

MEB'İN YENİ
100'Ü

ETKİNLİKLER

TÜRKİYE YÜZYILI
MAARİF MODELİ

AKILLI
TAHTA

7. SINIF

SÜREÇ
ODAKLI

ÖĞRETEN ETKİNLİK FASİKÜLÜ

İngilizce

Worksheets

Karekod
Çözümlü



Ekstra Ücretsiz
Dijital Platform

Çözümlü

SORULAR

ve Sınırsız

Deneme
Sınavları





İSTİKLAL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl!
Sana olmaz dökülen kanlarımız sonra helâl
Hakkıdır, Hakk'a tapan, milletimin istiklâl!

Mehmet Âkif ERSOY

ATATÜRK'ÜN GENÇLİĞE HİTABESİ

Ey Türk gençliği! Birinci vazifen; Türk istiklalini, Türk cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinedir. İstikbalde dahi seni bu hazineye mahrum etmek isteyecek dâhilî ve haricî bedhahların olacaktır. Bir gün, istiklal ve cumhuriyeti müdafaa mecburiyetine düşersen, vazife atılmak için içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin. Bu imkân ve şerait, çok namüsaî bir mahiyette tezahür edebilir. İstiklal ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elim ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar, gaflet ve dalalet ve hatta hıyanet içinde bulunabilirler. Hatta bu iktidar sahipleri, şahsi menfaatlerini müstevlilerin siyasi emelleriyle tevhit edebilirler. Millet, fakrüzaruret içinde harap ve bitap düşmüş olabilir.

Ey Türk istikbalinin evladı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklal ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk

7. SINIF İNGİLİZCE

Bu kitabın basım, yayım ve satış hakları Editör Yayınevine aittir. Anılan kuruluşun izni alınmadan; kitabın tümünden veya bölümlerinden, yönergelerinden, ölçme araçlarından, etkinliklerinden ve kitaptaki modellemelerden esinlenmek, bunları taklit etmek veya benzerini yapmak suçtur. Aynı zamanda elektronik yollarla, fotokopi yoluyla, manyetik kayıt ya da başka yöntemlerle çoğaltılamaz, basılamaz veya dağıtılamaz.

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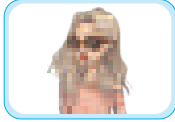
attractive



attractive

(alımlı)

beautiful



blonde hair



curly hair



easy-going



fat



funny



generous



get on well



hardworking



helpful



honest



kind / polite



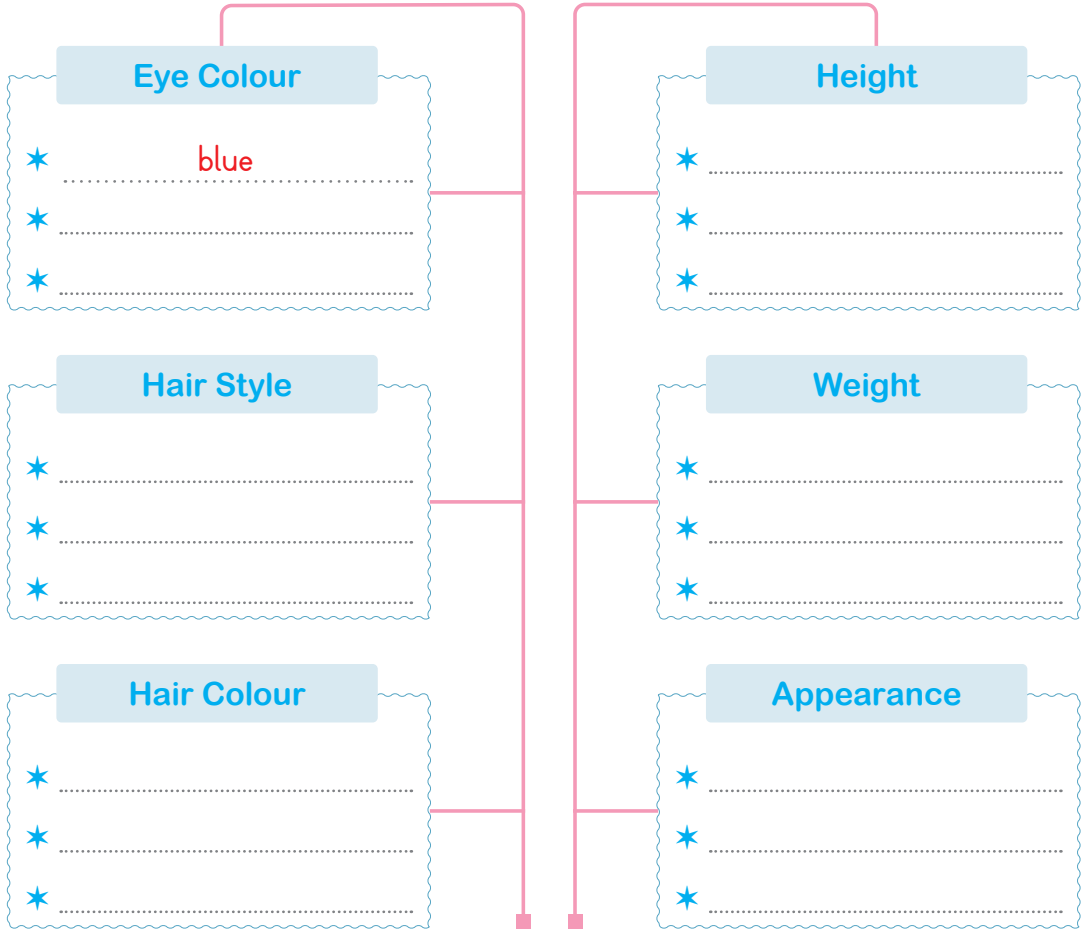
handsome



Exercise 1:

Categorize the words. (Kelimeleri kategorize edelim.)

- * beautiful * plump * blue * straight * slim * curly
- * green * short * fat * hazel * handsome * ugly *
- tall * black * of medium height * brown * fair * wavy



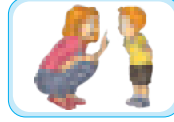
old



outgoing



patient



plump



punctual



selfish



short



slim / thin



straight hair



stubborn



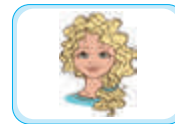
tall



ugly



wavy hair



young



Exercise 2:

Write the opposites of the adjectives. (Sıfatların zıtlarını yazalım.)

- beautiful • stingy • rude • slim
- serious • tall • curly • liar
- shy • young • selfish

a. polite ✘ rude

b. ugly ✘ _____

c. generous ✘ _____

d. short ✘ _____

e. fat ✘ _____

f. honest ✘ _____

g. old ✘ _____

h. straight ✘ _____

i. thoughtful ✘ _____

j. cheerful ✘ _____

k. outgoing ✘ _____

Exercise 3:

Write the comparative forms of the adjectives below. (Aşağıdaki sıfatların karşılaştırmalı hâllerini yazalım.)

1. hardworking more hardworking

2. lazy _____

3. stubborn _____

4. thin _____

5. punctual _____

6. young _____

7. handsome _____

8. easy-going _____

9. long _____

10. helpful _____

11. patient _____

12. fat _____



fat

şişman



Exercise 4:

Put the words / phrases in the correct order to make meaningful sentences. (Anlamli cümleler kurmak için kelimeleri / ifadeleri doğru sıraya koyalım.)

1. with / is / brown hair / pretty / green eyes / my sister / and / .

My sister is pretty with brown hair and green eyes.

2. look / does / like / your / what / father / ?

3. making jokes / is / so / Brian / very / likes / cheerful / he / .

4. beautiful / hair / green / she / and / eyes / is / with / wavy / .

5. is / thinks of / so / always / herself / she / Mia / selfish / .

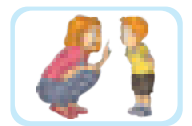
6. he / bald / have / Joe / is / doesn't / hair / so .

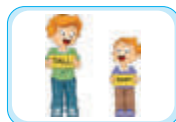
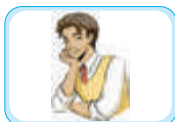
7. person / kind / you / what / of / are / ?

8. money / my dad / is / gives / he / generous / because / me / .

9. blue / long / has / she / hair / and / eyes / wavy / blonde / .

10. like / best / what / your / is / friend / ?





Exercise 5: Read the information and write the given sentences into the correct places.
(Bilgileri okuyalım ve verilen cümleleri doğru yerlere yazalım.)

- ◆ She is very generous.
- ◆ He is forgetful.
- ◆ She is very ambitious.
- ◆ He is quite stubborn.
- ◆ She is easy-going.
- ◆ He is so cheerful.
- ◆ She is an outgoing girl.
- ◆ He is very shy.

INFORMATION

PERSONALITIES

1. My brother, Oliver refuses to change his decisions or plans.
2. Jonathan usually goes red when he talks to strangers.
3. Mr. Brown makes people laugh a lot with his jokes.
4. Gloria loves spending time with her friends outside.
5. My grandma always gives me pocket money when I visit her.
6. Olivia always feels calm and relaxed.
7. Lizzie makes a great effort to achieve her goals all the time.
8. Will doesn't usually remember things where he puts them.

PEOPLE'S PERSONAL TRAITS

He is quite stubborn.
(O oldukça inatçıdır.)

Exercise 6: Look at the information about Connor and Natalie. Then write the comparative sentences. (Connor ve Natalie hakkındaki bilgilere bakalım. Sonra karşılaştırma cümleleri yazalım.)



