleri doğru sıraya koyalım.)

1

two days ago / an / in / election / there was / our classroom / .

There was an election in our classroom two days ago.

2

know / definitely / the candidates / child and human rights / should / .

3

before / talk about / the election / candidates / their projects / should / .

4

how to vote / the last class / us / in / explained / our teacher / .

5

their opinions / free / democratic country / people / in / are / express / to / a / .

6

class presidency election / candidates / our / one of the / I'm / in / .

7

Beyza / last Friday / in / supported / the // class presidency election / .



election

seçim



Exercise 3: Put the sentences in the correct order and write their Turkish meanings. (Cümleleri doğru sıraya koyalım ve onların Türkçe anlamlarını yazalım.)

You should put the envelope into the ballot box.	You should prepare an election campaign poster.	You should write the name on a paper and fold it.
You should respect other people.	All the candidates should give a speech.	You should support one of the candidates.



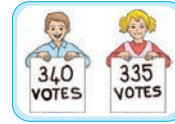
1. You should prepare an election campaign poster. (Bir seçim kampanyası posteri hazırlamalısın.)

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



Exercise 4:





.....  
 .....

.....  
 .....

.....  
 .....

.....  
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.....  
 .....

Exercise 4:

Choose the correct words and write them with their Turkish meanings. (Doğru kelimeleri seçelim ve onları Türkçe anlamlarıyla yazalım.)



.....  
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 .....



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 .....

How Nice to Live In a Democratic Country!

Hello, friends! There was a(n) (1) **election** / **campaign** in my country yesterday. In the election, everyone over 18 years old (2) **selected** / **voted**. There were four (3) **supporters** / **candidates**. The candidates (4) **organized** / **elected** big campaigns and (5) **made** / **took** speeches about human rights and their projects before the election. They asked people's (6) **voting booths** / **opinions** and (7) **respected** / **took no notice of** others' rights during their campaigns. Also, nobody (8) **obeyed** / **broke** the law. It was a(n) (9) **fair** / **unfair** election. I'm so happy because my family's candidate (10) **lost** / **won** the election. But more importantly, our new president is very clever, kind and nice. I think his ideas are (11) **brilliant** / **absurd**. We all support and (12) **trust** / **cheat** him unconditionally.



1. election

seçim

7. ....

2. ....

8. ....

3. ....

9. ....

4. ....

10. ....

5. ....

11. ....

6. ....

12. ....

## Exercise 5:

Choose the English sentences from the box and write them into the correct places. (Kutudan İngilizce cümleleri seçelim ve onları doğru yerlere yazalım.)

## ENGLISH SENTENCES

Seçimde adaylardan birini desteklemelisin.

1. You should support one of the candidates in an election.

Demokraside sosyal sınıflar yoktur.

2. ....

Seçim kampanyalarının gerekli olduğunu düşünüyor musun?

3. ....

Geçen yıl en iyi arkadaşım sınıf başkanlığı seçimini kazandı.

4. ....

Yeni sınıf başkanımız yardımsever ve saygılı.

9. ....

- ◆ Our new class president is helpful and respectful.
- ◆ I prepared an interesting speech for my election campaign.
- ◆ We elected our school president yesterday.
- ◆ You should support one of the candidates in an election.
- ◆ Who do you support in the election?
- ◆ The candidates shouldn't break the law in elections.
- ◆ People have the right to vote in democracies.
- ◆ My best friend won the class presidency election last year.
- ◆ Do you think election campaigns are necessary?
- ◆ In democracy, there are no social classes.

İnsanlar demokrasilerde oy verme hakkına sahiptir.

5. ....

Seçim kampanyam için ilgi çekici bir konuşma hazırladım.

6. ....

Adaylar seçimlerde yasayı çiğnememeliler.

7. ....

Seçimde kimi destekliyorsun?

8. ....

Dün okul başkanımızı seçtik.

10. ....

9 Doğru Cevap



7 Doğru Cevap



4 Doğru Cevap



1-2 Doğru Cevap



Exercise 6: Write the questions and the answers into the correct places as in the example. (Soruları ve cevapları örnekteki gibi doğru yerlere yazalım.)

\* Who do you support in the election? \* Can you vote in general elections? \* When was the class president election? \* Are you a candidate in the election? \* What should the candidates in an election never do? \* How did the students select their class president yesterday? \* No, I'm not. \* It was yesterday. \* Yes, I can. \* I support my deskmate, Deniz. \* By secret ballot. ; \* They should never break the law.

### QUESTIONS

### ANSWERS

Who do you support in the election?  
Seçimde kimi destekliyorsun?

I support my deskmate, Deniz.  
Sıra arkadaşım Deniz'i destekliyorum.

QUESTIONS AND ANSWERS

Kendinizi aldığınız yıldız sayısı ile değerlendiriniz.

1 doğru: ★

2 veya 3 doğru: ★★

5 doğru: ★★★★★

Aldığım yıldız sayısı → .....

1 doğru → 

5 doğru → 





www.ortaokuldata.com Dijital Eğitim Platformunun tanıtım ve kullanım videoları için karekodu okutunuz.



## Dijital Eğitim Platformunda Neler Var?

Bu seti alan öğretmen ve öğrencilerin tamamı Dijital Eğitim Platformuna sınırsız sahip olacaktır. Dijital Eğitim Platformunda

- Deneme sınavları çözme,
- Soru çözme,
- Konu çalışma,
- Yapay zeka destekli istatistiksel raporlar alma,
- Süreç odaklı dijital öğrenci takip sistemi,
- Ders kitabının dijital içerikleri,
- Akıllı tahta uygulamaları

gibi birçok özelliğe sahiptir.

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- Öğretmenin sisteme üye olması
  1. Öğretmen kendisi ortaokuldata.com'dan üyelik yapabilir.
  2. 0 (542) 262 03 37 whatsapp hattından yardım alarak üyelik yaptırabilir.
- Öğretmen, öğrenci listesini sisteme girdikten sonra öğrencilerin kullanıcı adı ve şifreleri otomatik oluşturulacak veya öğrenci listesini 0 (542) 262 03 37 whatsapp hattına göndererek sistem tarafından öğrenci şifreleri oluşturulacaktır.
- Öğrenci, öğretmeninden alacağı şifre ile sisteme giriş yapabilecektir.

\* Sınırsız kullanım süresi 1 eğitim-öğretim yılıdır.

5. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



6. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



7. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



8. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



Poster



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### Nasıl Sipariş Edebilirim?

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