	Connor	Natalie
punctual	👍👍	👍👍👍👍
tall	👍👍👍👍	👍👍👍
cheerful	👍👍👍👍	👍
slim	👍👍	👍👍👍👍👍
outgoing	👍👍👍	👍👍👍👍👍
energetic	👍👍👍👍	👍👍👍
young	👍👍👍	👍👍👍👍
stubborn	👍	👍👍
generous	👍👍	👍👍👍👍👍
smart	👍👍👍👍	👍👍👍👍👍

1. Natalie is more punctual than Connor. (Natalie Connor'dan daha dakiktir.)
2.
3.
4.
5.
6.
7.
8.
9.
10.

Exercise 7:

Choose the English sentences from the box and write them into the correct places. (Kutudan İngilizce cümleleri seçelim ve onları doğru yerlere yazalım.)

ENGLISH SENTENCES

Büyükbabam büyükannemden daha unutkandır.

1. *My grandpa is more forgetful than my grandma.*

Annem babamdan daha cömerttir.

2.

O kız kardeşinden daha kısa boylu fakat daha zayıftır.

3.

Sanırım ben en iyi arkadaşımın daha sabırlıyım.

4.

O benden daha zayıf ve zekidir.

9.

◆ He is shorter but slimmer than his sister.

◆ My cousin is more punctual than her classmates.

◆ My father is stronger than his brothers.

◆ He is more energetic than his team friends.

◆ *My grandpa is more forgetful than my grandma.*

◆ I think I am more patient than my best friend.

◆ My mother is more generous than my father.

◆ My uncle is older and fatter than my aunt.

◆ She is slimmer and cleverer than me.

◆ My sister is more easy-going than my brother.

Babam erkek kardeşlerinden daha güçlüdür.

5.

Amcam teyzemden daha yaşlı ve şişmandır.

6.

Kuzenim sınıf arkadaşlarından daha dakiktir.

7.

Kız kardeşim erkek kardeşimden daha uysaldır.

8.

O, takım arkadaşlarından daha enerjiktir.

10.

9 Doğru Cevap



MÜKEMMEL

7 Doğru Cevap



İYİ

4 Doğru Cevap



GELİŞTİRİLMELİ

1-2 Doğru Cevap



KONU TEKRARI

archery



archery

(okçuluk)

athlete



attend / join



beat



compete



Exercise 1:

Arrange the words and write their Turkish meanings. (Kelimeleri düzenleyelim ve Türkçe anlamlarını yazalım.)

1. epueqimtn equipment - ekipman
2. cngclyi
3. teahtel
4. iec ksgati
5. geolsgg
6. pasetcrto
7. jinyru
8. mehtel
9. nopnpote
10. xeicesre
11. carhrye
12. simswtiu

Exercise 2:

Fill in the blanks with the simple present tense form of the verbs in brackets. (Boşlukları parantez içindeki fiillerin geniş zaman formu ile dolduralım.)

1. John has (have) a healthy eating habit because he is a sportman.
2. She (be) never late to the gym for her karate training.
3. Tim (go) to the fitness centre every weekday. He always wants to be fit.
4. All the players in our football team (train) five times a week.
5. Nancy always (take) her equipment before going swimming.
6. I usually do team sports. So, I (not / prefer) golf and surfing.
7. We are a very successful team because we (not / lose) our matches.
8. your cousin (want) to learn badminton?
9. your brothers (train) a lot to be good basketball players?

cycling



exercise



draw



equipment



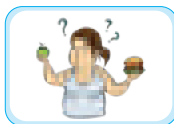
ice-skating



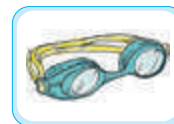
helmet



go on a diet



goggles



get up



indoor sports



injury



jogging



keep fit



medal



opponent



outdoor sports



race



ride a bike



run



skiing



spectator



swimsuit



train / work out



Exercise 3: Read the sentences and write their English meanings. (Cümleleri okuyalım ve onların İngilizce anlamlarını yazalım.)

- ◆ My parents go jogging before breakfast.
- ◆ I have an injury in my right leg.
- ◆ Athletes hardly ever eat junk food.
- ◆ We train a lot to be successful at the olympics.
- ◆ I go running in the park every morning.
- ◆ I spend most of my day doing sports.
- ◆ There are a lot of spectators in the stadium.
- ◆ She usually goes on a heavy diet to keep fit.

1. Günümün çoğunu spor yaparak geçiririm.

→ I spend most of my day doing sports.

2. Her sabah parkta koşuya giderim.

→

3. Anne babam kahvaltıdan önce tempolu koşu yapar.

→

4. Stadyumda çok seyirci var.

→

5. Sporcular neredeyse hiç abur cubur yemezler.

→

6. Olimpiyatlarda başarılı olmak için çok antrenman yaparız.

→

7. Sağ bacağımda bir sakatlık var.

→

8. O formda kalmak için genellikle ağır rejim yapar.

→



compete

yarışma



Exercise 4: Put the words into the correct order to make sentences. (Cümle kurmak için kelimeleri doğru sıraya koyalım.)

1. rarely / I / sports / I / go on a diet / because / do / every day / .

2. often / do / how / weekdays / train / you / on / ?

3. programmes / does / sports / sister / watch / your / ?

4. sports / you / what kind of / do / doing / like / ?

5. wins / our / every / a / cup / year / basketball team / .

6. he / at all / like / doesn't / individual sports / .

7. medals / to / win / olympics / Emma / the / wants / gold / at / .

8. need / equipment / to / do / volleyball / which / you / play / ?

Putting the words in the correct order to make meaningful sentences

1. I rarely go on a diet because I do sports every day.

2.

3.

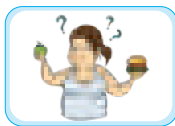
4.

5.

6.

7.

8.





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Exercise 5: Write the given answers under the correct questions. (Verilen cevapları doğru soruların altına yazalım.)



.....
.....

- ◆ Five times a year. ◆ I train very hard. ◆ Three times a day. ◆ I love judo.
- ◆ A ball and a net. ◆ Only on weekends. I don't have much time for sports.
- ◆ Yes. I always eat healthy food, never drink energy drinks.
- ◆ Because it works every part of my body.



.....
.....

1. How often do you go to the gym?
Only on weekends. I don't have much time for sports.

2. Why do you prefer swimming?
.....
.....



.....
.....

3. Do you have a special diet?
.....
.....

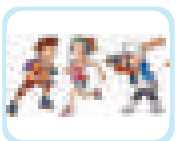
4. How often do you compete in the bike races?
.....
.....



.....
.....

5. What do you do to be a successful tennis player?
.....
.....

6. Which equipment do you need for volleyball?
.....
.....



.....
.....

7. How many times does your brother work out a day?
.....
.....

8. What sport do you like most?
.....
.....



.....
.....








.....
.....

.....
.....

.....
.....

Exercise 6:

Find the mistakes in the sentences and correct them according to the chart below. (Aşağıdaki tabloya göre cümlelerdeki hataları bulalım ve düzelteyim.)

Daisy's Weekly Activities							
Days							
Monday	✓	✓			✓		
Tuesday				✓			✓
Wednesday		✓	✓			✓	
Thursday						✓	✓
Friday				✓		✓	✓
Saturday	✓				✓		
Sunday			✓		✓		

1. She does karate and goes cycling three times a week.

She goes cycling three times a week, but she does karate twice a week.

2. She goes both swimming and hiking on the second day of the week.

3. She goes ice-skating and plays basketball once a week.

4. She does three different sports on Tuesdays and Sundays.

5. She plays table tennis and basketball on the same days.

6. She does the same kind of sports on Thursdays and Fridays.

7. She goes cycling and plays tennis on different days of the week.

8. She goes swimming and does karate four times a week.

9. She does an outdoor sport on Tuesdays, but she is into an indoor sport on Fridays.

Exercise 7:

Read the information about Carl and answer the questions. (Carl ile ilgili bilgileri okuyalım ve soruları cevaplayalım.)

- ◆ He wants to be a professional tennis player one day.
- ◆ He gets up at 6:30 a.m. and runs ten kilometres in the park.
- ◆ He trains a lot every day to be strong and in good condition.
- ◆ At three o'clock on weekdays, he goes to the fitness center to do more exercises.
- ◆ He trains at the fitness center with his coach.
- ◆ He has tennis training at school on Thursdays and Fridays.
- ◆ At the weekends, he rides his bike and swims in the swimming pool near his house.

What time does he get up?

He gets up at 6:30 a.m. / half past six (in the mornings).

1 2

What does he do at the park in the mornings?

.....
.....

Why does he train a lot?

.....
.....

3 4

Where does he go at three o'clock on weekdays?

.....
.....

Why does he go to the fitness center from Monday to Friday?

.....
.....

5 6

Who does he do training with in the fitness center?

.....
.....

When does he have tennis training at school?

.....
.....

7 8

What does he do on Saturdays and Sundays?

.....
.....

When does he go cycling and swimming?

.....
.....

9 10

What does he want to be in the future?

.....
.....

Bu etkinlikten öğrendim.

achievement



achievement

(başarı)

ambitious



award / prize



be born



become



Exercise 1:

Write the English meanings of the words/phrases. (Kelimelerin / ifadelerin İngilizce anlamlarını yazalım.)

- ◆ grow up ◆ graduate from ◆ raise
- ◆ invent ◆ award ◆ excellent ◆ move
- ◆ discover ◆ inventor ◆ get married

1. mucit: inventor
2. keşfetmek:
3. icat etmek:
4. mükemmel:
5. evlenmek:
6. mezun olmak:
7. büyümek:
8. taşınmak:
9. yetiştirmek:
10. ödül:

Exercise 2:

Fill in the blanks with the simple past tense form of the verbs in brackets. (Boşlukları parantez içindeki fiillerin geçmiş zaman formu ile dolduralım.)

1. John was (be) a teacher till 2019. But now, he is retired.
2. We (have) a baby boy two years later after we got married.
3. Halide Edip Adıvar was a great Turkish authors and she (write) lots of important books.
4. Aziz Sancar (start) his education life in a school in his hometown.
5. Albert Einstein (make) many contributions to the field of theoretical physics.
6. I (move) to Manchester when I was 20 with my family.
7. Steve Jobs (die) in 2011 when he was fifty six years old.
8. Johannes Gutenberg (invent) the printing machine in 1447.

be retired



birth



brilliant



career



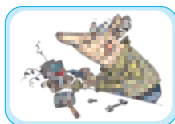
die



develop



create



contribute



chemistry



discover



discovery



education



excellent



get married



graduate from



grow up



invent



inventor



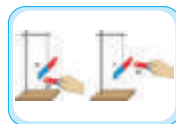
move



occupation



physics



raise



study



Exercise 3: Write the reading of the given dates. (Verilen tarihlerin okunuşlarını yazalım.)

◆ On the twenty first of July, nineteen fifty-five. ◆ On the ninth of December, two thousand and eleven. ◆ On the twenty ninth of September, twenty fourteen. ◆ On the twentysecond of June, nineteen fifty-four. ◆ On the twentythird of July, nineteen fifty-six. ◆ On the nineteenth of December, nineteen forty-eight. ◆ On the thirteenth of September, two thousand and twelve. ◆ On the nineteenth of October, two thousand and thirteen.

1.	On the nineteenth of December, nineteen forty-eight.	→	19 th December, 1948
2.		→	22 nd June, 1954
3.		→	21 st July, 1955
4.		→	23 rd July, 1956
5.		→	9 th December, 2011
6.		→	13 th September, 2012
7.		→	19 th October, 2013
8.		→	29 th September, 2014



career



kariyer

Exercise 4: Put the words into the correct order to make sentences. (Cümle kurmak için kelimeleri doğru sıraya koyalım.)

1. Stephen Hawking / last night / read / the / I / biography / of / .
2. won / during / music awards / Barış Manço / thirteen / his / career / .
3. they / moved / raised / in / Paris / their / 1976 / to / there / and / children / .
4. Istanbul / in / were / two / your / ago / days / parents / ?
5. invent / age / started / the / to / nineteen / of / Thomas Edison / at / things / .
6. military school / was / joined / Mustafa Kemal Atatürk / he / a / when / twelve / .
7. got married / same / in / my wife / met / 2014 / I / year / and / we / the / in / .
8. company / to / work / she / at / from / a / after / began / university / she / graduated / .

Putting the words in the correct order to make meaningful sentences

1. I read the biography of Stephen Hawking last night.
2.
3.
4.
5.
6.
7.
8.





.....

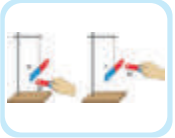
.....

.....

.....

.....

Exercise 5: Correct the mistakes in the sentences. (Cümlelerdeki hataları düzeltelim.)



.....

1. Thomas Edison were a brilliant inventor and he invent many things during his life.
 Thomas Edison was a brilliant inventor and he invented many things during his life.

2. He begin to work at a company after he graduate from the university.

3. Last year, I move to a new city, so I didn't had any friends and I felt very lonely.



.....

4. Tiffany and David get married ten years ago and they raise two children.

5. Aziz Sancar work hard and win a Nobel Prize in 2015 for his study on the DNA repair.



.....

6. Did you watched the documentary about the biggest discoveries in history next night?

7. I were born in Birmingham and then I move to Manchester with my family in 1954.

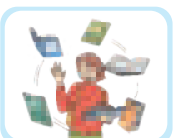
8. Marie Curie were a scientist and she discover two new elements for the periodical table.



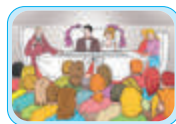
.....

9. My wife and I meet in 2004 and get married two years later, and we're so happy now.

10. Nicola Tesla study a lot and learn many languages to read more about engineering.



.....



.....

.....

.....

.....

Exercise 6:

Put the sentences in chronological order and write their Turkish meanings. (Cümleleri kronolojik sıraya koyalım ve Türkçe anlamlarını yazalım.)

- ◆ He became a surgeon six years later. ◆ Later on, they had a son and a daughter. ◆ In 2000, he moved to London to study medicine at university. ◆ He grew up there till he was seventeen.
- ◆ They got married in the same year. ◆ Charles was born in 1983 in New Jersey, the USA.
- ◆ Now, they are a very happy family. ◆ He met his wife two years after he became the surgeon.

English Sentences

Turkish Meanings

1. Charles was born in 1983 in New Jersey, the USA.

1. Charles 1983'te Amerika Birleşik Devletleri New Jersey'de doğdu.

2.

2.

3.

3.

4.

4.

5.

5.

6.

6.

7.

7.

8.

8.

Exercise 7:

Answer the questions according to the given information about Neil Armstrong and Stephen Hawking. (Neil Armstrong ve Stephen Hawking ile ilgili verilen bilgilere göre soruları cevaplayalım.)

Neil Armstrong

- * born / 5th August 1930, Ohio
- * get married / Janet Shearon / 1956
- * have three children
- * become an astronaut / 1962
- * land on the moon / July 20, 1969
- * be retired from NASA / 1971
- * die / 25th August 2012, Ohio

Questions and Answers

1. What was Neil Armstrong's occupation?

He was an astronaut.

2. Where was he born?

3. Who did he get married?

4. How many children did he have?

5. When did he land on the moon?

6. How old was he when he retired from NASA?

7. When and where did he die?

Stephen Hawking

- * born / 8th January 1942, Oxford, England
- * get married / Elaine Mason (1995 - 2007)
- * have three children
- * education / physics at the University College, Oxford (1959) and in the Trinity Hall, Cambridge (1962)
- * achievements / the 1979 Albert Einstein Medal, the Copley Medal (2006), the Fundamental Physics Award (2013)
- * die / 14th March 2018, Cambridge

Questions and Answers

1. When and where was he born?

2. What was his occupation?

3. Who did he get married in 1995?

4. How many children did he have?

5. What awards did he receive?

6. When and where did he die?

Kendinizi aldığınız yıldız sayısı ile değerlendiriniz.

1 veya 5 doğru: ★

6 veya 11 doğru: ★★

12 doğru: ★★★

Aldığım yıldız sayısı ➡

1 doğru ➡ 

12 doğru ➡ 

adopt



adopt

(evlat edinmek)

attack



become extinct



be in danger



cage



Exercise 1:

Arrange the words and write their Turkish meanings. (Kelimeleri düzenleyelim ve Türkçe anlamlarını yazalım.)

1. sdyetor **destroy - yok etmek**
2. mmalma _____
3. sopiosoun _____
4. rhvebioer _____
5. xetictn _____
6. dtopa _____
7. ncaerivro _____
8. tactka _____
9. sderte _____
10. pdiasrape _____
11. tereipl _____
12. nodotnai _____

Exercise 2:

Fill in the blanks with the names of the animals according to the given descriptions. (Boşlukları verilen tanımlamalara göre hayvanların isimleriyle dolduralım.)

1. A(n) **giraffe** is a herbivore. It has got a long neck and long legs. It's the tallest mammal in the world.
2. A(n) _____ is a carnivore bird. It has got strong eyes. It has got black and white feathers, too.
3. A(n) _____ is an enormous mammal. It has got big ears and a long trunk. It is a herbivore.
4. A(n) _____ is a long poisonous reptile. It can't walk, but it can kill a human with its poison.
5. A(n) _____ is has got sharp and big teeth. It lives both in water and on land. Its colour is green.
6. A(n) _____ lives in Australia. It is a herbivore. It can jump high and it carries its baby in its pocket.
7. A(n) _____ can run faster than any other animals on the earth.

carnivore



claw



cut down



destroy



fur



extinct



endangered



disturb



global warming



donation



habitat



herbivore



hunt



jungle



keep clean



mammal



overhunting



poison



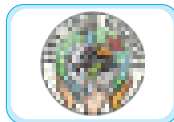
prevent



prey



protect



reptile



wildlife



Exercise 3: Write the names of the animals under the correct titles with their Turkish meanings. (Hayvanların isimlerini doğru başlıkların altına Türkçe anlamlarıyla yazalım.)

- ◆ lizard
- ◆ whale
- ◆ ostrich
- ◆ tiger
- ◆ camel
- ◆ shark
- ◆ elephant
- ◆ snake
- ◆ falcon
- ◆ penguin
- ◆ lion
- ◆ piranha
- ◆ crocodile
- ◆ turtle
- ◆ dolphin
- ◆ eagle

Birds

- ◆ ostrich (deve kuşu)
- ◆ _____
- ◆ _____
- ◆ _____

Fish

- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____

Land mammals

- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____

Reptiles

- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____



cut down

kesmek



Exercise 4: Put the words / phrases into the correct order to make sentences. (Cümle kurmak için kelimeleri / ifadeleri doğru sıraya koyalım.)

1. constant / body / a / have / temperature / a / doesn't / lizard / .

A lizard doesn't have a constant body temperature.



2. because / great / lions / known as / hunters / they're / are / the "king of the jungle" / .

3. habitats / their / lose / animal species / deforestation / because of / some / .



4. wildlife / balance / of / we / nature / the / protect / should / the / for / .

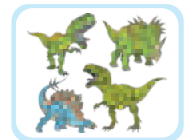
5. animals / so / are / friendly / pandas / attack / they / people / don't / .



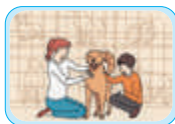
6. wild animals / their / or / we / hunt / shouldn't / skin / for / fur / .

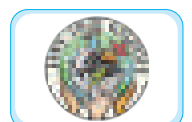
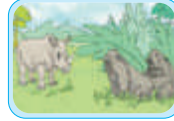
7. dangerous / because / poison / animals / have / snakes / they / are / .

8. donate / for / wildlife organizations / saving / we / wild animals / should / to / .



9. species / of / in danger / should / becoming extinct / the / human being / save / .





Exercise 5: Make suggestions with "should" or "shouldn't" for the given problems using the phrases below. (Aşağıdaki ifadeleri kullanarak verilen sorunlar için "should" veya "shouldn't" ile önerilerde bulunalım.)

- ◆ pollute the water sources
- ◆ provide food to survive
- ◆ take precautions to slow down the climate change
- ◆ allow the illegal ivory trade
- ◆ destroy forests

PROBLEMS

SUGGESTIONS

1. Global warming is the main reason for the loggerhead's extinction because male babies cannot resist against high temperature.

1. We should take precautions to slow down the climate change.
(İklim değişikliğini yavaşlatmak için önlemler almalıyız.)

2. Elephants are becoming extinct because people hunt them for their tusks.

2. We

3. Many sea creatures die because people drop their litter into the seas, rivers and lakes.

3. We

4. Some animal species are extinct because they have difficulty in finding something to eat.

4. We

5. Some bird species lose their habitats because people cut down a lot of trees.

5. We

Exercise 6:

Choose the English sentences from the box and write them into the correct places. (Kutudan İngilizce cümleleri seçelim ve onları doğru yerlere yazalım.)

ENGLISH SENTENCES

Farklı hayvan türleri farklı yaşam ortamlarında yaşarlar.

1. *Different types of animals live in different habitats.*

Asya filleri diğer kara memelilerinden daha büyüktür.

2.

İnsanlar vahşi hayvanları farklı sebeplerle avlıyorlar.

3.

Bazı köpek balığı türleri aşırı avlanma yüzünden tehlike altında.

4.

Memeliler doğduklarında sütle beslenirler.

9.

◆ Polar bears become endangered because of global warming.

◆ A cheetah can run faster than any other animals on the earth.

◆ We should protect wildlife for the balance of the nature.

◆ People hunt wild animals for different reasons.

◆ The Asian elephants are larger than other land mammals.

◆ *Different types of animals live in different habitats.*

◆ Ostriches and penguins are birds, but they can't fly.

◆ Some shark species are in danger because of overhunting.

◆ Mammals feed on milk when they are born.

◆ We should stop deforestation to save the wildlife.

Bir çita dünyadaki diğer başka hayvanlardan daha hızlı koşabilir.

5.

Küresel ısınma yüzünden kutup ayılarının nesli tükeniyor.

6.

Deve kuşları ve penguenler kuştur fakat onlar uçamazlar.

7.

Vahşi yaşamı korumak için ormansızlaştırmayı durdurmalıyız.

8.

Doğanın dengesi için vahşi yaşamı korumalıyız.

10.

9 Doğru Cevap



7 Doğru Cevap



4 Doğru Cevap



1-2 Doğru Cevap



Exercise 7: Look at the table and answer the questions. (Tabloya bakalım ve sorulara cevap verelim.)

	Shark	Penguin	Lizard	Hippo
Class	fish	bird	reptile	mammal
Habitat	sea	the South Pole	every continent except Antarctica	slow - moving rivers and lakes in Africa
Lifespan	20 - 150 years	15 - 20 years	3 - 50 years	40 - 50 years
Diet	meat	krill, squids and fishes	insects, birds or rodents	fruit and short grasses

1. What is the class of lizards? The class of lizards / It is reptile.
2. Where do penguins live?
3. How long do sharks live?
4. What do hippos eat?
5. Do lizards and penguins live in the same habitat?
6. Which animal in the table is a herbivore?

Exercise 8: Rewrite the sentences using "should" or "shouldn't" with their Turkish meanings. (Cümleleri "should" veya "shouldn't" kullanarak Türkçe anlamlarıyla yeniden yazalım.)

- ◆ Stop polluting the environment. ◆ Cut down trees to get large areas. ◆ Respect animal rights.
- ◆ Wear fur made from animals. ◆ Take the endangered species under protection.
- ◆ Hunt animals for their skin or teeth. ◆ Destroy animals' natural habitats.
- ◆ Keep the water, air and land clean. ◆ Educate people about how to protect wildlife.

1. We should stop polluting the environment. (Çevreyi kirletmeyi bırakmalıyız.)
2. We
3. We
4. We
5. We
6. We
7. We
8. We
9. We

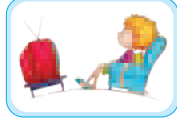
amusing



amusing

(eğlenceli)

boring / dull



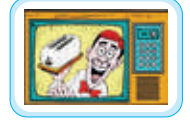
cartoon



celebrity



commercial



Exercise 1:

Write the English meanings of the words/phrases. (Kelimelerin / ifadelerin İngilizce anlamlarını yazalım.)

- ◆ commercial ◆ talk show ◆ episode
- ◆ news ◆ **sitcom** ◆ enjoyable ◆ dull
- ◆ documentary ◆ cartoon ◆ funny

1. durum komedisi: **sitcom**
2. sohbet programı:
3. reklam:
4. haberler:
5. keyifli:
6. belgesel:
7. komik:
8. çizgi film:
9. bölüm:
10. sıkıcı:

Exercise 2:

In which type of programme can you hear these sentences? Write the programmes. (Bu cümleleri hangi programda duyabilirsiniz? Programları yazınız.)

- a. "I'm so happy to be with you. I hope we will have a great family, darling."
Soap opera (Pembe dizi)
- b. "You can see these animals in South African savannas easily."
- c. "The police caught the thieves and saved the money of the bank."
- d. "You found the correct answer and won the big prize. Congratulations!"
- e. "Good night, dear guests! We had a great time with our guest, Keanu Reeves. Thank you for watching us."

discussion



documentary



educational



enjoyable



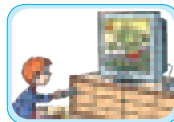
general audience



funny



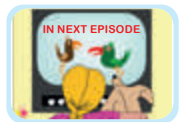
fantastic



exciting



episode



have snacks



informative



interesting



quiz show



reality show



remote control



series



silly



sitcom



soap opera



sports programme



talk show



television addict



news



Exercise 3: Choose the correct words and write the Turkish meanings of the sentences. (Doğru kelimeleri seçelim ve cümlelerin Türkçe anlamlarını yazalım.)

- Some famous guests talk about their lives in a **sitcom** / **talk show**.
talk show - Bazı ünlü konuklar sohbet programında yaşamlarından bahsederler.
- Series** / **Cartoon** is a very colorful and amusing programme, especially for kids.
- News** / **Soap operas** gives information about current events in all around the world.
- Reality show** / **Discussion** programme shows real events about ordinary people.
- Soap operas** / **Commercials** introduce a new product to people.
- Please, give me the **director** / **remote control** I want to change this channel.
- Today, this programme is starting with the first **channel** / **episode** in new season.
- You can get information about animals and science in a **documentary** / **commercial**.



commercial



reklam

Exercise 4: Write sentences using "prefer(s)". ("prefer(s)"ü kullanarak cümleler yazalım.)

1.

My father / watch / the news and discussions (✓) / reality shows and sitcoms (X) / .

My father prefers watching the news and discussions to reality shows and sitcoms.



2.

My sister, Miley / funny and enjoyable programmes (✓) / informative programmes (X) / .



3.

My family members / watch / documentaries (✓) / soap operas (X) / in their free time / .

4.

I / go to the movies with my friends (✓) / watch TV at home (X) / at weekends / .



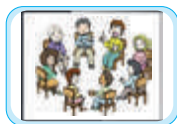
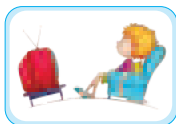
5.

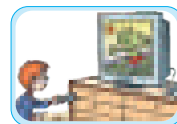
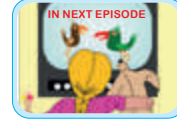
Nathan and Jason / watch sports programmes (✓) / do sports at the gym (X) / .



6.

My brother / read a book (✓) / spend time in front of TV (X) / after he finishes his homework / .





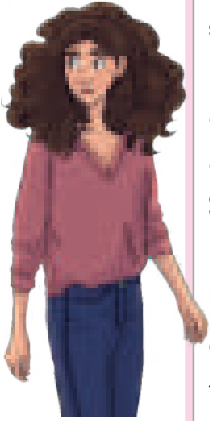
Exercise 5: Complete the table according to the information given below. (Tabloyu aşağıda verilen bilgilere göre tamamlayalım.)

- Kevin likes reality shows, but he is interested in talk shows most.
- Tim is crazy about quiz shows, but he can't stand soap operas.
- Lily hates watching the same characters and a continuing story in the daytime by this programme. However, she loves sports programmes.
- Sue likes watching sitcoms on weekdays after school.
- John spends his weekends in front of the TV.
- Nora isn't interested in programmes that give information about current events.
- Sue dislikes programmes that famous people talk about their lives and works.
- Kevin watches programmes he likes on Saturdays and Sundays.
- Mandy never watches programmes about what is going on in the world, but she loves watching series.
- John likes following the real events about ordinary people in programmes.

	Programme he / she likes	Programme he / she doesn't like	Favourite programme	How often he / she watches TV a week
Tim	documentary	(2)	(5)	usually after school
Nora	soap opera	(3)	series	five hours a week
Kevin	(1) reality show	documentary	(6)	(7)
Sue	sitcom	(4)	quiz show	(8)
Mandy	cartoon	(9)	(10)	six hours a week
John	(11)	talk show	documentary	(12)
Lily	sitcom	(13)	(14)	on weekdays

Exercise 6:

Read the texts and answer the questions. (Metinleri okuyalım ve soruları cevaplayalım.)



Sofia likes watching TV after school, but she never watch it long hours, only two hours every day. Documentaries and sitcoms are her favourite programmes. She doesn't like soap operas and reality shows. They are pretty boring. Sometimes, she watches quiz shows because she likes testing her knowledge about the world.



Peter is keen on watching TV every day, especially at weekends. Watching TV is his only free time activity. He usually watches reality shows and series after school. At weekends, he watches all kinds of programmes. He spends nearly 42 hours on the couch in front of the TV all week. He loves having snacks while watching TV.

1. How much time does Sofia spend watching TV every day?

She spends only two hours watching TV every day. / Only two hours.

2. What is Peter's free time activity?

3. What kind of TV programs does Sofia like the most?

4. How often does Peter watch TV?

5. Which programmes does Sofia never watch?

6. What does Peter enjoy doing while watching TV?






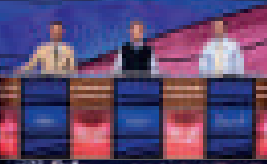


7. Why doesn't Sofia like soap operas and reality shows?

8. What type of TV programmes does Peter watch after school?

9. Is Sofia a television addict?

10. How many hours does Peter spend on watching TV during the week?

Exercise 7: Look at the table and make sentences as in the example. (Tabloya bakalım ve örnekteki gibi cümleler kuralım.)

	John	Sofia	Kevin	Jane	Oscar
Type of TV programmes					
	informative and exciting	boring and a waste of time	amusing and informative	boring and a waste of time	boring and nonsense
	boring and a waste of time	exciting and interesting	boring and a waste of time	amusing and entertaining	boring and nonsense
	exciting and informative	boring and a waste of time	boring and a waste of time	boring and a waste of time	educational and exciting

- John prefers watching quiz shows and documentaries because he thinks they are informative and exciting.

John doesn't prefer watching talk shows because he thinks they are boring and a waste of time.
- Sofia

.....
- Kevin

.....
- Jane

.....
- Oscar

.....

ÖZ DEĞERLENDİRME FORMU

	Evet	Hayır
Sevdiğim, sevmediğim şeyleri söyleyebiliyorum ve tercihleri ifade edebiliyorum.		
Düzenli olarak yapılan aktiviteleri ve geçmişte gerçekleşen olayları ifade edebiliyorum.		
Bir fikre katılıp katılmadığımı söylemek için hangi ifadeleri kullanabileceğimi biliyorum.		

accept



accept

(kabul etmek)

attend / join



beverage



bring



candle



Exercise 1: Write the words with their Turkish meanings opposite the correct pictures. (Kelimeleri Türkçe anlamlarıyla doğru resimlerin karşlarına yazalım.)

- ◆ present ◆ invitation card
- ◆ candles ◆ birthday cake
- ◆ decorations ◆ guest list
- ◆ beverages ◆ clown

1.  : candles - mumlar
2.  :
3.  :
4.  :
5.  :
6.  :
7.  :
8.  :

Exercise 2: Put the words in order to make meaningful sentences. (Anlamli cümler kurmak için kelimeleri sıralayalım.)

1. my father / a / I'm / surprise / for / giving / birthday party / tomorrow / .
I'm giving a surprise birthday party for my father tomorrow.
2. post / guests / should / the / the / to / I / invitation cards / .
3. graduation / for / what / need / a / celebration / you / do / ?
4. first / to / we / faster / make / be / to do list / should / a / .
5. chocolate cake / like / eat / some / to / would / you / ?

celebrate



decorate



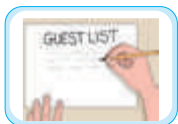
decoration



dinner party



guest list



graduation party



farewell party



costume party



engagement party



have a party



invitation card



invite



make a cake



order



organize



Exercise 3: Put the questions / expressions into the correct boxes according to the headings. Then, write their Turkish meanings. (Soruları / ifadeleri başlıklara göre doğru kutulara yerleştirelim. Sonra onların Türkçe anlamlarını yazalım.)

- ◆ Just a few, please.
- ◆ No, thanks. I'm full.
- ◆ Let's arrange a graduation party.
- ◆ Would you like some cake?
- ◆ How about giving a party?
- ◆ Sorry, it's not a good idea.
- ◆ I'd love to, but I'm busy.
- ◆ Why don't you make a guest list?
- ◆ I'd love to.
- ◆ Sure, why not?
- ◆ Yes, please. Just a little.

present / gift



Making a suggestion

Accepting a suggestion

Refusing a suggestion

◆ How about giving a party? (Bir parti vermeye ne dersin?)

refuse



send



slumber party



snack



to do list



welcome party



wrap





decoration

süsleme



Exercise 4: Fill in the blanks using "First", "Then", "Next" and "Finally" and order the sentences. (Boşlukları "İlk olarak", "Sonra", "Ondan sonra" ve "Son olarak" kullanarak dolduralım ve cümleleri sıralayalım.)

- A., you should buy the ingredients that you need to prepare the dishes you decided.
- B., you should set the table and serve the dishes to the guests.
- C., you should decide what to cook for your guests.
- D., you should send invitation messages to your family members and friends.



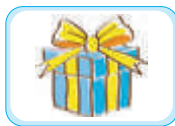
A. B. C. D.

Exercise 5: Complete the blanks with the correct question words / expression below. (Boşlukları aşağıdaki doğru soru kelimeleri / ifade ile tamamlayalım.)

Why don't **Let's** **Would you like** **How about** **Do you fancy**

1. **How about / Do you fancy** making a to do list to not forget any details about the party?
2. celebrating your promotion at work with a big party?
3. you arrange some music CDs and buy some snacks for the celebration?
4. organize a farewell party for Brian and Ashley.
5. you buy some ornaments to decorate the party room?
6. go out for dinner for the celebration of our 9th wedding anniversary.
7. something to drink or eat, Marshall?
8. we order a big cake for Dorothy's birthday celebration?





Exercise 6: Choose the English sentences from the box and write them into the correct places. (Kutudan İngilizce cümleleri seçelim ve onları doğru yerlere yazalım.)

ENGLISH SENTENCES

Partisine davet ettiği için ona teşekkür ettim.

1. I thanked her for inviting me to her party.

Bir doğum günü partisi düzenlemek kolay mı?

2.

Hadi parti için bir yapılacaklar listesi hazırlayalım.

3.

Doğum günü partim için çok içeceğe ihtiyacım var.

4.

◆ I need a lot of drinks for my birthday party.

◆ Would you like some cake and lemonade?

◆ I decorated the party place with balloons.

◆ I thanked her for inviting me to her party.

◆ What do you need for giving a party?

◆ Is it easy to arrange a birthday party?

◆ Let's prepare a to do list for the party.

◆ Why don't you throw a welcome party for her?

Parti vermek için neye ihtiyacın var?

5.

Neden onun için bir hoş geldin partisi vermiyorsun?

6.

Parti mekânını balonlarla süsledim.

7.

Biraz pasta ve limonata ister misin?

8.

Exercise 7:

Read the invitation card and answer the questions. (Davetiyeyi okuyalım ve sorulara cevap verelim.)



YOU ARE INVITED TO MY PARTY!

I will be so glad to see all of you at my party. The theme of the party is horror. You can choose any scary costumes to wear. There will be a lot of food and beverages, and we can dance with amazing songs of the music group "The Climbers". Don't miss this chance and spend the happy hours with us!

P.S.: Please inform me until 15th May if you can come.

Date: Tuesday, 16th May **Contact:** Judy Olsen

Time: 9 pm - 12 pm **Mobile:** 0 555 8914351

Address: Roadshow Cafe
1052 Green Road

1. Who is the sender of the invitation card?

Judy Olsen is the sender of the invitation card. / Judy Olsen.

2. What kind of party is it?

.....

3. Where is the party?

.....

4. What time does the party start?

.....

5. When is the party?

.....

6. What should the guests wear at the party?

.....

7. What should the guests do until 15th May?

.....

8. What does the party offer the guests?

.....

Exercise 8: Ask questions according to the underlined words / phrases. (Altı çizili kelimelere / ifadelere göre sorular soralım.)

SENTENCES

QUESTIONS

1. Yes, you shall help me with the party arrangements.

1. Shall I help you with the party arrangements?

2. I need lots of balloons and party hats for my birthday party.

2.

3. You should prepare a guest list first to arrange a great party.

3.

4. I'm giving a fancy dress party tomorrow night at my place.

4.

5. We need a lot of food and beverages to offer our guests at the party.

5.

6. The party is at nine o'clock on Saturday at Stefanie's house.

6.

7. No, I don't want any cookies and lemonade. Thank you anyway.

7.

8. I usually invite thirty five guests to my birthday parties.

8.

9. Brian doesn't want to eat a sandwich because he is full.

9.

BECERİLER

Mükemmel

İyi

Orta

Geliştirilmeli

Basit önerilerde bulunabiliyorum ve teklif edilen önerilere olumlu / olumsuz karşılık verebiliyorum.

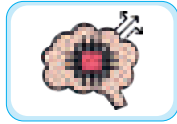
İhtiyaçlarımı ve onların miktarlarını ifade edebiliyorum.

alien



alien
(uzaylı)

brain chip



career



come true



cure



Exercise 1:

Arrange the words and write their Turkish meanings. (Kelimeleri düzenleyelim ve Türkçe anlamlarını yazalım.)

1. celxenlet excellent - mükemmel
2. epacfelu _____
3. crevieve _____
4. dprtneicio _____
5. acerer _____
6. uesgs _____
7. rdema _____
8. vterla _____
9. sdapiepra _____
10. poblaryb _____
11. ialne _____
12. pecxeatiotn _____

Exercise 2:

Find the synonyms of the words given in the box and write. (Kutuda verilen kelimelerin eş anlamlılarını bulalım ve yazalım.)

- ◆ wonderful
- ◆ idea
- ◆ job
- ◆ predict
- ◆ get
- ◆ perhaps
- ◆ suppose
- ◆ hope
- ◆ journey

1. career ✗ _____ job _____
2. guess ✗ _____
3. probably ✗ _____
4. excellent ✗ _____
5. opinion ✗ _____
6. receive ✗ _____
7. travel ✗ _____
8. expect ✗ _____
9. dream ✗ _____

disease



dream



expectation



flying car



make contact



hope



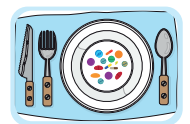
guess



go on holiday



food pills



outer space



peaceful



play tricks



predict



receive



robot maid



scholarship



self-driving car



successful



traffic jam



travel



treat



underwater city



war



Exercise 3: Look at the information about Elizabeth's future and complete the predictions about her future life using "will" or "won't". (Elizabeth'in geleceğiyle ilgili bilgilere bakalım ve onun gelecek yaşamıyla ilgili öngörülerini "will" veya "won't" kullanarak tamamlayalım.)

Name: Elizabeth Harley

Home: London

Job: Doctor

Family: husband, no children

Hobbies: skiing, skydiving, trekking, rafting

Pet: a dog, two cats

Plans: travel around the world, write a medical textbook



1. She won't have a big family. (○ büyük bir aileye sahip olmayacak.)
2. She live in the capital of England. (.....)
3. She take care of three wild animals. (.....)
4. She probably get married. (.....)
5. She see lots of countries in the world. (.....)
6. She have a daughter or a son. (.....)
7. She do some extreme sports. (.....)
8. She try any of indoor sports. (.....)
9. She treat people's illnesses. (.....)
10. She write a book on her life experiences. (.....)



flying car

uçan araba



Exercise 4:

Rewrite the sentences according to the given forms in brackets. (Parantez içinde verilen formlara göre cümleleri yeniden yazalım.)



1. I will run my own business and have an excellent career in my thirties.

I won't run my own business and have an excellent career in my thirties.



2. Will human being live more happily in the future?

.....

.....



3. Borders between the countries will disappear in the future.

.....

.....



4. Will scientists find some cures for cancer in the near future?

.....

.....



5. Hundreds of animal species will lose their habitats because of humans.

.....

.....



6. I will work hard and buy a house with garden.

.....

.....



7. We'll be able to communicate through brain-to-brain transmission.

.....

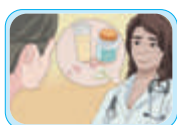
.....

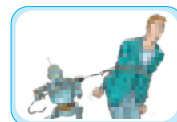


8. People won't have self-driving cars in the future.

.....

.....





Exercise 5: Ask questions for the underlined phrases. (Altı çizili ifadeler için sorular soralım.)

1. People will have chips in their brains in the future.

2. I will probably live in a foreign country in the future.

3. Christina will go abroad to study medicine at university two years later.

4. Yes, I believe robot maids will make our lives better.

5. The most important things for a good future are health and family.

6. I will choose astronomy as a career to discover the mysteries of space.

7. In the near future, robot teachers will teach children at schools.

8. In the 2030s, computers will be in our clothes.

Asking questions according to the underlined phrases

1. What will people have in their brains in the future?

2.

3.

4.

5.

6.

7.

8.

Exercise 6: Answer the questions using the expressions in the boxes. (Kutuların içindeki ifadeleri kullanarak soruları cevaplayalım.)

I think so.

I don't think so.

I hope so.

I hope not.

1. **A:** Do you think time travel will become possible?
B: I think so. / I hope so. Seeing our ancestors and our future appearances can be great for us.
2. **A:** Do you think scientists will find life on other planets in the next 20 years?
B: I believe that we aren't alone in the universe.
3. **A:** Do you think the Sun will turn into a dying star in the next 100 years?
B: If it will be real, I don't want to imagine what will happen to us.
4. **A:** Do you think people will live in underwater cities in the future?
B: I can't imagine a world without seeing the sun, different colours of flowers in the parks and lovely animals in the nature.
5. **A:** Do you think deserts will become rainforests in the future?
B: Less rain will fall, so there will be more droughts.
6. **A:** Do you think scientists will find cures for cancer in the near future?
B: With the help of technology, people will have a longer life than now.
7. **A:** Do you think the world will be a more peaceful place in the future?
B: If we love and show respect to each other, that will be possible.
8. **A:** Do you think people will feed on pills instead of eating food in the future?
B: People's eating habits will change because there won't be enough food for everyone.
9. **A:** Do you think companies will manufacture a lot of space shuttles to travel in space in the future?
B: People will buy cheap tickets and tourism will be one important area.
10. **A:** Do you think we will have the technology to control and change the weather forecast when we need to?
B: We won't prevent any disasters like floods, hurricanes, earthquakes, etc.

Exercise 7: Write the given sentences in the correct categories. (Verilen cümleleri doğru kategorilere yazalım.)

- ◆ People will probably suffer from droughts in the future.
- ◆ Humans will have brain chips and their brains will become more powerful.
- ◆ They will travel around the world after they graduate from university.
- ◆ Robot teachers will teach children at schools in the near future.
- ◆ My brother will receive a scholarship to a good university.
- ◆ Hundreds of plant species will disappear because of human activities.
- ◆ Global warming will be the world's biggest problem in the future.
- ◆ The ways of transportation will probably change in the future.
- ◆ I guess I will live in New York and have a big family in the future.



Future World

◆ Humans will have brain chips and their brains will become more powerful.

◆

◆

Future Problems

◆

◆

◆

Future Dreams

◆

◆

◆

ÖZ DEĞERLENDİRME FORMU

	Evet	Hayır
Gelecekle ilgili öngörülerimi nasıl ifade edebileceğimi biliyorum.		
Geleceğe dair öngörüler ve beklentiler hakkında kurulan cümleleri anlayabiliyorum.		
Geleceğe dair öngörüler ve beklentiler hakkında yazılan kısa metinleri anlayabiliyorum.		

amusement park



amusement park
(lunapark)

art gallery



bakery



bank



bookshop



butcher



chemist's



city hall



clothes shop



coffee shop



◆ municipal office

◆ butcher

◆ movie theatre

◆ greengrocer's

◆ newsagent's

◆ shoe shop

◆ city hall

◆ bakery

1. Ethan usually goes to the to buy some fruit and vegetables.

greengrocer's
(manav)

2. Why don't we find a to get some sports magazines?

3. How about buying a pair of trainers for basketball from the ?

4. We should go to the to pay the bills and taxes today.

5. Shall we buy some fresh cookies from the at the corner?

6. I should be at the at 3 p.m. to watch my favourite actor's film.

7. Let's go to the to buy some red meat and chicken for dinner.

8. Yesterday, we went to the to attend a charity event about saving animals.

grocery



florist's



fire station



department store



hospital



library



movie theatre



municipal office



museum



music store



newsagent's



police station



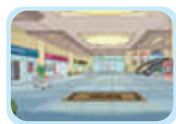
post office



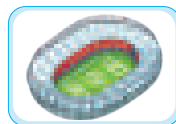
shoe shop



shopping mall



stadium



toy shop



zoo



Exercise 2: Fill in the blanks according to the pictures and write the Turkish meanings of the sentences. (Resimlere göre boşlukları dolduralım ve cümlelerin Türkçe anlamlarını yazalım.)

English Sentences

1. He is in the music store to buy some music CDs.

2. She is in the to

3. They're in the to

4. He is in the to

5. They're in the to

6. She is in the to

7. She is in the to

8. He is in the to

PICTURES



Turkish Meanings

1. O birkaç müzik CD'si satın almak için müzik markette.

2.

3.

4.

5.

6.

7.

8.



chemist's

eczane



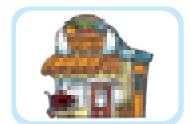
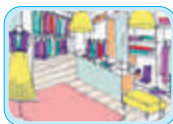
Exercise 3: Put the words into the correct order to make sentences. (Cümle kurmak için kelimeleri doğru sıraya koyalım.)

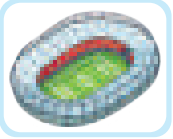
1. he / the / bakery / to / buy / went / bread / to / morning / yesterday / fresh / .
2. hospital / because / my father / to / went / was / the / ill / he / yesterday / .
3. need / help / police station / the / you / about / if / should / to / go / you / thief / .
4. shopping mall / buy / you / for / a / your mother / gift / can / to / go / the / to / .
5. technology store / I / to / will / go / a / the / smartphone / to / new / get / today / .
6. buy / my little sister / go / for / the / should / doll / I / a / to / toy shop / to / .
7. rides / amusement park / the / I / went / to / for / get / yesterday / to / tickets / the / .
8. find / she / visits / the / reasonable / to / often / outfits / some / department stores / .

Putting the words in the correct order to make meaningful sentences

1. He went to the bakery to buy fresh bread yesterday morning.

2.
3.
4.
5.
6.
7.
8.





Exercise 4: Complete the sentences using the given phrases below. (Aşağıda verilen ifadeleri kullanarak cümleleri tamamlayalım.)

- ◆ see wild animals in their cages
- ◆ report a burglary
- ◆ get some aspirin for your headache
- ◆ send a parcel to your friend
- ◆ watch your soccer team's match
- ◆ buy some crayons and notebooks
- ◆ see your favourite artist's paintings
- ◆ buy some food and beverages

1

You should go to the chemist's to **get some aspirin for your headache** .
Baş ağrın için birkaç aspirin satın almaya eczaneye gitmelisin.

2

You should go to the stationery to

3

You should go to the stadium to

4

You should go to the post office to

5

You should go to the market to

6

You should go to the art gallery to

7

You should go to the police station to

8

You should visit the zoo to

Exercise 5: Write sentences according to Rosié's notes about what she did last week. (Rosié'nin geçen hafta neler yaptığınıyla ilgili notlarına göre cümleler yazalım.)

MONDAY

- library
- borrow some books

TUESDAY

- technology store
- buy a new laptop

WEDNESDAY

- art gallery
- see the latest paintings

THURSDAY

- bakery
- get some muffins

FRIDAY

- chemist's
- buy some pills for grandfather

SATURDAY

- coffee shop
- meet friends and have some drinks

SUNDAY

- amusement park
- get tickets for the rides

1. She went to the library to borrow some books on Monday.

2.

3.

4.

5.

6.

7.

Exercise 6: Read the sentences and write where each person was. (Cümleleri okuyalım ve her kişinin nerede olduğunu yazalım.)

1. I felt hungry and I went there to eat chicken with mushrooms. → At the restaurant. (Lokantada.)

2. Robert went there to get his driving licence last Thursday. →

3. The orchestra played a wide variety of repertoire there. →

4. I drew some money to buy some souvenirs for my family. →

5. In the morning, he went there to buy meat for lunch. →

6. Jane went there to listen to her latest favourite albums. →

7. There were many different kinds of exotic fish there. →

8. I went there to watch Hugh Jackman's latest film. →

9. My brother met his friends and had some drinks there. →

Exercise 7:

What did Richard do last Sunday? Look at the timetable below and complete the blanks. (Richard geçen pazar ne yaptı? Aşağıdaki zaman çizelgesine bakalım ve boşlukları tamamlayalım.)

Richard's Timetable For The Last Sunday		
In the morning	In the afternoon	In the evening
9:00 get up	12:30 meet friends and drink coffee	6:30 have dinner with family
9:15 buy fresh bread	2:00 watch the new Keanu Reeves movie with siblings	8:00 see an opera with family
9:30 have an enormous breakfast	4:15 have a haircut	10:00 come back home
11:00 do exercise at the gym	4:30 buy some sports magazines	10:30 brush teeth and go to bed
11:45 have lunch	4:45 buy a jacket and a T-shirt	
	5:30 report a crime	

1. He went to the bakery to buy some fresh bread at quarter past nine in the morning.
2. He at the sports centre at eleven o'clock.
3. He spent time with his friends and drank coffee at a
4. He to watch the new Keanu Reeves movie at two o'clock.
5. At quarter past four, he went to a
6. He went to a newsagent's to at half past four.
7. At quarter to five, and bought something to wear.
8. He went to the police station to
9. He to have fun at eight o'clock.
10. On Sunday afternoon, he visited a

BECERİLER	Mükemmel	İyi	Orta	Geliştirilmeli
Mekân isimlerinin İngilizce karşılıklarını biliyorum.				
İhtiyaçlarım için hangi mekânlara gitmem gerektiğini İngilizce olarak ifade edebiliyorum.				
Açıklama yapma ve sebep belirtme cümleleri kurabiliyorum.				

air pollution



air pollution
(hava kirliliği)

cut down



deforestation



destroy



dig a hole



Exercise 1:

Arrange the words and write their Turkish meanings. (Kelimeleri düzenleyelim ve Türkçe anlamlarını yazalım.)

1. tpolniuo **pollution - kirlilik**
2. utc wndo
3. nbcaela
4. crelyec
5. tprcote
6. apreonucti
7. usotolin
8. fsdeortietaon
9. fhamrlu
10. nerebawel
11. narisferot
12. sweta

Exercise 2: Change the places of words in bold to make correct phrases. Then, write the Turkish meanings of the phrases. (Doğru ifadeler kurmak için koyu renk yazılmış kelimelerin yerlerini değiştirelim. Sonra ifadelerin Türkçe anlamlarını yazalım.)

1. save **garbage**: **save rainforests**
(yağmur ormanlarını korumak)
2. create wildlife **bulbs**:
3. reduce **rainforests**:
4. use renewable **materials**:
5. use energy saving **parks**:
6. cut down **environment**:
7. recycle waste **energy**:
8. keep the **trees** clean:

eco-friendly



garbage / trash



global warming



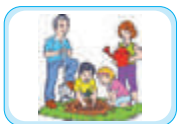
harmful



pollute



plant a tree



pesticide



land pollution



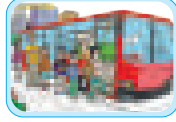
keep clean



pollution



public transport



rainforests



recycle



renewable



save / protect



solar energy



sort out



precaution



throw away



turn on / off



waste



water pollution



wind energy



Exercise 3: Put the phrases into the correct group. (İfadeleri doğru gruba yerleştirilim.)

- ◆ put your rubbish in the bin
- ◆ turn off the lights when not in use
- ◆ plant more trees
- ◆ pesticides
- ◆ air pollution
- ◆ recycle waste materials
- ◆ energy waste
- ◆ deforestation
- ◆ global warming
- ◆ walk or cycle more
- ◆ use organic fertilizers
- ◆ land pollution

Environmental Problems

Actions / Solutions

◆ energy waste
(enerji israfı)

◆ turn off the lights when not in use
(kullanılmadığında ışıkları kapatmak)



global warming

küresel ısınma



Exercise 4: Put the words in the correct order to make sentences. (Cümle kurmak için kelimeleri doğru sıraya koyalım.)

1.

walk / we / or / for / cycle / distances / should / short / .

We should walk or cycle for short distances.

2.

important / of / animals / the / are / for / nature / the / balance / .

3.

more / energy / we / efficiently / water / use / should / and / .

4.

lights / mustn't / all / leave / the / on / save / to / we / energy / .

5.

stop / air pollution / what / we / do / should / to / ?

6.

use / shouldn't / we / as / energy / fossil fuels / sources / .

7.

recycle / materials / we / the / why / have to / do / waste / ?

8.

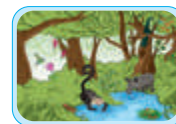
precautions / should / take / global warming / we / against / efficient / .

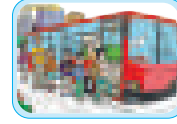
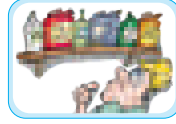
9.

saving / join / you / do / environment / about / the / campaigns / ?

10.

public transportation / prevent / people / air pollution / must / to / use / .





Exercise 5: Rewrite the sentences using "should" or "shouldn't". ("should" veya "shouldn't" kullanarak cümleleri yeniden yazalım.)

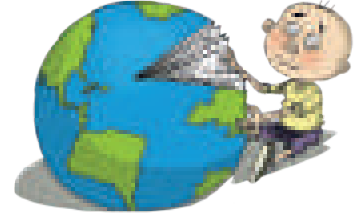
1. Don't throw away your rubbish on the streets.
2. Protect endangered animal species for the balance of the nature.
3. Don't keep the tap running when you brush your teeth.
4. Don't pour your waste into the seas, rivers and lakes.
5. Buy energy saving bulbs and devices to prevent energy waste.
6. Don't cut down the trees to get new areas.
7. Recycle paper, plastics, glass and metal.
8. Use both sides of a sheet of paper.

Rewriting the sentences using "should" or "shouldn't"

1. You shouldn't throw away your rubbish on the streets.
2.
3.
4.
5.
6.
7.
8.

Exercise 6: How can we be eco-friendly? Choose the appropriate ones and write them with their Turkish meanings. (Nasıl çevre dostu olabiliriz? Uygun olanları seçelim ve Türkçe anlamlarıyla yazalım.)

- * Recycle products such as glass, paper, plastic and metal.
- * Keep the tap running when you brush your teeth.
- * Use both sides of a sheet of paper.
- * Throw away your rubbish on the streets.
- * Walk or cycle more, but drive less.
- * Switch on the lights when you leave the room or go out.
- * Stop cutting down trees and destroying forests.
- * Use plastic bags instead of paper ones when you do shopping.
- * Join environmental organizations or campaigns.
- * Use your private car to go everywhere all the time.
- * Save wild animals and their natural habitats.
- * Take a bath instead of a shower all the time.



1. Recycle products such as glass, paper, plastic and metal.

(Cam, kağıt, plastik ve metal gibi ürünleri geri dönüştürmeliyiz.)

2.

3.

4.

5.

6.

7.

6 Doğru Cevap



MÜHEMMEL

5 Doğru Cevap



İYİ

3 Doğru Cevap



GELİŞTİRİLMELİ

1-2 Doğru Cevap



KONU TEKRARI

Exercise 7: Read the environmental problems. Write the given solutions into the correct boxes. (Çevresel sorunları okuyalım. Verilen çözümleri doğru kutucuklara yazalım.)

- ◆ They must pick up their garbage and recycle it in the factories.
- ◆ We shouldn't turn on the lights, fans and other electronic items when not in use.
- ◆ We have to use public transportation more and factories have to use filters.
- ◆ We should stop destroying forests and plant a lot of trees.
- ◆ People must make campaigns to save the environment.
- ◆ We must take necessary precautions to stop the speed of heating.
- ◆ They should stop using harmful chemicals in and around their homes.
- ◆ We shouldn't waste paper and we should recycle it.

We waste much more energy, but all the energy resources of the Earth will run out one day.

We shouldn't turn on the lights, fans and other electronic items when not in use.

1 2

People pollute the environment and the pollution causes many health problems.

.....

.....

.....

Air pollution is one of the leading environmental problems these days.

.....

.....

.....

3 4

People usually use detergents for cleaning, but they are harmful to the environment.

.....

.....

.....

The temperature of the Earth surface increases because of global warming.

.....

.....

.....

5 6

We cut down a lot of trees, but they absorb the carbon dioxide and produce oxygen.

.....

.....

.....

Lots of sea creatures are disappearing today because people pollute the water sources.

.....

.....

.....

7 8

Many animal species lose their natural habitats because of deforestation.

.....

.....

.....

asteroid



asteroid

(asteroit)

astronaut



atmosphere



collect



comet



Exercise 1: Complete the missing letters and write the Turkish meanings of the words. (Eksik harfleri tamamlayalım ve kelimelerin Türkçe anlamlarını yazalım.)

1. a t mo s ph e re

atmosphere / atmosfer

2. s _ tel _ _ te

3. ex _ lo _ e

4. ob _ er _ e

5. g _ avit _

6. s _ ace _ raf _

7. evi _ en _ e

Exercise 2: Write the comparative and superlative forms of the given adjectives. (Verilen sıfatların karşılaştırmalı ve üstünlük derecelerini yazalım.)

1. large ✗ larger - the largest

2. hot ✗

3. cold ✗

4. close ✗

5. little ✗

6. bright ✗

7. thin ✗

8. big ✗

9. small ✗

10. far ✗

diameter



discover



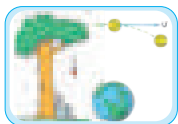
distance



dwarf planet



gravity



galaxy



explore



evidence / proof



equator length



habitable



land



launch



meteor



Milky Way



observe



orbit



rescue



satellite / moon



solar system



space



spacecraft



star



surface



Exercise 3: Put the words in the correct order to make sentences. (Cümle kurmak için kelimeleri doğru sıraya koyalım.)

around / years / Pluto / tour / in / a / completes / Sun / the / 248 / .

1.

Pluto completes a tour around the Sun in 248 years.

planets / solar system / bigger / the / than / other / Jupiter / in / is / the / .

2.

July 20 / the / on / Moon / landed / 1969 / Apollo 11 module / on / .

3.

Earth / because of / see / its / from / we / colour / can / easily / Mars / .

4.

planet / the / is / our / Mercury / solar system / smallest / in / .

5.

orbits / years / every / the / Neptune / once / 165 / Sun / .

6.

observation / is / Türkiye / the / Earth / Göktürk-2 / first / of / satellite / .

7.

where / the / on / Earth / only / is / life / planet / is / there / .

8.

Neil Armstrong / in / the / landed / first / 1969 / moon / the / on / man / .

9.



discover

keşfetmek



Exercise 4: Write the English meanings of the sentences. (Cümlelerin İngilizce anlamlarını yazalım.)

◆ All the planets in the solar system orbit around the Sun. ◆ There are eight planets in our solar system. ◆ Astronauts travel in space by space shuttles. ◆ Scientists are trying to find evidence of water on the planets. ◆ We can observe the stars by looking through a telescope. ◆ Our solar system is one of the systems in the universe. ◆ The gravity on the Moon is weaker than the gravity on Earth.

English Sentences

Turkish Meanings

1. Our solar system is one of the systems in the universe.

2.

3.

4.

5.

6.

7.

1. Bizim güneş sistemimiz evrendeki sistemlerden biridir.

2. Güneş sistemindeki tüm gezegenler Güneş'in yörüngesi etrafında döner.

3. Bilim insanları gezegenlerde suyun kanıtını bulmaya çalışıyorlar.

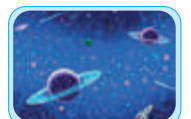
4. Ay'daki yer çekimi Dünya'daki yer çekiminden daha zayıftır.

5. Astronotlar uzay mekikleriyle uzayda seyahat ederler.

6. Güneş sistemimizde sekiz gezegen vardır.

7. Bir teleskoptan bakarak yıldızları gözlemleyebiliriz.





Exercise 5: Make comparisons according to the given information. (Verilen bilgilere göre karşılaştırmalar yapalım.)

INFORMATION

COMPARISONS

Average temperature:

Uranus: -221°C

Mars: -55°C

• Uranus is colder than Mars.

Distance from the Sun:

Saturn: 1.427 million km

Earth: 150 million km

Equator length:

Venus: 12,103 km

Jupiter: 139,822 km

Surface gravity:

Mercury: 0.38 g

Neptune: 1.14 g

Day Length:

Saturn: 11 hours

Uranus: 17 hours

Exercise 6: Look at the table. Choose the correct one and rewrite the sentences with their Turkish meanings. (Tabloya bakalım. Doğru olanı seçelim ve cümleleri Türkçe anlamlarıyla yeniden yazalım.)

Planet	Size (Equator Length)	Distance From The Sun	Average Temperature	Number of Moons
Earth	12,742 km	149,598,262 km	15 °C	1
Mars	6,779 km	227,943,824 km	-65 °C	2
Venus	12,103 km	108,209,475 km	464 °C	0
Mercury	4,8794 km	57,909,227 km	167 °C	0
Saturn	116,464 km	1,426,666,422 km	-178 °C	82
Jupiter	139,822 km	778,340,821 km	-145 °C	67
Neptune	49,244 km	4,498,396,441 km	-201 °C	14
Uranus	50,724 km	2,870,658,186 km	-224 °C	27

1. Earth is farther from / closer to the Sun than Mercury.

Earth is farther from the Sun than Mercury. (Dünya Güneş'e Merkür'den daha uzaktır.)

2. Mars is colder / hotter than Saturn and Neptune.

3. Saturn / Neptune has got more moons than Uranus has.

4. Jupiter is bigger / smaller than Venus and Mars.

5. Earth and Mars are cooler / hotter than Venus.

6. Venus is smaller / bigger than Mars and Mercury.

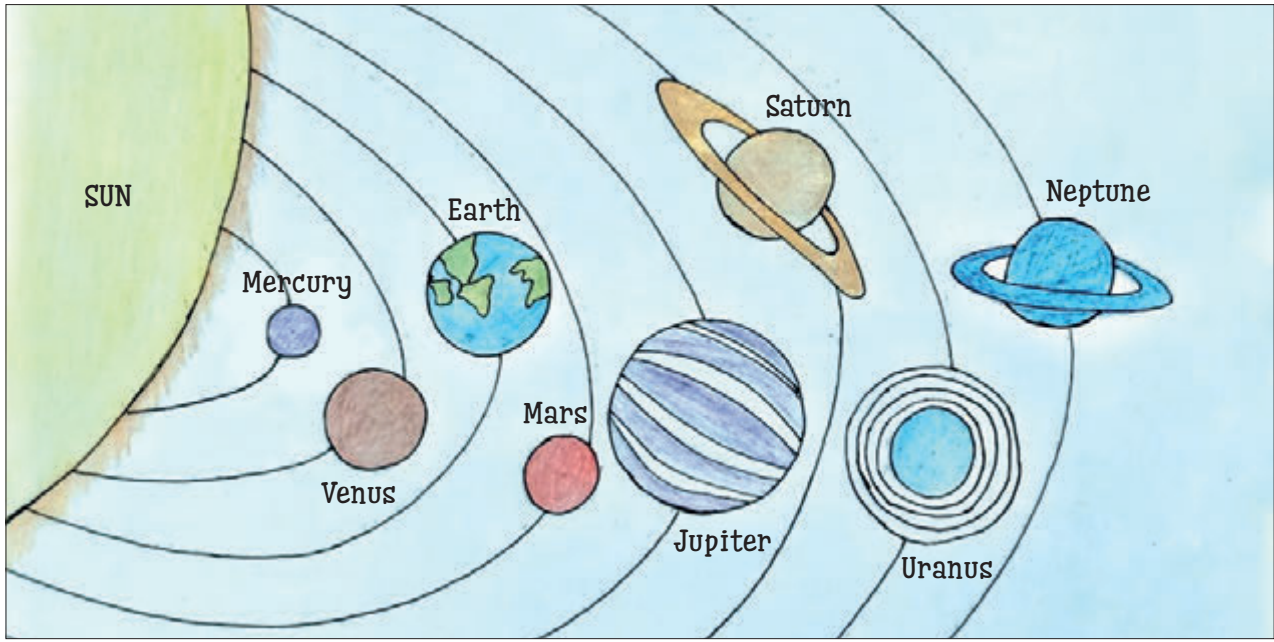
7. Mars is nearer to / further from the Sun than Earth.

8. Saturn has got a shorter / longer diameter than Uranus has.

9. Neptune is larger / smaller than Venus and Earth.

10. Jupiter is the biggest / coldest planet in the solar system.

Exercise 7: Correct the mistakes according to the picture below. (Aşağıdaki resme göre hataları düzeltelim.)



1. Venus is bigger than Earth and Neptune.

Venus is smaller than Earth and Neptune. / Earth and Neptune are bigger than Venus.

2. Saturn is the farthest planet from the Sun.

3. Mars is closer to the Sun than Mercury.

4. Jupiter is the smallest planet in the solar system.

5. Uranus has got less rings than Saturn and Neptune.

6. Earth is smaller than Venus, but bigger than Jupiter.

7. There are seven planets in the solar system.

BEÇERİLER	Mükemmel	İyi	Orta	Geliştirilmeli
İki varlık arasında sıfatların üstünlük ve en üstünlük derecelerini kullanarak karşılaştırma yapabiliyorum.				
Geçmişte meydana gelen olayları dilî geçmiş zaman formunu kullanarak ifade edebiliyorum.				



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Bu seti alan öğretmen ve öğrencilerin tamamı Dijital Eğitim Platformuna sınırsız sahip olacaktır. Dijital Eğitim Platformunda

- Deneme sınavları çözme,
- Soru çözme,
- Konu çalışma,
- Yapay zeka destekli istatistiksel raporlar alma,
- Süreç odaklı dijital öğrenci takip sistemi,
- Ders kitabının dijital içerikleri,
- Akıllı tahta uygulamaları

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- Öğretmen, öğrenci listesini sisteme girdikten sonra öğrencilerin kullanıcı adı ve şifreleri otomatik oluşturulacak veya öğrenci listesini 0 (542) 262 03 37 whatsapp hattına göndererek sistem tarafından öğrenci şifreleri oluşturulacaktır.
- Öğrenci, öğretmeninden alacağı şifre ile sisteme giriş yapabilecektir.

* Sınırsız kullanım süresi 1 eğitim-öğretim yılıdır.

5. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



6. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



7. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



8. Sınıf

Soru Fasikülü, Etkinlik Fasikülü



Poster



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